

JAN 22 2007

A BILL FOR AN ACT

RELATING TO EDUCATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1 SECTION 1. The legislature finds that recruitment and
2 retention of qualified teachers for Hawaii's public schools
3 continues to be a challenge for Hawaii's department of education
4 and charter schools, as well as the teacher education community.
5 The University of Hawaii's college of education plays a major
6 role in the education of future teachers, continued professional
7 development of educators, and programs that lead to licensing,
8 certificate programs, mentoring of teachers, educational
9 research, and policy studies.

10 The legislature further finds that the strategic plan of
11 the University of Hawaii at Manoa calls for an ongoing
12 commitment to public education in Hawaii.

13 The legislature further finds that teachers have expressed
14 great frustration with the implementation of and compliance with
15 the No Child Left Behind Act. Since its enactment, there has
16 been a significant amount of experience and analysis of the
17 effectiveness of the No Child Left Behind Act approach to



1 assessments and standards. At the same time, many school
2 systems, including the Hawaii state department of education,
3 have sought to utilize nationally produced assessment
4 instruments that have not always met the needs of our
5 communities. In fact, our State, like many others, has not
6 taken full advantage of the flexibilities that are offered by
7 federal law. It is also apparent that referencing our standards
8 requirements to a law that may be modified or repealed may limit
9 the State's options.

10 The legislature further finds that greater collaboration
11 between the University of Hawaii's many educational resources,
12 including the Hawaii educational policy center and the
13 department of education, will benefit all of Hawaii's students.

14 Specifically, this Act includes appropriations for the
15 following programs:

16 (1) Teacher education capacity (fiscal year 2007-2008:
17 \$65,000; fiscal year 2008-2009: \$130,000). To
18 continue efforts to fill the State's need for
19 qualified teachers for Hawaii's keiki, this
20 appropriation for additional permanent positions in
21 fiscal year 2007 and another in fiscal year 2008 for
22 the college of education allows the school to accept



1 more qualified students into teacher education
2 programs, thus increasing the number and quality of
3 locally produced teachers in shortage areas such as
4 mathematics, science, and, in keeping the P-20
5 initiative, early childhood education;

- 6 (2) Center on disability studies (fiscal year 2008-2009:
7 \$120,000). To meet federal grant requirements for
8 institutional support, the center on disability
9 studies requests two additional permanent faculty
10 positions. The center on disability studies operates
11 with only one general-funded position. The additional
12 positions will enable the center on disability studies
13 to further expand its ability to obtain additional
14 grant funds and, therefore, its outreach to serve the
15 increasing numbers of persons with disabilities. The
16 center on disability studies works through training,
17 research, and service to improve quality of life for
18 people with disabilities throughout the State, and
19 currently manages more than eighty-eight faculty and
20 staff members and fifty projects with a budget of over
21 \$15,000,000;



- 1 (3) Funding for mentor teachers (fiscal year 2007-2008:
2 \$125,000; fiscal year 2008-2009: \$125,000).
3 Cooperating teachers/counselors and
4 observation/participating teachers in grades
5 kindergarten through twelve classrooms throughout the
6 State provide an essential service to the college of
7 education by supervising and mentoring full-time
8 student teachers and other education practicum
9 students in the field required for licensure. Funding
10 for this item is requested to:
11 (A) More appropriately compensate mentor teachers for
12 the additional work they provide in developing
13 Hawaii's teacher workforce; and
14 (B) Put mentor compensation on par with other
15 institutions of higher learning in the State;
- 16 (4) Funding for schools to apply to become professional
17 development schools (fiscal year 2007-2008: \$250,000;
18 fiscal year 2008-2009: \$250,000). Schools may
19 compete for grants that address standards-based
20 learning, teacher preparation, and professional
21 development by the placement of faculty within the
22 school to work with future and current teachers;



1 (5) Permanent special education faculty (fiscal year
2 2008-2009: \$500,000). The State of Hawaii's need for
3 more qualified special education teachers is
4 increasing. In order to fulfill this need, the
5 college of education requests funds to hire seven
6 permanent faculty and one full-time staff person in
7 the special education department. These positions are
8 temporarily being funded by the Hawaii department of
9 education, and if this funding were discontinued it
10 would severally impact the college of education's
11 ability to produce qualified special education
12 teachers;

13 (6) Funding responsibility for the master of education in
14 teaching program (fiscal year 2007-2008: \$700,000;
15 fiscal year 2008-2009: \$700,000). Transfer funding
16 for the master of education in teaching program from
17 the department of education to the college of
18 education and expand stipends to include native
19 Hawaiian cohort teachers (fiscal year 2007-2008:
20 \$700,000; fiscal year 2008-2009: \$700,000). The
21 master of education in teaching program is a two-year
22 program, including two semesters of field experience



1 in grades kindergarten through twelve classroom
2 settings. During the fourth semester, teacher
3 candidates work as teacher interns, whereby they take
4 over a vacated department of education teacher
5 position and are the teacher of record from January to
6 the end of the department of education calendar year.
7 The college requests funds to pay mentor teachers in
8 the program and stipends to the student interns in
9 both the on-going master of education in teaching
10 program cohort and to expand funding to include the
11 native Hawaiian master of education in teacher program
12 cohort;

- 13 (7) Provide funding for the office of school redesign at
14 the University of Hawaii at Manoa (fiscal year 2007-
15 2008: \$300,000; fiscal year 2008-2009: \$300,000).
16 The office of school redesign will provide technical
17 support to public secondary schools and help in the
18 development and implementation of small learning
19 communities within large secondary schools throughout
20 the State. With the appropriated moneys, the office
21 will:



- 1 (A) Maintain a research database on the creation and
2 effectiveness of small redesigned secondary
3 schools;
- 4 (B) Lead state advocacy efforts for the creation of
5 small redesigned secondary schools;
- 6 (C) Provide technical assistance to schools engaging
7 in redesign through professional development
8 institutes, facilitating/arranging visitations to
9 exemplary or merging sites in Hawaii and
10 elsewhere, and preparing/supporting a cadre of
11 on-site coaches;
- 12 (D) Develop and promote connections and professional
13 development opportunities for learning and
14 sharing among local change agents;
- 15 (E) Participate with national networks of
16 practitioners and researchers involved in
17 launching or redesigning schools and school
18 systems;
- 19 (F) Promote the concept of a research cadre that will
20 be involved in developing, documenting, and
21 disseminating understandings about school
22 redesign, and contributing to a research



1 database. Promote and facilitate dialogue among
2 various school shareholders with respect to the
3 most current research and understandings about
4 school redesign;

5 (G) Foster communication among educators, decision-
6 makers, and the greater community to advance
7 secondary school redesign; and

8 (H) Assist schools in preparing grant applications to
9 advance redesign activities;

10 (8) Continue to support the collaboration of the college
11 of education in filling the gap in producing highly
12 qualified teachers. The Teach for America program in
13 Hawaii is a partnership of the Hawaii department of
14 education, the University of Hawaii college of
15 education, and the national Teach for America program
16 with support from the state legislature, the
17 governor's office, and private
18 foundations/corporations. The intent is to provide
19 highly qualified teachers in traditionally hard to
20 fill areas such as mathematics, science, and special
21 education, to serve in high poverty, high need
22 communities. These are areas that the institutions of



1 higher education in Hawaii collectively have been
2 consistently unable to address. Teach for America is
3 currently recruiting teachers to fill Hawaii
4 vacancies. The college of education requests funding
5 to provide a masters of education in teaching degree
6 for newly hired Teach for America teachers (4
7 positions for fiscal year 2008: \$250,000; 4 positions
8 for fiscal year 2009 \$250,000); and

9 (9) Create a seamless career pathway from high school to
10 community college to baccalaureate completion
11 preparing education assistants and teachers to fill
12 high need areas through Leeward community college and
13 the University of Hawaii at Manoa college of
14 education. Leeward community college and the college
15 of education will work together to recruit, train, and
16 retain prospective education assistants,
17 paraprofessionals, and elementary and secondary
18 teachers by combining resources to reach out to
19 community members interested in pursuing a career in
20 education. Leeward community college will provide
21 education training resulting in an associate of arts
22 in teaching degree. The college of education will



1 accept Leeward community college associate of arts in
2 teaching degree holders into an upper division cohort
3 specially designed for associate of arts in teaching
4 graduates that will lead to state teacher licensure.
5 Courses will be delivered in Leeward communities
6 through face-to-face, distance learning, and/or hybrid
7 instruction. Leeward community college requests 2.5
8 positions (fiscal year 2008: \$158,000; fiscal year
9 2009: \$158,000). College of education requests 3
10 positions (fiscal year 2008: \$255,000; fiscal year
11 2009: \$255,000).

12 The legislature further finds that most reform efforts in
13 the United States have the benefit of a well-funded, independent
14 policy research institute to assist policy makers. The Hawaii
15 educational policy center, located at the University of Hawaii,
16 has provided valuable analysis in the past, but has not received
17 the financial commitment from the State to permit the level of
18 assistance needed by policy makers in the field of education.

19 The purpose of this Act is to provide funding for key
20 programs that will increase the capacity of the college of
21 education to educate qualified teachers, meet federal
22 requirements for institutional support of disability studies,



1 expand teacher professional development and mentoring programs,
2 and transfer the office of school redesign from the department
3 of education to the University of Hawaii. In addition, this Act
4 will:

5 (1) Update the performance standards commission membership
6 and reporting schedule;

7 (2) Remove references to specific federal laws and the
8 current testing grades in anticipation of possible
9 federal changes in law;

10 (3) Call for greater focus on the use of alternative
11 assessments based on performance of students;

12 (4) Call for a more concerted effort to develop a more
13 comprehensive "growth model" for Hawaii public
14 schools;

15 (5) Provide funds to the Hawaii educational policy center
16 to take the lead in the development of these
17 assessments and to continue to provide expert analysis
18 and commentary to assist policy makers;

19 (6) Clarify the dual purposes of the Hawaii educator loan
20 program; and

21 (7) Amend the amounts of loan forgiveness for the Hawaii
22 educator loan program.



1 SECTION 2. Section 302A-201, Hawaii Revised Statutes, is
2 amended to read as follows:

3 "§302A-201 Statewide performance standards. (a) The
4 board shall establish statewide performance standards and the
5 means to assess the standards based upon the recommendations in
6 the final report of the performance standards commission
7 established pursuant to Act 334, Session Laws of Hawaii 1991;
8 provided that the board may review and modify the performance
9 standards, as the board deems necessary, to reflect the needs of
10 public school students and educational goals adopted by the
11 board.

12 (b) The board shall appoint a performance standards review
13 commission, to be convened at the beginning of the 1997-1998
14 school year, and every four years thereafter, to assess the
15 effectiveness of the performance standards. The commission
16 shall include representatives of the Hawaii State Parent,
17 Teacher, Student Association; the Hawaii State Student Council;
18 the superintendent; the dean of the college of education of the
19 University of Hawaii; the executive director of the charter
20 schools administrative office; and the professional education
21 community. [~~The commission may request the assistance of such~~
22 ~~department or school staff as may be necessary to facilitate its~~



1 ~~review.]~~ The commission shall be staffed by the Hawaii
2 educational policy center.

3 (c) The commission shall review the implementation of the
4 performance standards by the board and the schools to determine
5 whether the standards should be modified. In making this
6 determination, the commission shall seek public input by holding
7 public forums to discuss the implementation and effectiveness of
8 the performance standards. The commission shall submit a report
9 of its findings and recommendations regarding the effectiveness
10 of the standards and the need for modification of the standards
11 to the board and the legislature prior to the convening of the
12 1999 regular session. The board shall consider and implement
13 the modifications beginning with the 1999-2000 school year.

14 (d) Notwithstanding any law to the contrary, the
15 department shall establish procedures and guidelines for, and
16 shall expand, its statewide assessment program to include norm-
17 referenced testing in the same grades as required by [the]
18 federal [~~No Child Left Behind Act of 2001 (Public Law 107-110)]~~
19 standards-based [~~assessment (grades 3 through 8 and one grade in~~
20 ~~high school) in reading and math, using the most appropriate~~
21 ~~nationally normed test.]~~ assessments.



1 (e) The department shall work with the University of
2 Hawaii and other educational organizations to develop
3 alternative assessment tools, including the use of portfolios
4 that may be used as part of the University of Hawaii's admission
5 standards, performance-based assessments that provide
6 alternatives to schools and students to the multiple-choice
7 formats, as well as assessments that measure the academic growth
8 of students while at a school. The department and the
9 University of Hawaii shall report annually to the legislature on
10 the progress in development of these alternatives."

11 SECTION 3. Section 304A-701, Hawaii Revised Statutes, is
12 amended to read as follows:

13 "[+]§304A-701[+] Hawaii educator loans; eligibility;
14 amounts[-]; forgiveness. (a) There is created the Hawaii
15 educator loan program to be administered by the University of
16 Hawaii, [~~to provide financial support to students who complete~~]
17 the purpose of which is to:

- 18 (1) Provide recruitment incentives for students to enroll
19 in state-approved teacher education programs; and
- 20 (2) Provide a retention incentive for teachers who have
21 graduated from a state-approved teacher education



1 program and who agree to teach in the Hawaii public
2 school system.

3 Eligibility shall be awarded by the university to students on a
4 competitive basis.

5 **(b)** The amount to be loaned to a student under the
6 recruitment incentive loan portion shall be determined by the
7 board of regents based on need for financial aid and proof of
8 acceptance into a state-approved teacher education program at
9 the university. The maximum amount of loans that a student may
10 receive under this program shall be an aggregate amount
11 equivalent to tuition payments and costs of textbooks and other
12 instructional materials necessary to complete a state-approved
13 teacher education program.

14 **(c)** Any loan provided under this section shall be eligible
15 loan forgiveness as provided under section 304A-702."

16 SECTION 4. Section 304A-702, Hawaii Revised Statutes, is
17 amended as follows:

18 1. By amending subsection (b) to read:

19 "(b) Upon a showing of proof that the loan recipient has
20 completed a state-approved teacher education program and is
21 employed as a full-time teacher in the Hawaii public school
22 system, [~~one-tenth~~] per cent of the total amount of the loan



1 and interest shall be waived for every year of the first [~~five~~
2 three years, and the remaining balance shall be waived after the
3 sixth year that a loan recipient teaches in a Hawaii public
4 school in a hard-to-fill position as determined by the
5 superintendent of education, including special education,
6 regular education shortage categories, or Title 1 schools, and
7 in one of the following capacities:

8 (1) As an elementary school teacher teaching in the field
9 of elementary education who has met standards as set
10 forth by the Hawaii teacher standards board; or

11 (2) As a secondary school teacher teaching in the subject
12 area that is relevant to the loan recipient's academic
13 major as certified by the department of education who
14 has met standards as set forth by the Hawaii teacher
15 standards board."

16 2. By amending subsection (d) to read:

17 "(d) If a loan recipient subject to this section fails to
18 teach in the Hawaii public school system for a minimum of [~~ten~~
19 six consecutive years from the loan recipient's original date of
20 employment with the department of education[~~7~~] or a charter
21 school, excluding sabbatical and other forms of temporary leaves



1 of absence, then the loan recipient shall repay any remaining
2 loan balance at the rate of ten per cent simple interest."

3 SECTION 5. There is appropriated out of the general
4 revenues of the State of Hawaii the sum of \$, or so
5 much thereof as may be necessary for fiscal year 2007-2008, and
6 the same sum, or so much thereof as may be necessary for fiscal
7 year 2008-2009, for the University of Hawaii to carry out the
8 purposes of this Act, including the hiring of necessary staff;
9 provided that:

10 (1) For fiscal year 2007-2008 the sums appropriated shall
11 be allocated as follows:

12 (A) \$65,000 for an additional position for the
13 college of education to increase teacher
14 education capacity;

15 (B) \$125,000 for funding mentor teachers;

16 (C) \$250,000 to enable schools to apply to become
17 professional development schools;

18 (D) \$700,000 for the master of education in teaching
19 program;

20 (E) \$300,000 for the office of school redesign;



- 1 (F) \$250,000 for the college of education to fund
- 2 masters of education in teaching degrees for
- 3 teachers;
- 4 (G) \$158,000 for 2.5 (FTE) positions for Leeward
- 5 community college for educational training;
- 6 (H) \$255,000 for 3.0 (FTE) positions for the college
- 7 of education for educational training; and
- 8 (I) \$ for the Hawaii educator loan program.

9 (2) For fiscal year 2008-2009 the sums appropriated shall
10 be allocated as follows:

- 11 (A) \$130,000 shall be for 2.0 (FTE) positions for the
- 12 college of education to increase teacher
- 13 education capacity;
- 14 (B) \$120,000 for 2.0 (FTE) positions for the center
- 15 on disability studies;
- 16 (C) \$125,000 for funding mentor teachers;
- 17 (D) \$250,000 to enable schools to apply to become
- 18 professional development schools;
- 19 (E) \$500,000 for permanent special education faculty;
- 20 (F) \$700,000 for the master of education in teaching
- 21 program;
- 22 (G) \$300,000 for the office of school redesign;



- 1 (H) \$250,000 for the college of education to fund
- 2 masters of education in teaching degrees for
- 3 teachers;
- 4 (I) \$158,000 for 2.5 (FTE) positions for Leeward
- 5 community college for educational training;
- 6 (J) \$255,000 for 3.0 (FTE) positions for the college
- 7 of education for educational training; and
- 8 (K) \$ for the Hawaii educator loan program.

9 The sums appropriated shall be expended by the University
 10 of Hawaii.

11 SECTION 6. There is appropriated out of the general
 12 revenues of the State of Hawaii the sum of \$400,000, or so much
 13 thereof as may be necessary for fiscal year 2007-2008, and the
 14 same sum, or so much thereof as may be necessary for fiscal year
 15 2008-2009, to the Hawaii educational policy center at the
 16 University of Hawaii to provide staff for the performance
 17 standards commission; to work with the department of education
 18 and other educational research organizations, such as Kamehameha
 19 Schools; to develop alternative assessment tools, including a
 20 comprehensive "growth model" for use in measuring student
 21 achievement over time at a school; and to provide independent



1 comment and analysis on issues before the legislature, the board
2 of education, and the department of education.

3 The sums appropriated shall be expended by the University
4 of Hawaii.

5 SECTION 7. There is appropriated out of the general
6 revenues of the State of Hawaii the sum of \$, or so
7 much thereof as may be necessary for fiscal year 2007-2008, and
8 the same sum, or so much thereof as may be necessary for fiscal
9 year 2008-2009, for the operations of the teacher cadet program,
10 including recruitment, retention, training, and teacher support.

11 The sums appropriated shall be deposited into the Hawaii
12 teacher cadet program fund for the purposes of this Act;
13 provided that the Hawaii Alliance for Future Teachers match the
14 amounts as provided in section 302A-401.5, Hawaii Revised
15 Statutes.

16 SECTION 8. There is appropriated out of the general
17 revenues of the State of Hawaii the sum of \$, or so
18 much thereof as may be necessary for fiscal year 2007-2008, and
19 the same sum, or so much thereof as may be necessary for fiscal
20 year 2008-2009, for induction teacher mentoring for newly
21 licensed teachers and licensed teachers who are new to Hawaii
22 based upon a 15:1 teacher to mentor ratio.



1 The sums appropriated shall be expended by the department
2 of education for the purposes of this Act.

3 SECTION 9. Statutory material to be repealed is bracketed
4 and stricken. New statutory material is underscored.

5 SECTION 10. This Act shall take effect on July 1, 2007.

6

INTRODUCED BY: Norman Sakuma
Jimm
Anzanne Chun Cleveland

Chris Ho

Report Title:

UH; Office of School Design; Teacher Education; Hawaii
Educational Policy Center; Appropriation

Description:

Changes the performance standards commission membership and reporting schedule. Clarifies the intended purpose of the Hawaii educator loan program and amends the loan forgiveness incentive provisions. Appropriates funds to the University of Hawaii for the office of school redesign, teacher education and professional development, the master of education in teaching degree program, additional staff for the Hawaii educational policy center, and the Hawaii educator loan program.

