

JAN 18 2008

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# A BILL FOR AN ACT

RELATING TO TEACHERS.

**BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:**

1           SECTION 1. The legislature finds that the board of  
2 education, in 2002, approved the superintendent's proposal to  
3 establish complex areas, headed by complex area superintendents  
4 and comprised of two or more school complexes. Each school  
5 complex consists of a high school and the intermediate or middle  
6 and elementary schools that feed into it. The establishment of  
7 complex areas allows each administrator to focus on the needs of  
8 the supporting schools and school complexes to provide better  
9 supervision and support.

10           The legislature believes that the establishment of complex  
11 areas provides the opportunity for the more efficient management  
12 of schools and school complexes contained therein. The  
13 allocation of resources within a complex area could also prove  
14 highly cost-effective. More autonomy in the management of  
15 complex areas can yield beneficial results for the students,  
16 staff, and administrators. For these reasons, greater



1 discretion for the allocation of resources should lie with the  
2 complex area superintendents.

3 The purpose of this Act is to provide funding to the  
4 complex areas for academic coaches and programs or initiatives  
5 for professional development or increased teacher retention.

6 SECTION 2. There is appropriated out of the general  
7 revenues of the State of Hawaii the sum of \$ or so  
8 much thereof as may be necessary for fiscal year 2008-2009 for  
9 the fifteen school complex areas; provided that the funds shall  
10 be provided on a per pupil basis, which shall be in addition to  
11 the allocation provided according to the weighted student  
12 formula; provided further that the funds appropriated shall be  
13 allocated to provide for the following:

- 14 (1) Academic coaches for school programs including but not  
15 limited to robotics, speech and debate, and science  
16 clubs; provided that the department of education shall  
17 establish and provide funding at three different  
18 levels, based upon the total number of students  
19 participating in the club or activity and the total  
20 number of hands-on hours the coach spends with the  
21 students;



1 (2) Programs or initiatives for professional development  
2 for teachers; and

3 (3) Programs or initiatives to increase teacher retention.

4 The sum appropriated shall be expended by the department of  
5 education for the purposes of this Act.

6 SECTION 3. This Act shall take effect on July 1, 2008.

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**Report Title:**

DOE; Complex Areas; Appropriation

**Description:**

Appropriates funds to complex areas for academic coaches, professional development, and the retention of teachers.

