### THE SENATE TWENTY-FOURTH LEGISLATURE, 2007 STATE OF HAWAII

S.B. NO. <sup>667</sup> S.D. 2

### A BILL FOR AN ACT

RELATING TO MENTAL HEALTH COUNSELORS.

### BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

SECTION 1. Act 14, Session Laws of Hawaii 2006 (Act 14),
 was enacted to amend the definition of the "practice of mental
 health counseling" by clarifying that professional counseling
 services are determined by the specialized education, training,
 and experience that a practitioner has completed. In addition,
 Act 14 sets terms and conditions for interns and post-graduate
 work.

8 The purpose of this Act is to clarify the requirements for 9 mental health counselor licensure by establishing that those 10 persons who applied to the department after July 1, 2005, and 11 graduated from an accredited program before July 1, 2007, may be 12 eligible for licensure.

13 SECTION 2. Section 453D-7, Hawaii Revised Statutes, is 14 amended to read as follows:

15 "§453D-7 Application for licensure as a mental health
16 counselor. (a) [Any person who applies to the department after
17 July 1, 2005,] An applicant shall be issued a license by the

2007-1999 SB667 SD2 SMA-1.doc

Page 2

### S.B. NO. $^{667}_{S.D. 2}$

2

1 department if the applicant provides satisfactory evidence to
2 the department that the applicant is qualified for licensure
3 pursuant to the requirements of this chapter and meets the
4 following qualifications:

5 (1) A master's degree or doctoral degree from an accredited educational institution in counseling or in 6 7 an allied field related to the practice of mental 8 health counseling that includes or is supplemented by 9 graduate level course work in counseling comprising a 10 minimum of forty-eight semester hours or seventy-two 11 quarter hours in the following course areas, with a 12 minimum of three semester hours or five guarter hours 13 in each course area as indicated below:

14 (A) Human growth and development, including but not
15 limited to the study of life span development,
16 strategies to facilitate that development and
17 transitions, theories of learning and personality
18 development, and human behavior to include
19 crisis, disabilities, addictive behavior, and
20 environmental factors;

# 21 (B) Social and cultural foundations, including but 22 not limited to the study of issues and trends in

3

1		a multicultural and diverse society, including
2		characteristics of diverse groups that may
3		include but are not limited to age, race,
4		religious or sexual preference, physical
5		disability, ethnicity and culture, gender,
6		socioeconomics, intellectual ability, and
7		individual, family, and group strategies with
8		diverse populations;
9	(C)	Counseling theories and applications, including
10		but not limited to counseling and consultation,
11		including both individual and systems
12		perspectives, interviewing, assessment, and
13		counseling skills, as well as applying
14		principles, methods, and theories of counseling,
15		treatment and counseling of mental and emotional
16		disorders, and educational techniques aimed at
17		preventing such disorders with individuals and
18		families;
19	(D)	Group theory and practice, including but not
20		limited to principles of group dynamics, group
21		process, group leadership styles, theories and

4

1		methods of group counseling, and the application
2		of theory to the group processes;
3	(E)	Career and lifestyle development, including but
4		not limited to the study of vocational
5		development theories and decisionmaking models,
6		assessment instruments, and techniques, types,
7		sources, and uses of occupational and educational
8		information systems, career development
9		applications, and career counseling processes,
10		techniques, and resources;
11	(F)	Appraisal of human behavior, including but not
12		limited to assessment and diagnosis of disorders
13		with an emphasis on DSM-IV categories, and an
14		understanding of these disorders relative to the
15		counseling context;
16	(G)	Tests and measurements, including but not limited
17		to theoretical and historical bases for
18		assessment techniques, assessment methods,
19		including analysis of various types of tests in
20		order to select, administer, interpret, and use
21		assessment and evaluation instruments and
22		techniques in counseling;

5

(H) Research and program evaluation, including but
 not limited to research design and methods,
 statistical analysis, principles, practices, and
 application of needs assessment, and program
 evaluation; and

6 (I) Professional orientation and ethics, including
7 but not limited to the history of the helping
8 profession, professional roles and functions,
9 ethical standards, confidentiality, professional
10 organizations, and the public policy process,
11 including advocacy on behalf of the profession
12 and its clientele;

13 (2)At least two academic terms of supervised mental 14 health practicum intern experience for graduate credit 15 of at least three semester hours or five quarter hours 16 per academic term in a mental health counseling setting with three hundred hours of supervised client 17 18 contact; the practicum experience shall be completed 19 under the clinical supervision of a person who is 20 licensed as a mental health counselor, psychologist, 21 clinical social worker, advanced practice registered 22 nurse with a specialty in mental health, marriage and

Page 6

## S.B. NO. <sup>667</sup> S.D. 2

é

1		family therapist, or physician with a specialty in
2		psychiatry;
3	(3)	Completion of at least three thousand hours of post-
4		graduate experience in the practice of mental health
5		counseling with one hundred hours of face-to-face
6		clinical supervision [which] that shall be completed
7		in no less than two years and in no more than four
8		years, under the clinical supervision of a person who
9		is a licensed mental health counselor, psychologist,
10		clinical social worker, advanced practice registered
11		nurse with a specialty in mental health, marriage and
12		family therapist, or physician with a specialty in
13		psychiatry; and
14	(4)	Passed the National Counselor Examination for
15		Licensure and Certification.
16	(b)	An individual who:
17	(1)	Holds current, unencumbered certification as a
18		national certified counselor or a national certified
19		rehabilitation counselor prior to the effective date
20		of this chapter;
21	(2)	Has passed the National Counselor Examination for
22		Licensure and Certification, National Clinical Mental

Page 7

7

1		Health Counselors Examination of the National Board		
2		for Certified Counselors, or Commission on		
3		Rehabilitation Counselor Certification examination		
4		after January 1, 2000, and before July 1, 2005; and		
5	(3)	Within one year of the effective date of this chapter,		
6		applies for licensure and pays the applicable license		
7		fee, shall be deemed to have met the requirements of		
8		this section.		
9	(c)	For an applicant who graduated from an accredited		
10	program as specified in subsection (a)(1) before July 1, 2007,			
11	the depar	tment shall also deem acceptable:		
12	(1)	For practicum intern experience, in lieu of subsection		
13		(a)(2), written certification from an official of the		
14		institution of higher education attesting that the		
15		applicant has completed the required academic terms,		
16		graduate credit hours, and supervised client contact		
17		hours of the counseling program of the accredited		
18		educational institution and that the applicant's		
19		completion of the practicum intern experience is		
20		equivalent to a mental health graduate level practicum		

8

1	(2)	For post-graduate experience, in lieu of subsection
2		(a)(3), written certification from an officer of the
3		employing agency or the clinical supervisor attesting
4		that the applicant has completed at least three
5		thousand hours of post-graduate experience in the
6		practice of mental health counseling with one hundred
7		hours of face-to-face clinical supervision that shall
8		be completed in no less than two years and in no more
9		than four years, and that the applicant's completion
10		of the post-graduate experience is equivalent to the
11		practice of mental health counseling."
12	SECT	ION 3. Statutory material to be repealed is bracketed
13	and stric	ken. New statutory material is underscored.
14	SECT	ION 4. This Act shall take effect on July 1, 2050.

#### Report Title:

Mental Health Counselors; Licensing

#### Description:

Amends the mental health counselor licensure application date to include counselors who have completed or are in the process of completing the requirements for licensure before July 1, 2007. (SD2)

