A BILL FOR AN ACT

RELATING TO CHILDREN.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

- 1 SECTION 1. Section 321-351, Hawaii Revised Statutes, is
- 2 amended to read as follows:
- 3 "[+] §321-351[+] Definitions. As used in this part, unless
- 4 the context requires otherwise:
- 5 "Biological risk" means prenatal, perinatal, neonatal, or
- 6 early developmental events suggestive of biological insults to
- 7 the developing central nervous system which increase the
- 8 probability of delayed development.
- 9 "Case management" means an ongoing service of shared
- 10 responsibility between families and professionals that
- 11 identifies needs and assists in obtaining coordinated,
- 12 appropriate services and resources.
- 13 ["Delayed development" means a significant delay in one or
- 14 more of the following areas of development: cognition, speech,
- 15 language, physical, motor, vision, hearing, psychosocial, or
- 16 self-help-skills.]
- "Department" means the department of health.

1	<u>"Dev</u>	elopmental delay" means a significant delay in one or	
2	more of t	he following areas of development: cognition, speech,	
3	language,	physical, motor, vision, hearing, psychosocial, or	
4	adaptive	development.	
5	"Director" means the director of health.		
6	"Ear	ly intervention services" means services which:	
7	(1)	Are provided under public supervision;	
8	(2)	Are provided at no cost, except where federal or state	
9		law provides for a system of payments by families,	
10		including a sliding fee schedule;	
11	(3)	Are designed to meet the developmental needs of	
12		infants and toddlers with special needs, which include	
13		but are not limited to an infant or toddler with a	
14		disability as identified by the individualized family	
15		support plan team, in one or more of the following	
16		areas: physical development, cognitive development,	
17		[and self help skills;] adaptive development,	
18		communication development, social or emotional	
19		<pre>development;</pre>	
20	(4)	Are provided by qualified professional and	
21		paraprofessional personnel;	

1	(5)	Are provided in conformity with an individualized
2		family support plan; [and]
3	(6)	Include but are not limited to: family support,
4		training, counseling, and home visits; special
5		instruction; [speech] speech-language pathology and
6		audiology[+] services, and sign language and cued
7		language services; occupational therapy; physical
8		therapy; psychological services; case management
9		services; medical services only for diagnostic or
10		evaluation purposes; early identification, screening,
11		and assessment services; [and] health services
12		necessary to enable the infant or toddler to benefit
13		from the other early intervention services [-]; social
14		work services; vision services; assistive technology
15		devices and assistive technology services; and
16		transportation and related costs that are necessary to
17		enable an infant or toddler and the infant's or
18		toddler's family to receive another service as
19		described in this paragraph; and
20	<u>(7)</u>	To the maximum extent appropriate, are provided in
21		natural environments, including the home, and

1		community settings in which children without
2		disabilities participate.
3	"Env	ironmental risk" means physical, social, or economic
4	factors w	hich may limit development. Environmental risk
5	includes,	but is not limited to the following conditions:
6	(1)	Birthweight between 1,500 and 2,500 grams, in
7		combination with any other environmental risk factor;
8	(2)	Parental age less than sixteen;
9	(3)	Parental age between sixteen and eighteen and less
10		than a high school education in combination with any
11		other environmental risk factor;
12	(4)	Any existing physical, developmental, emotional, or
13		psychiatric disability in a primary caregiver;
14	(5)	Presence of physical, developmental, emotional, or
15		psychiatric disability in a sibling or any other
16		family member in the home in combination with any
17		other environmental risk factor;
18	(6)	Abuse of any legal or illegal substance by a primary
19		caregiver;
20	(7)	Child abuse and neglect of target child or siblings;
21	(8)	Economically disadvantaged family in combination with
22		any other environmental risk factor;

- 1 (9) Single parent in combination with any other environmental risk factor; and 2 Incarceration of a primary caregiver in combination 3 (10)with any other environmental risk factor. 4 5 "Individual family support plan" means a dynamic, voluntary plan of action and support developed by families and 6 professionals that emanates from the families' expressions of 7 needs and goals. 8 "Infants and toddlers with special needs" means infants and 9 toddlers from birth to the age of three with delayed 10 development, biological risk, or environmental risk[-]; provided 11 12 that parents of children with a disability aged three through five who are eligible for services under Part B, Section 619 of 13 the Individuals with Disabilities Education Act and previously 14 received services under Part C may choose the continuation of 15 early intervention services, which shall include an educational 16 17 component that promotes school readiness and incorporates preliteracy, language, and numeracy skills, until the children 18 enter, or are eligible under state law to enter elementary 19 20 school." SECTION 2. Statutory material to be repealed is bracketed 21
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and stricken. New statutory material is underscored.

1 SECTION 3. This Act shall take effect on July 1, 2020.

Report Title:

Children; Individuals with Disabilities Education Act

Description:

Amends early intervention services law to be consistent with the reauthorized individuals with disabilities education act of 2004. (SD1)