#### THE SENATE TWENTY-FOURTH LEGISLATURE, 2007 STATE OF HAWAII

S.B. NO. <sup>667</sup> <sup>S.D. 3</sup> <sup>H.D. 2</sup>

# A BILL FOR AN ACT

RELATING TO MENTAL HEALTH COUNSELORS.

### BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1 SECTION 1. Act 14, Session Laws of Hawaii 2006 (Act 14), was enacted to amend the definition of the "practice of mental 2 3 health counseling" by clarifying that professional counseling 4 services are based on the specialized education, training, and 5 experience that a practitioner has completed. In addition, Act 6 14 sets terms and conditions for interns and post-graduate work. 7 The purpose of this Act is to clarify the requirements for 8 mental health counselor licensure by providing an alternative 9 means of verifying the completion of the practicum intern and post-graduate experience requirements for persons who graduated 10 11 from an accredited program before July 1, 2007. SECTION 2. Section 453D-7, Hawaii Revised Statutes, is 12 13 amended to read as follows: 14 "§453D-7 Application for licensure as a mental health 15 counselor. (a) [Any person who applies to the department after 16 July 1, 2005, ] An applicant shall be issued a license by the 17 department if the applicant provides satisfactory evidence to



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1	the depar	tment	that the applicant is qualified for licensure
2	pursuant	to th	e requirements of this chapter and meets the
3	following qualifications:		
4	(1)	A ma	ster's degree or doctoral degree from an
5		accr	edited educational institution in counseling or in
6		an a	llied field related to the practice of mental
7		heal	th counseling that includes or is supplemented by
8		grad	uate level course work in counseling comprising a
9		mini	mum of forty-eight semester hours or seventy-two
10		quar	ter hours in the following course areas, with a
11 <sup>·</sup>		mini	mum of three semester hours or five quarter hours
12		in e	ach course area as indicated below:
13		(A)	Human growth and development, including but not
14			limited to the study of life span development,
15			strategies to facilitate that development and
16			transitions, theories of learning and personality
17			development, and human behavior to include
18			crisis, disabilities, addictive behavior, and
19			environmental factors;
20		(B)	Social and cultural foundations, including but
21			not limited to the study of issues and trends in
22			a multicultural and diverse society, including



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1			characteristics of diverse groups that may
2			include but are not limited to age, race,
3			religious or sexual preference, physical
4			disability, ethnicity and culture, gender,
5			socioeconomics, intellectual ability, and
6	e		individual, family, and group strategies with
7			diverse populations;
8		(C)	Counseling theories and applications, including
9			but not limited to counseling and consultation,
10			including both individual and systems
11			perspectives, interviewing, assessment, and
12			counseling skills, as well as applying
13			principles, methods, and theories of counseling,
14			treatment and counseling of mental and emotional
15			disorders, and educational techniques aimed at
16			preventing such disorders with individuals and
17			families;
18		(D)	Group theory and practice, including but not
19			limited to principles of group dynamics, group
20	:		process, group leadership styles, theories and

methods of group counseling, and the application of theory to the group processes;



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1	(E)	Career and lifestyle development, including but
2		not limited to the study of vocational
3		development theories and decision-making models,
4		assessment instruments, and techniques, types,
5		sources, and uses of occupational and educational
6		information systems, career development
7		applications, and career counseling processes,
8		techniques, and resources;
9	(F)	Appraisal of human behavior, including but not
10	·	limited to assessment and diagnosis of disorders
11		with an emphasis on DSM-IV categories, and an
12		understanding of these disorders relative to the
13		counseling context;
14	(G)	Tests and measurements, including but not limited
15		to theoretical and historical bases for
16		assessment techniques, assessment methods,
17		including analysis of various types of tests [ <del>in</del>
18		order] to select, administer, interpret, and use
19		assessment and evaluation instruments and
20	•	techniques in counseling;
21	(H)	Research and program evaluation, including but
22		not limited to research design and methods,



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1		statistical analysis, principles, practices, and
2		application of needs assessment, and program
3		evaluation; and
4		(I) Professional orientation and ethics, including
5		but not limited to the history of the helping
6		profession, professional roles and functions,
7		ethical standards, confidentiality, professional
8		organizations, and the public policy process,
9		including advocacy on behalf of the profession
10		and its clientele;
11	(2)	At least two academic terms of supervised mental
12		health practicum intern experience for graduate credit
13		of at least three semester hours or five quarter hours
13 14		of at least three semester hours or five quarter hours per academic term in a mental health counseling
14		per academic term in a mental health counseling
14 15		per academic term in a mental health counseling setting with three hundred hours of supervised client
14 15 16		per academic term in a mental health counseling setting with three hundred hours of supervised client contact; the practicum experience shall be completed
14 15 16 17		per academic term in a mental health counseling setting with three hundred hours of supervised client contact; the practicum experience shall be completed under the clinical supervision of a person who is
14 15 16 17 18		per academic term in a mental health counseling setting with three hundred hours of supervised client contact; the practicum experience shall be completed under the clinical supervision of a person who is licensed as a mental health counselor, psychologist,
14 15 16 17 18 19		per academic term in a mental health counseling setting with three hundred hours of supervised client contact; the practicum experience shall be completed under the clinical supervision of a person who is licensed as a mental health counselor, psychologist, clinical social worker, advanced practice registered



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1	(3)	Completion of <u>not less than</u> three thousand hours of
2		post-graduate experience in the practice of mental
3		health counseling with one hundred hours of face-to-
4		face clinical supervision [ <del>which</del> ] <u>that</u> shall be
5	ï	completed in no less than two years and in no more
6		than four years, under the clinical supervision of a
7		person who is a licensed mental health counselor,
8		psychologist, clinical social worker, advanced
9		practice registered nurse with a specialty in mental
10		health, marriage and family therapist, or physician
11		with a specialty in psychiatry; and
12	(4)	Passed the National Counselor Examination for
13		Licensure and Certification.
14	(b)	An individual who:
15	(1)	Holds current, unencumbered certification as a
16		national certified counselor or a national certified
17		rehabilitation counselor prior to the effective date
18		of this chapter;
19	(2)	Has passed the National Counselor Examination for
20		Licensure and Certification, National Clinical Mental
21		Health Counselors Examination of the National Board
22		for Certified Counselors, or Commission on



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1		Debehilitetien Gewardlen Gestifissti
1		Rehabilitation Counselor Certification examination
2		after January 1, 2000, and before July 1, 2005; and
3	(3)	Within one year of the effective date of this chapter,
4		applies for licensure and pays the applicable license
5		fee, shall be deemed to have met the requirements of
6		this section.
7	(c)	For an applicant who graduated from an accredited
8	educationa	al institution as specified in subsection (a)(1) before
9	July 1, 20	007, the department shall also deem acceptable:
10	(1)	For practicum intern experience, written certification
11		from an official of the institution of higher
12		education attesting that the applicant has completed
13		the academic terms, graduate credit hours, and
14		supervised client contact hours in subsection (a)(2)
15		and that the applicant's practicum intern experience
16		is equivalent to a mental health graduate level
17		practicum program; and
18	(2)	For post-graduate experience, written certification
19		from an officer and the clinical supervisor of the
20		agency at which the applicant has earned experience
21		attesting that the applicant has completed the hours
22		of experience and supervision in subsection (a)(3)
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1	within the time frame set forth in that subsection,
2	and that the applicant's post-graduate experience is
3	equivalent to the practice of mental health
4	counseling.
5	The license requirements for clinical supervisors under
6	subsections (a)(2) and (a)(3) shall not apply to this
7	subsection."
8	SECTION 3. Statutory material to be repealed is bracketed
9	and stricken. New statutory material is underscored.
10	SECTION 4. This Act shall take effect on July 1, 2050.



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### Report Title:

Mental Health Counselors; Licensing

#### Description:

Amends the mental health counselor licensure law to allow practicum intern and post-graduate experience to be supervised and verified by certain individuals other than licensed professionals, for applicants who graduated form an accredited program prior to July 1, 2007. (SB667 HD2)

