THE SENATE TWENTY-FOURTH LEGISLATURE, 2007 STATE OF HAWAII

S.B. NO. ⁶⁰³ S.D. 2

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A BILL FOR AN ACT

RELATING TO EDUCATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1	SECT	ION 1. The legislature finds that there are two
2	important	purposes for charter schools, namely:
3	(1)	Providing administrators, parents, students, and
4		teachers with expanded alternative public school
5		choices in the types of schools, educational programs,
6		opportunities, and settings including services for
7		underserved populations, geographical areas, and
8		communities; and
9	(2)	Encouraging and, when resources and support are
10		provided, serving as a research venue for the
11		development, use, and dissemination of alternative and
12		innovative approaches to educational governance,
13		financing, administration, curricula, technology, and
14		teaching strategies.
15	The 1	legislature finds that confusion continues over the
16	appropriat	e relationship between and among the board of
17	education,	the executive director of the charter school



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1 administrative office, and the involvement of charter schools in 2 providing necessary input and participation in evaluating the 3 executive director. Many feel the level of autonomy required by 4 the executive director and the charter school administrative 5 office in order to fully implement the law has not been 6 realized.

7 The legislature also finds that the board of education has 8 an increasingly complex and challenging task in the administration and oversight of department of education schools 9 and in the implementation of Act 51, Session Laws of Hawaii 10 11 2004. With part-time members, and a relatively small support staff, the board cannot devote the appropriate amount of time, 12 focus, energy, and resources to discharge all the duties of a 13 14 charter school authorizer, from approval of new charters, to accountability, to proactive support to ensure the success of 15 the charter schools. Time devoted to understanding and 16 implementing the duties of an authorizer of charter schools is 17 also time taken away from the tasks of holding department of 18 education schools accountable. The time it took the board to 19 appoint the members of the review panel and the delays in 20 development of proposed administrative rules illustrate an 21 22 increasingly frustrating situation.

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1 Consequently, in order to facilitate the appropriate focus, 2 time, knowledge, and resources on both the department of 3 education schools and the charter schools, the legislature 4 believes that certain important and time-consuming duties of 5 charter school authorization and oversight should be delegated to the charter school review panel. 6 7 The purpose of this Act is to: Clarify that the board of education will continue to 8 (1)9 play a significant role in policymaking for charter schools by retaining the power to adopt administrative 10 rules, appointing the members of the charter school 11 12 review panel, authorizing new charter schools after 13 receiving a recommendation from the panel, and serving 14 as an appeals board for applicants or charters that are unhappy with decisions of the charter school 15 16 review panel; (2)Delegate the primary role of approving amendments to 17 18 detailed implementation plans, placing charter schools on probation, revocation of charter schools, and the 19 appointment and evaluation of the executive director 20 21 to the charter school review panel;

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1	(3)	Clarify how the executive director is appointed and
2		evaluated;
3	(4)	Update the funding formula to ensure that charter
4		school allocations are based on the most recent
5		department budget base, and to include a per-pupil
6		allocation for start-up charter school facility costs;
7	(5)	Clarify that local school boards have the authority to
8		enter into long-term lease agreements; and
9	(6)	Shift the burden of providing staff and resources for
10		the charter school review panel from the board of
11		education to the charter school administrative office
12		and require the office to prepare a special budget
13		request for operations of the charter school review
14		panel.
15	SECT	ION 2. Section 89-6, Hawaii Revised Statutes, is
16	amended by	y amending subsection (g) to read as follows:
17	"(g)	The following individuals shall not be included in
18	any approp	priate bargaining unit or be entitled to coverage under
19	this chapt	ter:
20	(1)	Elected or appointed official;
21	(2)	Member of any board or commission; provided that
22		nothing in this paragraph shall prohibit a member of a

1		collective bargaining unit from serving on a local
2		school board of a charter school <u>or the charter school</u>
3		review panel established under chapter 302B;
4	(3)	Top-level managerial and administrative personnel,
5		including the department head, deputy or assistant to
6		a department head, administrative officer, director,
7		or chief of a state or county agency or major
8		division, and legal counsel;
9	(4)	Secretary to top-level managerial and administrative
10		personnel under paragraph (3);
11	(5)	Individual concerned with confidential matters
12		affecting employee-employer relations;
13	(6)	Part-time employee working less than twenty hours per
14		week, except part-time employees included in
15		bargaining unit (5);
16	(7)	Temporary employee of three months' duration or less;
17	(8)	Employee of the executive office of the governor or a
18		household employee at Washington Place;
19	(9)	Employee of the executive office of the lieutenant
20		governor;
21	(10)	Employee of the executive office of the mayor;
22	(11)	Staff of the legislative branch of the State;



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1	(12)	Staff of the legislative branches of the counties,	
2		except employees of the clerks' offices of the	
3		counties;	
4	(13)	Any commissioned and enlisted personnel of the Hawaii	
5		national guard;	
6	(14)	Inmate, kokua, patient, ward, or student of a state	
7		institution;	
8	(15)	Student help;	
9	(16)	Staff of the Hawaii labor relations board;	
10	(17)	Employee of the Hawaii national guard youth challenge	
11		academy; or	
12	(18)	Employees of the office of elections."	
13	SECT	ION 3. Section 302A-101, Hawaii Revised Statutes, is	
14	amended b	y amending the definition of "charter school review	
15	panel" or	"panel" to read as follows:	
16	""Charter school review panel" or "panel" means the panel		
17	establish	ed in section 302B-3 [with the powers and duties to	
18	make recommendations to the board regarding charter schools]."		
19	SECT	ION 4. Section 302A-1101, Hawaii Revised Statutes, is	
20	amended b	y amending subsection (d) to read as follows:	
21	"(d)	The board shall [serve as the charter authorizer for	
22	charter s	chools, with] appoint the charter school review panel,	
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1	which shall have the power and duty to [issue charters,]		
2	recommend to the board new charter schools, oversee and monitor		
3	charter schools, hold charter schools accountable for their		
4	performance, and revoke charters."		
5	SECTION 5. Section 302B-1, Hawaii Revised Statutes, is		
6	amended by amending the definitions of "local school board" and		
7	"organizational viability" to read as follows:		
8	""Local school board" means the autonomous governing body		
9	of a charter school that receives the charter and is responsible		
10	for the financial and academic viability of the charter		
11	school[$ au$] and implementation of the charter, [and] possesses the		
12	independent authority to determine the organization and		
13	management of the school, the curriculum, virtual education, and		
14	compliance with applicable federal and state laws, [and that]		
15	has the power to negotiate supplemental collective bargaining		
16	agreements with exclusive representatives of their employees[$ au$].		
17	and has the authority to enter into long-term lease agreements.		
18	"Organizational viability" means that a charter school:		
19	(1) Has been duly constituted in accordance with its		
20	charter;		
21	(2) Has a local school board established in accordance		
22	with law and the charter school's charter;		

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1	(3)	Employs sufficient faculty and staff to provide the
2		necessary educational program and support services to
3		operate the facility in accordance with its charter;
4	(4)	Maintains accurate and comprehensive records regarding
5		students and employees as determined by the office;
6	(5)	Meets appropriate standards of student achievement;
7	(6)	Cooperates with board, panel, and office requirements
8		in conducting its functions;
9	(7)	Complies with applicable federal, state, and county
10		laws and requirements;
11	(8)	In accordance with office guidelines and procedures,
12		is financially sound and fiscally responsible in its
13		use of public funds, maintains accurate and
14		comprehensive financial records, operates in
15		accordance with generally accepted accounting
16		practices, and maintains a sound financial plan;
17	(9)	Operates within the scope of its charter and fulfills
18		obligations and commitments of its charter;
19	(10)	Complies with all health and safety laws and
20		requirements; and
21	(11)	Complies with all [board] <u>panel</u> directives, policies,
22		and procedures."



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1	SECTI	ION 6. Section 302B-3, Hawaii Revised Statutes, is
2	amended as	s follows:
3	1. E	By amending subsections (a) to (d) to read:
4	"(a)	There is established the charter school review panel,
5	which shal	ll be placed within the department for administrative
6	purposes o	only. The panel shall be accountable to [and report
7	to] the ch	marter schools, the board $[-,]$, and the general public.
8	(b)	The panel shall consist of [nine] eleven members, and
9	shall incl	ude:
10	(1)	Two licensed teachers regularly engaged in teaching;
11		provided that one teacher is employed at a start-up
12		charter school, and one teacher is employed at a
13		conversion charter school;
14	(2)	Two educational officers; provided that one
15		educational officer is employed at a start-up charter
16		school, and one educational officer is employed at a
17		conversion charter school;
18	(3)	One member or former member of a charter school local
19		school board;
20	(4)	The chair of the board of education or the chair's
21		designee;

1	[(5)	The executive director or the executive director's
2		designee;
3	.(6)]	(5) A representative of Hawaiian culture-focused
4		schools; [and]
5	[-(7)-]	(6) A representative of the University of Hawaii $[-]$;
6	(7)	One member with a background in business or
7		accounting;
8	(8)	One member with a background in the building trades or
9		real estate; and
10	(9)	A representative from the Hawaii Independent Schools
11		Association.
12	(c)	The board shall appoint the remaining members of the
13	panel oth	er than the chair of the board [and the executive
14	director]	
15	(d)	Appointed panel members shall serve not more than
16	three con	secutive three-year terms, with each term beginning on
17	July 1; p	rovided that the initial terms of the appointed members
18	that comm	ence after June 30, 2006, shall be staggered as
19	follows:	
20	(1)	[Three] Four members to serve three-year terms;
21	(2)	[Two] <u>Three</u> members to serve two-year terms; and
22	(3)	[Two] <u>Three</u> members to serve a one-year term."
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1	2.	By amending subsections (i) to (k) to read:
2	"(i)	The powers and duties of the panel shall be to:
3	(1)	Review charter applications for new charter schools in
4		accordance with sections 302B-5 and 302B-6 and make
5		recommendations to the board for the issuance of new
6		charters; provided that if the board does not issue or
7		deny the charter within sixty calendar days of the
8		board's receipt of the recommendations, the
9		recommendations shall automatically become effective;
10	(2)	Review, approve, or deny significant amendments to
11		detailed implementation plans to maximize the school's
12		financial and academic success, long-term
13		organizational viability, and accountability[, and
14		make-recommendations-to-the-board; provided that if
15		the board does not approve or deny the amendments
16		within sixty calendar days of receipt of the
17		recommendations, the recommendations shall
18		automatically become effective;]. Charter schools
19		that are denied a significant amendment to their
20		detailed implementation plan, within sixty calendar
21		days, may appeal to the board for a final decision;

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1	(3)	[Recommend to the board] Adopt reporting requirements
2		for charter schools;
3	(4)	Review annual self-evaluation reports from charter
4		schools and [make recommendations to the board;] take
5		appropriate action;
6	(5)	[As directed by the board, evaluate] Evaluate any
7		aspect of a charter school that the [board] panel may
8		have concerns with [and make recommendations to the
9		board,] and take appropriate action, which may include
10		probation or revocation; [provided that if the board
11		does not take action on the recommendations within
12		sixty calendar days, the recommendations shall
13		automatically become effective;]
14	(6)	Periodically [recommend to the board] adopt
15		improvements in the [board's] panel's monitoring and
16		oversight of charter schools; and
17	(7)	Periodically [recommend to the board] adopt
18		improvements in the office's support of charter
19		schools and management of the charter school system.
20	(j)	In the case that the panel decides not to recommend
21	the issual	nce of a new charter, or to [recommend] <u>approve</u>

1	significan	t amendments to detailed implementation plans, the
2	board shal	l adopt rules for an appeals process.
3	(k)	The [board] office shall provide for the staff support
4	and expens	es of the panel. The [board] <u>office</u> shall submit to
5	the legisl	ature annual appropriation requests to fund the
6	operations	of the panel."
7	SECTI	ON 7. Section 302B-5, Hawaii Revised Statutes, is
8	amended by	amending subsection (c) to read as follows:
9	" (C)	The start-up charter school application process and
10	schedule s	hall be determined by the board, and shall provide for
11	and includ	e the following elements:
12	(1)	The submission of a letter of intent to operate a
13		start-up charter school;
14	(2)	The timely transmittal of the application form and
15		completion guidelines to the interim local school
16		board;
17	(3)	The timely submission to the [board] <u>panel</u> of a
18		completed application;
19	(4)	The timely review of the application by the panel for
20		completeness, and notification of the interim local
21		school board if the application is complete or, if the
22		application is insufficient, a written statement of
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1		the elements of the application that require
2		completion;
3	(5)	The timely resubmission of the application;
4	(6)	Upon receipt of a completed application, the convening
5		of the panel by the panel chairperson to begin review
6		of the application;
7	(7)	The timely notification of the applicant of any
8		revisions the panel requests as necessary for a
9		recommendation of approval [to the board];
10	(8)	The timely transmission of the panel's recommendation
11		to the board for adjudication;
12	(9)	Following the submission of an application, issuance
13		of a charter or denial of the application by the board
14		by majority vote; provided that if the board does not
15		approve the application and issue a charter,
16		provisions requiring the board to:
17		(A) Clearly identify in writing its reasons for not
18		issuing the charter, which may be used as
19		guidelines for an amended plan; and
20		(B) Allow the local school board to revise its plan
21		in accordance with the board's guidelines, and

1		resubmit an amended plan within ten calendar
2		days;
3	(10)	A provision for a final date on which a decision must
4		be made, upon receipt of an amended plan;
5	(11)	A provision that no start-up charter school may begin
6		operation before obtaining board approval of its
7		charter; and
8	(12)	A requirement that upon approval of the start-up
9		charter school, the office shall submit to the board a
10		proposed budget for funding of the start-up school for
11		submittal to the governor and legislature."
12	SECT	ION 8. Section 302B-8, Hawaii Revised Statutes, is
13	amended b	y amending subsections (a) to (e) to read as follows:
14	"(a)	There is established a charter school administrative
15	office, w	hich shall be attached to the department for
16	administr	ative purposes only. The office shall be administered
17	by an exe	cutive director, who shall be appointed without regard
18	to chapte:	rs 76 and 89 by the [board] <u>panel</u> based upon the
19	recommend	ations of an organization of charter schools operating
20	within the	e State or from a list of nominees submitted by the
21	charter s	chools. The [board may] panel shall hire the executive
22	director	[on a multi-year contract.] <u>for a term of not less than</u>
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1	two years	, and shall offer the executive director a written
2	contract	and may terminate the executive director's contract
3	only for	cause. The executive director may hire necessary staff
4	without r	egard to chapters 76 and 89 to assist in the
5	administr	ation of the office.
6	(b)	The executive director, under the direction of the
7	[board] <u>p</u>	anel and [in consultation with] the charter schools,
8	shall be	responsible for the internal organization, operation,
9	and manag	ement of the charter school system, including:
10	(1)	Preparing and executing the budget for the charter
11		schools, including submission of the budget request to
12		the board, the governor, and the legislature;
13	(2)	Allocating annual appropriations to the charter
14		schools and distribution of federal funds to charter
15		schools;
16	(3)	Complying with applicable state laws related to the
17		administration of the charter schools;
18	(4)	Preparing contracts between the charter schools and
19		the department for centralized services to be provided
20		by the department;
21	(5)	Preparing contracts between the charter schools and
22		other state agencies for financial or personnel
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1		services to be provided by the agencies to the charter
2		schools;
3	(6)	Providing independent analysis and recommendations on
4		charter school issues;
5	(7)	Representing charter schools and the charter school
6		system in communications with the board, the governor,
7		and the legislature;
8	(8)	Providing advocacy, assistance, and support for the
9		development, growth, progress, and success of charter
10 -		schools and the charter school system;
11	(9)	Providing guidance and assistance to charter
12		applicants and charter schools to enhance the
13		completeness and accuracy of information for panel or
14		board review;
15	(10)	Assisting charter applicants and charter schools in
16		coordinating their interactions with the panel or the
17		board as needed;
18	(11)	Assisting the [board] panel to coordinate with charter
19		schools in [board] <u>panel</u> investigations and
20		evaluations of charter schools;

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1	(12)	Serving as the conduit to disseminate communications
2		from the panel, the board, and the department to all
3		charter schools;
4	(13)	Determining charter school system needs and
5		communicating [such] those needs [with] to the panel,
6		the board, and the department;
7	(14)	Establishing a dispute resolution and mediation
8		[panel;] process; and
9	(15)	Upon request by one or more charter schools, assisting
10		in the negotiation of a collective bargaining
11		agreement with the exclusive representative of its
12		employees.
13	(c)	The executive director shall be evaluated annually by
14	the board	[+], the panel, and the charter schools. The annual
15	evaluation	n shall be conducted sufficiently in advance of the end
16	<u>of a term</u>	to provide the executive director the opportunity to
17	respond to	o concerns and improve performance.
18	(d)	The salary of the executive director and staff shall
19	be set by	the [board] panel based upon the recommendations of
20	charter s	chools within the State; provided that the salaries and
21	operationa	al expenses of the office shall be paid from the annual

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1	charter s	chool appropriation and shall not exceed two per cent
2	of the to	tal allocation in any fiscal year.
3	(e)	The office shall include in its annual budget request,
4	<u>in additi</u>	on to the per-pupil allocation for all charter schools,
5	additiona	l funds to cover the estimated costs of:
6	(1)	Vacation and sick leave accrued by employees
7		transferring to a charter school from another state
8		agency or department;
9	(2)	Substitute teachers needed when a teacher is out on
10		vacation or sick leave;
11	(3)	Adjustments to enrollments; [and]
12	(4)	Arbitration in the grievance $process[+]$;
13	(5)	Costs associated with administrative and staff support
14		for the panel; and
15	(6)	A per-pupil allocation based on per cent of the
16		department's debt service costs, averaged over a
17		three-year period, to start-up charter schools to
18		offset facility, infrastructure, and repair and
19		maintenance costs, and other requested amounts."
20	SECT	ION 9. Section 302B-12, Hawaii Revised Statutes, is
21	amended a	s follows:

22 1. By amending subsection (a) to read:

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1	"(a)	Beginning with fiscal year 2006-2007, and each fiscal
2	year ther	eafter, the office shall submit a request for general
3	fund appr	opriations for each charter school based upon:
4	(1)	The actual and projected enrollment figures in the
5		current school year for each charter school;
6	(2)	A per-pupil amount for each regular education and
7		special education student, which shall be equivalent
8		to the total per-pupil cost based upon average
9		enrollment in all regular education cost categories,
10		including comprehensive school support services but
11		excluding special education services, and for all
12		means of financing except federal funds, as reported
13		in the most recently [published_department
14		consolidated annual financial report; approved
15		executive budget recommendations for the department;
16		provided that the legislature may make an adjustment
17		to the per-pupil allocation for the purposes of this
18		section; [and]
19	(3)	Those fringe benefit costs requested shall be included
20		in the department of budget and finance's annual
21		budget request. No fringe benefit costs shall be
22		charged directly to or deducted from the charter



1		school per-pupil allocations unless they are already
2		included in the funds distributed to the charter
3		school. Reimbursements for fringe benefit costs shall
4		be distributed by the department of budget and finance
5		to charter schools on a quarterly basis; and
6	(4)	A per-pupil allocation based on per cent of the
7		department's debt service costs, averaged over a
8		three-year period, to start-up charter schools to
9		offset facility, infrastructure, and repair and
10		maintenance costs, and other requested amounts.
11	The	legislature shall make an appropriation based upon the
12	budget request; provided that the legislature may make	
13	additional appropriations for fringe, workers' compensation, and	
14	other employee benefits, a per-pupil allocation based on per	
15	cent of the department's debt service costs, averaged over a	
16	three-year period, to start-up charter schools to offset	
17	facility, infrastructure, and repair and maintenance costs,	
18	other facility costs, and other requested amounts.	
19	The	governor, pursuant to chapter 37, may impose
20	restricti	ons or reductions on charter school appropriations
21	similar t	o those imposed on other public schools."
22	2.	By amending subsection (c) to read:
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1	"(c)	To enable charter schools to access state funding
2	prior to	the start of each school year, foster their fiscal
3	planning,	and enhance their accountability, the office shall:
4	(1)	Provide fifty per cent of a charter school's per-pupil
5		allocation based on the charter school's projected
6		student enrollment no later than July 20 of each
7		fiscal year; provided that the charter school shall
8		submit to the office a projected student enrollment no
9		later than May 15 of each year;
10	(2)	Provide an additional forty per cent of a charter
11		school's per-pupil allocation no later than
12		November 15 of each year; provided that the charter
13		school shall submit to the office:
14		(A) Student enrollment as verified on October 15 of
15		each year; provided that the student enrollment
16		shall be verified on the last business day
17		immediately prior to October 15 should that date
18		fall on a weekend; and
19		(B) An accounting of the percentage of student
20		enrollment that transferred from public schools
21		established and maintained by the department;
22		provided that these accountings shall also be
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1	submitted by the office to the legislature no
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2	later than twenty days prior to the start of each
3	regular session; and
4	(3) The remaining ten per cent per-pupil allocation of a
5	charter school no later than January 1 of each year as
6	a contingency balance to ensure fiscal accountability;
7	provided that the [board] panel may make adjustments in
8	allocations based on noncompliance with office administrative
9	procedures and board-approved accountability requirements."
10	SECTION 10. Section 302B-14, Hawaii Revised Statutes, is
11	amended by amending subsections (a) to (g) to read as follows:
12	"(a) Every charter school shall conduct annual self-
13	evaluations that shall be submitted to the [board] panel within
14	sixty working days after the completion of the school year[\pm].
15	or in accordance with reporting requirements adopted by the
16	panel. The self-evaluation process shall include but not be
17	limited to:
18	(1) The identification and adoption of benchmarks to
19	measure and evaluate administrative and instructional
20	programs;
21	(2) The identification of any innovations or research that
22	may assist other public schools;

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1	(3)	The identification of any administrative and legal
2		barriers to meeting the adopted benchmarks, and
3		recommendations for improvements and modifications to
4		address the barriers;
5	(4)	An evaluation of student achievement within the
6		charter school;
7	(5)	A profile of the charter school's enrollment and the
8		community it serves, including a breakdown of regular
9		education and special education students; $^{\ell}$ and
10	(6)	An evaluation of the school's organizational
11		viability.
12	(b)	The [board] panel shall conduct multi-year evaluations
13	of charte	r schools that have been chartered for four or more
14	years. [4	The board shall adopt rules pursuant to chapter 91 for
15	its evalu	ations.]
16	(c)	The [board] panel may conduct special evaluations of
17	charter s	chools at any time.
18	(d)	The [board] panel may place a charter school on
19	probation	ary status; provided that:
20	(1)	The panel evaluates the charter school or reviews an
21		evaluation of the charter school [and makes
22		recommendations to the board];
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S.B. NO. $^{603}_{S.D. 2}$

1	(2)	The [board] panel and the office are involved in
2		substantive discussions with the charter school
3		regarding the areas of deficiencies;
4	(3)	The notice of probation is delivered to the charter
5		school and specifies the deficiencies requiring
6		correction, the probation period, and monitoring and
7		reporting requirements;
8	(4)	For deficiencies related to student performance, a
9		charter school shall be allowed two years to improve
10		student performance; and
11	(5)	For deficiencies related to financial plans, a charter
12		school shall be allowed one year to develop a sound
13		financial plan.
14	The	charter school shall remain on probationary status
15	until the	[board] panel votes to either remove the charter
16	school fro	om probationary status or revoke its charter.
17	(e)	If a charter school fails to resolve deficiencies by
18	the end of	f the probation period, the [board] <u>panel</u> may revoke
19	the chart	er; provided that the vote of two-thirds of all the
20	members to	o which the [board] panel is entitled shall be required
21	to revoke	the charter.

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S.B. NO. ⁶⁰³ S.D. 2

1	(f)	The [board] <u>panel</u> may place a charter school on
2	probation	ary status or revoke the charter for serious student or
3	employee	health or safety deficiencies; provided that:
4	(1)	The charter school is given notice of specific health
5		or safety deficiencies and is afforded an opportunity
6		to present its case to the [board;] panel;
7	(2)	The [board] panel chair appoints a task group, which
8		may be an investigative task group [, the panel,] or
9		the office, to visit the charter school and conduct
10		meetings with its local school board and its school
11		community to gather input;
12	(3)	Based on its findings, the task group shall recommend
13		to the [board] panel to revoke the charter, place the
14		charter school on probation, or continue the charter;
15	(4)	The vote of two-thirds of all the members to which the
16		[board] panel is entitled shall be required to revoke
17		the charter;
18	(5)	The best interest of the school's students guide all
19		decisions; and
20	(6)	After a decision to revoke a charter, the charter
21		school shall be allowed to remain open until a plan
22		for an orderly shutdown or transfer of students and

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1 assets is developed and executed, or until the school 2 year ends, whichever comes first. If there is an immediate concern for student or 3 (a) 4 employee health or safety at a charter school, the [board,] panel, in consultation with the office, may adopt an interim 5 6 restructuring plan that may include the appointment of an 7 interim local school board, an interim local school board chairperson, or a principal to temporarily assume operations of 8 9 the school; provided that if possible without further 10 jeopardizing the health or safety of students and employees, the charter school's stakeholders and community are first given the 11 12 opportunity to elect a new local school board which shall 13 appoint a new interim principal." 14 SECTION 11. There is appropriated out of the general revenues of the State of Hawaii the sum of \$, or so 15 16 much thereof as may be necessary for fiscal year 2007-2008, and the same sum, or so much thereof as may be necessary for fiscal 17 18 year 2008-2009, to the charter school administrative office for 19 annual budget requests in addition to the per-pupil allocation 20 for all charter schools to cover the estimated costs of:

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1	(1)	Vacation and sick leave accrued by employees
2		transferring to a charter school from another state
3		agency or department;
4	(2)	Substitute teachers needed when a teacher is out on
5		vacation or sick leave;
6	(3)	Adjustments to enrollments;
7	(4)	Arbitration in the grievance process;
8	(5)	Costs associated with administrative and staff support
9		for the panel; and
10	(6)	A per-pupil allocation based on per cent of the
11		department's debt service costs, averaged over a
12		three-year period, to start-up charter schools to
13		offset facility, infrastructure, and repair and
14		maintenance costs, and other requested amounts.
15	The	sums appropriated shall be expended by the department
16	of educat	ion for the purposes of this Act.
17	SECT	ION 12. Statutory material to be repealed is bracketed
18	and stric	ken. New statutory material is underscored.
19	SECT	ION 13. This Act shall take effect upon its approval;
20	provided	that:
21	(1)	Section 11 shall take effect on July 1, 2007; and



1	(2)	The amendments made to section 89-6(g), Hawaii Revised
2		Statutes, by section 2 of this Act shall not be
3		repealed when section 89-6, Hawaii Revised Statutes,
4		is repealed and reenacted on July 1, 2008, pursuant to
5		section 8 of Act 245, Session Laws of Hawaii 2005.

Report Title:

Charter Schools

Description:

Expands the duties of the charter school review panel; clarifies the manner in which the executive director of the charter school administrative office is appointed and evaluated; updates the charter school funding formula; requires the charter school administrative office to provide staff and resources for the charter school review panel; and increases the membership of the charter school review panel. (SD2)

