

JAN 18 2008

A BILL FOR AN ACT

MAKING AN APPROPRIATION FOR THE ESTABLISHMENT OF BOARD OF
EDUCATION ANALYST POSITIONS.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1 SECTION 1. The Reinventing Education Act of 2004 requires
2 the board of education to adopt at least annually, a weighted
3 student formula for the allocation of moneys to public schools.
4 This requirement has increased the attendant responsibilities
5 and staff resource needs of the board in adopting a weighted
6 student formula for public schools.

7 In addition, one of the responsibilities of the department
8 of education, through the board and the superintendent of
9 education, is to establish a school community council system.
10 In fulfilling this requirement, the board's policymaking
11 responsibilities have expanded to include support for the
12 establishment and implementation of a school community council
13 in each school. Increased staff support in this area will
14 assist the board of education in establishing key partnerships
15 and maintaining clear communications with school-communities to
16 build support for public schools.



1 The purpose of this Act is to appropriate funds to
2 establish two full-time, permanent analyst positions in the
3 board of education to support the budgetary and school-
4 community-related responsibilities of the board of education.

5 SECTION 2. There is appropriated out of the general
6 revenues of the State of Hawaii the sum of \$132,064 or so much
7 thereof as may be necessary for fiscal year 2008-2009 for the
8 establishment of two full-time equivalent (2.0 FTE) permanent
9 analyst positions in the board of education to staff and support
10 the budgetary and school-community-related responsibilities of
11 the board of education.

12 The sum appropriated shall be expended by the board of
13 education for the purposes of this Act.

14 SECTION 3. This Act shall take effect on July 1, 2008.

15

INTRODUCED BY: Norman Sakuma



Report Title:

BOE; Analyst Positions; Appropriation

Description:

Appropriates funds for two full-time equivalent (2.00 FTE) permanent analyst positions in the board of education to staff and support the budgetary and school-community-related responsibilities of the board of education.

