
A BILL FOR AN ACT

RELATING TO EDUCATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1 SECTION 1. The legislature finds that, in 2002, the board
2 of education approved the establishment of school complex areas,
3 comprised of two or more school complexes, with each complex
4 consisting of one high school and the intermediate or middle and
5 elementary schools that feed into it. The legislature further
6 finds that the complex areas are headed by complex area
7 superintendents to allow for school administration closer to its
8 own constituencies. The legislature believes that the
9 establishment of complex areas provides the opportunity for the
10 more efficient management of schools and school complexes
11 contained therein. The allocation of resources within a complex
12 area could also prove highly cost-effective. More autonomy in
13 the management of complex areas can yield beneficial results for
14 the students, staff, and administrators. For these reasons,
15 greater discretion for the allocation of resources should lie
16 with the complex area superintendents.



1 The legislature finds that induction teacher mentoring for
2 new teachers and teachers who are new to Hawaii, leadership
3 training provide valuable tools for the development of quality
4 educators within the State. The allocation of resources within
5 a complex area to provide for these valuable programs, as well
6 as other programs to support, recruit, and retain qualified
7 teachers and provide for their professional development can also
8 prove to be highly cost-effective.

9 The purpose of this Act is to provide funding to the
10 complex areas for leadership training, teacher induction
11 mentoring, academic coaches, and programs or initiatives for
12 professional development or increased teacher retention.

13 SECTION 2. There is appropriated out of the general
14 revenues of the State of Hawaii the sum of \$ or so
15 much thereof as may be necessary for fiscal year 2008-2009 for
16 the purposes of this Act; provided that the funds shall be
17 allocated to the complex areas on a per-pupil basis, which shall
18 be in addition to weighted student formula allocations; provided
19 further that the funds appropriated shall be allocated to
20 provide for the following:



- 1 (1) Leadership training, which may include but not be
2 limited to participation in Harvard Change Leadership
3 programs;
- 4 (2) Teacher induction mentoring;
- 5 (3) Academic coaches for school programs including but not
6 limited to robotics, speech and debate, and science
7 clubs; provided that the department of education shall
8 establish and provide funding at three different
9 levels, based upon the total number of students
10 participating in the club or activity and the total
11 number of hands-on hours the coach spends with the
12 students;
- 13 (4) Programs or initiatives for professional development
14 for teachers; and
- 15 (5) Programs or initiatives to increase teacher retention.

16 The sum appropriated shall be expended by the department of
17 education for the purposes of this Act.

18 SECTION 3. This Act shall take effect on July 1, 2008.



Report Title:

DOE; School Complex Areas; Teacher Training and Development;
Appropriation

Description:

Appropriates funds to school complex areas for leadership training, teacher induction mentoring, academic coaches, and programs or initiatives for professional development or increased teacher retention. (SD1)

