
A BILL FOR AN ACT

MAKING AN APPROPRIATION FOR THE TEACHER RECRUITMENT PIPELINE.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1 SECTION 1. The legislature finds that Hawaii continues to
2 have a critical shortage of trained teachers for the public
3 school system. In order to address the teacher shortage,
4 members of the Hawaii alliance for future teachers initiated the
5 teacher cadet program, which began in the 2004-2005 school year
6 with participation of five public high schools: Farrington,
7 Kaimuki, Campbell, Kapolei, and Kahuku high schools. By the
8 2006-2007 school year, the number of participating schools had
9 increased to twelve schools.

10 For three years, the Hawaii alliance for future teachers,
11 in partnership with the department of education, implemented a
12 course called explorations in education in some public schools
13 in Hawaii. The goal of the Hawaii alliance for future teachers
14 is to home-grow our own teachers by introducing high school
15 students to the world of teaching. In three years, the number
16 of participating schools has increased from five to twelve



1 schools and approximately two hundred students, mostly seniors,
2 have completed the course.

3 Members of the first cohort group are presently into their
4 junior year in college. A database system has been installed to
5 track all of the students who have gone through the teacher
6 cadet program. The best and brightest students have been
7 recruited to go through a rigorous course that addresses
8 standards in the teaching profession.

9 The content of the course includes learning styles, self-
10 assessment, developmental stages of learning, governance in
11 schools, the history of education in the United States and
12 Hawaii, and realities of the teaching profession, including
13 salaries. An important component of the explorations course,
14 renamed teacher education in 2006, is the field experience where
15 students actually experience teaching and work with teachers and
16 students on a regular basis. The feedback from students and
17 mentor teachers has been overwhelmingly positive in terms of
18 gains made by the students in the classrooms as well as the
19 enriching experience for high school students who are seriously
20 considering teaching as a career.

21 The purpose of this Act is to appropriate funds to the
22 Hawaii teacher cadet program to address the teacher shortage in



1 Hawaii and provide for the expeditious release of funding by
2 removing matching requirements for appropriations made to the
3 Hawaii teacher cadet program.

4 SECTION 2. Section 302A-401.5, Hawaii Revised Statutes, is
5 amended to read as follows:

6 " ~~{}~~§302A-401.5~~{}~~ **Hawaii teacher cadet program fund.** (a)

7 There is established the Hawaii teacher cadet program fund as a
8 separate fund of the Hawaii alliance for future teachers, a
9 Hawaii nonprofit organization. Moneys received from the state,
10 county, or federal government, private contributions of cash or
11 other property, and the income and capital gains earned by the
12 fund shall constitute its assets.

13 (b) The Hawaii alliance for future teachers shall expend
14 moneys from the fund in the form of either grants to
15 organizations or contracts with private vendors to provide
16 programs for students who possess a high level of academic
17 achievement and the personality traits found in good teachers to
18 consider teaching as a career in accordance with this section.

19 (c) The fund may receive contributions, grants,
20 endowments, or gifts in cash or otherwise from all sources,
21 including corporations or other businesses, foundations,
22 government, individuals, and other interested parties. The



1 legislature intends that public and private sectors review and
2 investigate all potential funding sources. The State may
3 appropriate moneys to the fund.

4 (d) The Hawaii alliance for future teachers shall appoint
5 the members of the Hawaii teacher cadet program advisory board,
6 which shall be responsible for:

- 7 (1) Soliciting and otherwise raising funds for the fund;
- 8 (2) Establishing criteria for the expenditure of funds;
- 9 (3) Reviewing grant proposals using criteria established
10 by Hawaii alliance for future teachers; and
- 11 (4) Making recommendations for grants and other specific
12 expenditures.

13 Members of the advisory board shall be stakeholders in Hawaii's
14 public educational system, including students, parents, alumni,
15 principals, community and business leaders, and representatives
16 from the department of education and the department of
17 accounting and general services, who shall be represented on the
18 advisory board.

19 (e) In managing the moneys in the fund, the Hawaii
20 alliance for future teachers shall exercise ordinary business
21 care and prudence given the facts and circumstances prevailing
22 at the time of action or decision. In doing so, the Hawaii



1 alliance for future teachers shall consider its long- and short-
2 term needs in carrying out its purposes, its present and
3 anticipated financial requirements, expected total return on its
4 investments, price trends, and general economic conditions.

5 (f) There may be an endowment component of the fund, and
6 the Hawaii alliance for future teachers may accumulate net
7 income and add the same to the principal.

8 (g) The use of any state moneys may be restricted by the
9 legislation appropriating these moneys to the fund.

10 (h) The Hawaii alliance for future teachers may expend
11 principal from the fund for the purposes of the fund.

12 (i) Any organization submitting a proposal to the Hawaii
13 alliance for future teachers for moneys shall meet the following
14 standards at the time of application:

15 (1) Be a for-profit organization duly registered under the
16 laws of the State, or be a nonprofit organization
17 determined by the Internal Revenue Service to be
18 exempt from the federal income tax, or be an agency of
19 the State or a county;

20 (2) In the case of a nonprofit organization, have a
21 governing board whose members have no material
22 conflict of interest and serve without compensation;



1 (3) In the case of an applicant that is not a state or
2 county government agency, have bylaws or policies that
3 describe the manner in which business is conducted and
4 policies that relate to the management of a potential
5 situation involving a conflict of interest;

6 (4) Have experience with the project or in the program
7 area for which the proposal is being made; and

8 (5) Be licensed and accredited, as applicable, in
9 accordance with the requirements of federal, state,
10 and county governments.

11 (j) All proposals submitted to the Hawaii alliance for
12 future teachers for moneys shall be approved by the department
13 for consistency in meeting standards for public schools.

14 (k) Organizations or agencies to which moneys are awarded
15 shall agree to comply with the following conditions before
16 receiving the award:

17 (1) Use persons qualified to engage in the activity to be
18 funded;

19 (2) Comply with the applicable federal, state, and county
20 laws; and

21 (3) Comply with any other requirements prescribed by the
22 Hawaii alliance for future teachers to ensure



1 adherence by the recipient of the award with
2 applicable federal, state, and county laws and with
3 the purposes of this section.

4 (1) Chapter 103D shall not apply to organizations or
5 agencies that apply for grants or contracts under this section;
6 provided that the Hawaii alliance for future teachers shall be
7 held accountable for the use of the funds under a contract with
8 the department.

9 (m) Any contract awarded by the Hawaii alliance for future
10 teachers shall be made with as much competition as is practical
11 to execute its purposes.

12 (n) The fund shall be audited annually by an independent
13 auditor. The results of each annual audit shall be submitted to
14 the department not later than thirty days from the date the
15 Hawaii alliance for future teachers receives the audit results.
16 In addition, the Hawaii alliance for future teachers shall
17 retain for a period of three years and permit the department,
18 state legislators, and the auditor, or their duly authorized
19 representatives, to inspect and have access to any documents,
20 papers, books, records and other evidence that is pertinent to
21 the fund.



1 (o) The fund shall not be placed in the state treasury,
2 and the State shall not administer the fund, nor shall the State
3 be liable for the operation or solvency of the fund of the
4 Hawaii alliance for future teachers.

5 ~~[(p) For every dollar of state moneys granted by the fund
6 to the project, there shall be a minimum of \$1 in value matched
7 by the Hawaii alliance for future teachers in cash, or the fair
8 market value of in kind donations, real property, or any other
9 item of value from federal, state, or county governments,
10 private entities, community based organizations, non profit
11 organizations, or individuals.~~

12 ~~(q)~~ (p) The ~~[superintendent of education]~~ Hawaii alliance
13 for future teachers shall submit an annual report of the
14 progress of the Hawaii teacher cadet program fund no later than
15 twenty days prior to the convening of each regular session of
16 the legislature."

17 SECTION 3. There is appropriated out of the general
18 revenues of the State of Hawaii the sum of \$176,000 or so much
19 thereof as may be necessary for fiscal year 2008-2009 to the
20 Hawaii teacher cadet program fund.

21 SECTION 4. There is appropriated out of the Hawaii teacher
22 cadet program fund the sum of \$176,000 or so much thereof as may



1 be necessary for fiscal year 2008-2009 for the operations of the
2 Hawaii teacher cadet program, including recruiting additional
3 schools for the teacher education course, training of teachers,
4 supporting teachers, mentoring of students, tracking of students
5 for the Hawaii teacher cadet program, and revising and updating
6 the Hawaii teacher education curriculum.

7 The sum appropriated shall be expended by the department of
8 education for the purposes of this Act.

9 SECTION 5. Statutory material to be repealed is bracketed
10 and stricken. New statutory material is underscored.

11 SECTION 6. This Act shall take effect on July 1, 2008.



Report Title:

DOE; Hawaii Teacher Cadet Program; Appropriation

Description:

Removes the requirement that the Hawaii alliance for future teachers match appropriations or donations. Appropriates funds for the Hawaii teacher cadet program to address the teacher shortage. (SD1)

