3

A BILL FOR AN ACT

RELATING TO EDUCATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1	SECI	TION 1. The legislature finds that the two important
2	purposes	for charter schools are to:
3	(1)	Provide administrators, parents, students, and
4		teachers with expanded alternative public school
5		choices in the types of schools, educational programs,
6		opportunities, and settings, including services for
7		underserved populations, geographical areas, and
8		communities; and
9	(2)	Encourage and, when resources and support are
10		provided, serve as a research venue for the
11		development, use, and dissemination of alternative and
12		innovative approaches to educational governance,
13		financing, administration, curricula, technology, and
14		teaching strategies.
15	Howe	ever, the legislature finds that confusion continues
16	over the	appropriate relationship between and among the board of

17 education, the executive director of the charter school



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1 administrative office, and the involvement of charter schools in 2 providing necessary input and participating in the evaluation of 3 the executive director. Many believe the level of autonomy 4 required by the executive director and the charter school 5 administrative office to fully implement the law has not been 6 realized.

7 The legislature also finds that the board of education has an increasingly complex and challenging task in the 8 9 administration and oversight of department of education schools 10 and in the implementation of Act 51, Session Laws of Hawaii 11 2004. With part-time members, and a relatively small support 12 staff, the board cannot devote the appropriate amount of time, 13 focus, energy, and resources necessary to carry out all the 14 duties of a charter school authorizer, from approving new 15 charters and ensuring accountability, to proactively supporting the charter schools to ensure their success. The lengthy amount 16 17 of time it took the board to appoint the members of the review panel and the delays in development of proposed administrative 18 19 rules illustrate an increasingly frustrating situation. 20 Moreover, the time devoted to understanding and implementing the duties of a charter school authorizer is time taken away from 21



the critical tasks of holding department of education schools
 accountable.

3 Consequently, to dedicate the appropriate focus, time,
4 knowledge, and resources on both traditional department of
5 education public schools and charter schools, the legislature
6 believes that certain important and time-consuming duties of
7 charter school authorization and oversight should be delegated
8 to the charter school review panel.

9 The purpose of this Act is to, among other things: (1) Clarify the significant role of the board of education 10 11 in policymaking for charter schools, including: 12 Appointing members of the charter school review (A) panel; and 13 Serving as an appeals board for charter school 14 (B) 15 applicants or charter schools that do not agree 16 with the decisions of the charter school review 17 panel; 18 (2) Delegate to the charter school review panel the 19 responsibilities to: Approve or deny charter applications for new 20 (A)

charter schools;



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1		(B) Issue and revoke charters, and place charter
2		schools on probation;
3		(C) Approve or deny amendments to detailed
4		implementation plans;
5		(D) Conduct charter school evaluations; and
6		(E) Appoint and evaluate the executive director of
7		the charter school administrative office;
8	(3)	Change the membership of the panel;
9	(4)	Authorize local school boards to enter into long-term
10		lease agreements;
11	(5)	Clarify how the executive director of the charter
12		school administrative office is appointed and
13		evaluated;
14	(6)	Shift the burden of providing staff and resources for
15		the charter school review panel from the board of
16		education to the charter school administrative office;
17	(7)	Require the charter school administrative office to
18		include in its annual budget request a per-pupil
19		amount to start-up charter schools for facilities-
20		related costs;
21	(8)	Updates the charter school funding mechanism,
22		including ensuring that funding allocations to the



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1		charter schools are based on the most recent
2		department of education budget base; and
3	(9)	Appropriating funds to the charter school
4		administrative office for its annual budget requests.
5	SECT	ION 2. Section 89-6, Hawaii Revised Statutes, is
6	amended b	y amending subsection (g) to read as follows:
7	" (g)	The following individuals shall not be included in
8	any appro	priate bargaining unit or be entitled to coverage under
9	this chap	ter:
10	(1)	Elected or appointed official;
11	(2)	Member of any board or commission; provided that
12		nothing in this paragraph shall prohibit a member of a
13		collective bargaining unit from serving on a local
14		school board of a charter school or the charter school
15		review panel established under chapter 302B;
16	(3)	Top-level managerial and administrative personnel,
17		including the department head, deputy or assistant to
18		a department head, administrative officer, director,
19		or chief of a state or county agency or major
20		division, and legal counsel;
21	(4)	Secretary to top-level managerial and administrative

22 personnel under paragraph (3);



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1	(5)	Individual concerned with confidential matters
2		affecting employee-employer relations;
3	(6)	Part-time employee working less than twenty hours per
4		week, except part-time employees included in
5		bargaining unit (5);
6	(7)	Temporary employee of three months' duration or less;
7	(8)	Employee of the executive office of the governor or a
8		household employee at Washington Place;
9	(9)	Employee of the executive office of the lieutenant
10		governor;
11	(10)	Employee of the executive office of the mayor;
12	(11)	Staff of the legislative branch of the State;
13	(12)	Staff of the legislative branches of the counties,
14		except employees of the clerks' offices of the
15		counties;
16	(13)	Any commissioned and enlisted personnel of the Hawaii
17		national guard;
18	(14)	Inmate, kokua, patient, ward, or student of a state
19		institution;
20	(15)	Student help;
21	(16)	Staff of the Hawaii labor relations board;



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1 (17)Employee of the Hawaii national guard youth challenge academy; or 2 Employees of the office of elections." 3 (18)SECTION 3. Section 302A-101, Hawaii Revised Statutes, is 4 amended by amending the definition of "charter school review 5 panel" or "panel" to read as follows: 6 ""Charter school review panel" or "panel" means the panel 7 established in section 302B-3 [with the powers and duties to 8 9 make recommendations to the board regarding charter schools]." SECTION 4. Section 302A-1101, Hawaii Revised Statutes, is 10 amended by amending subsection (d) to read as follows: 11 12 The board shall appoint the charter school review "(d) panel, which shall serve as the charter authorizer for charter 13 14 schools, with the power and duty to issue charters, oversee and monitor charter schools, hold charter schools accountable for 15 16 their performance, and revoke charters." 17 SECTION 5. Section 302B-1, Hawaii Revised Statutes, is amended by amending the definitions of "charter school review 18 panel" or "panel", "detailed implementation plan", "local school 19 board", and "organizational viability" to read as follows: 20 21 "Charter school review panel" or "panel" means the panel established pursuant to section 302B-3 with the powers and 22



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1 duties to [advise and make recommendations to the board 2 regarding issuance and revocation of] issue and revoke charters, 3 approve detailed implementation plan revisions, and <u>conduct</u> 4 charter school evaluations.

5 "Detailed implementation plan" means the document that 6 details the charter school's purpose, focus, operations, 7 organization, finances, and accountability, and becomes the 8 basis for a performance contract between the [board] panel and 9 the charter school.

10 "Local school board" means the autonomous governing body of 11 a charter school that receives the charter and is responsible for the financial and academic viability of the charter 12 13 school[τ] and implementation of the charter, [and] possesses the 14 independent authority to determine the organization and 15 management of the school, the curriculum, virtual education, and 16 compliance with applicable federal and state laws, [and that] 17 has the power to negotiate supplemental collective bargaining agreements with exclusive representatives of their employees [-], 18 19 and has the authority to enter into long-term lease agreements; provided that the long-term lease agreements include a term 20 allowing the state to terminate the lease in the event adequate 21

22 appropriations have not been made.



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1	"Org	anizational viability" means that a charter school:
2	(1)	Has been duly constituted in accordance with its
3		charter;
4	(2)	Has a local school board established in accordance
5		with law and the charter school's charter;
6	(3)	Employs sufficient faculty and staff to provide the
7		necessary educational program and support services to
8		operate the facility in accordance with its charter;
9	(4)	Maintains accurate and comprehensive records regarding
10		students and employees as determined by the office;
11	(5)	Meets appropriate standards of student achievement;
12	(6)	Cooperates with board, panel, and office requirements
13		in conducting its functions;
14	(7)	Complies with applicable federal, state, and county
15		laws and requirements;
16	(8)	In accordance with office guidelines and procedures,
17		is financially sound and fiscally responsible in its
18		use of public funds, maintains accurate and
19		comprehensive financial records, operates in
20		accordance with generally accepted accounting
21		practices, and maintains a sound financial plan;



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1	(9)	Operates within the scope of its charter and fulfills
2		obligations and commitments of its charter;
3	(10)	Complies with all health and safety laws and
4		requirements; and
5	(11)	Complies with all [board] panel directives, policies,
6		and procedures."
7	SECT	ION 6. Section 302B-3, Hawaii Revised Statutes, is
8	amended a	s follows:
9	1.	By amending subsections (a) to (d) to read:
10	"(a)	There is established the charter school review panel,
11	which sha	ll be placed within the department for administrative
12	purposes	only. The panel shall be accountable to [and report
13	to] the c	harter schools and the board.
14	(b)	The panel shall consist of [nine] <u>twelve</u> members, and
15	shall inc	lude:
16	(1)	Two licensed teachers regularly engaged in teaching;
17		provided that one teacher is employed at a start-up
18		charter school, and one teacher is employed at a
19		conversion charter school;
20	(2)	Two educational officers; provided that one
21		educational officer is employed at a start-up charter



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1		school, and one educational officer is employed at a
2		conversion charter school;
3	(3)	One member or former member of a charter school local
4		school board;
5	(4)	The chair of the board of education or the chair's
6		designee;
7	[(5)	The executive director or the executive director's
8		designee;
9	(6)]	(5) A representative of Hawaiian culture-focused
10		schools; [and]
11	[(7)]	(6) A representative of the University of Hawaii $[-;]$
12	(7)	One member with a background in business or
13		accounting;
14	(8)	One member with a background in the building trades or
15		real estate;
16	(9)	A representative from the Hawaii Association of
17		Independent Schools; and
18	(10)	A parent of a charter school student.
19	(C)	The board shall appoint the remaining members of the
20	panel oth	er than the chair of the board [and the executive
21	director]	



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1	(d) Appointed panel members shall serve not more than
2	three consecutive three-year terms, with each term beginning on
3	July 1; provided that the initial terms of the appointed members
4	that commence after June 30, 2006, shall be staggered as
5	follows:
6	(1) [Three] <u>Four</u> members to serve three-year terms;
7	(2) $[\underline{Two}]$ Four members to serve two-year terms $[+]$, one of
8	which shall be the member who is a parent of a charter
9	school student; and
10	(3) $[\frac{Two}{Two}]$ <u>Three</u> members to serve a one-year term."
11	2. By amending subsections (i) to (k) to read:
12	"(i) The powers and duties of the panel shall be to:
13	(1) Review, approve, or deny charter applications for new
14	charter schools in accordance with sections 302B-5
15	[and 302B-6 and make recommendations to the board] for
16	the issuance of new charters; provided that [if the
17	board does not issue or deny the charter within sixty
18	calendar days of the board's receipt of the
19	recommendations, the recommendations shall
20	automatically become effective;] applicants that are
21	denied a charter, within sixty calendar days, may
22	appeal to the board for a final decision;



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1	(2)	Review, approve, or deny significant amendments to
2		detailed implementation plans to maximize the school's
3		financial and academic success, long-term
4		organizational viability, and accountability[, and
5		make recommendations to the board; provided that if
6		the board does not approve or deny the amendments
7		within sixty calendar days of receipt of the
8		recommendations, the recommendations shall
9		automatically become effective;]. Charter schools
10		that are denied a significant amendment to their
11		detailed implementation plan, within sixty calendar
12		days, may appeal to the board for a final decision;
13	(3)	[Recommend to the board] <u>Adopt</u> reporting requirements
14		for charter schools;
15	(4)	Review annual self-evaluation reports from charter
16		schools and [make recommendations to the board;] take
17		appropriate action;
18	(5)	[As directed by the board, evaluate] Evaluate any
19		aspect of a charter school that the [board] panel may
20		have concerns with [and make recommendations to the
21		board,] and take appropriate action, which may include
22		probation or revocation; [provided that if the board



1		does-not-take action on the recommendations within	
2		sixty calendar days, the recommendations shall	
3		automatically become effective;]	
4	(6)	Periodically [recommend to the board] <u>adopt</u>	
5		improvements in the [board's] <u>panel's</u> monitoring and	
6		oversight of charter schools; and	
7	(7)	Periodically [recommend to the board] <u>adopt</u>	
8		improvements in the office's support of charter	
9		schools and management of the charter school system.	
10	(j)	In the case that the panel decides not to [recommend	
11	the issuance of] issue a new charter, or to [recommend] approve		
12	significant amendments to detailed implementation plans, the		
13	board sha	ll adopt rules for an appeals process.	
14	(k)	The [board] <u>office</u> shall provide for the staff support	
15	and expen	ses of the panel. The board shall submit to the	
16	legislature annual appropriation requests to fund the operations		
17	of the pa	nel."	
18	SECT	ION 7. Section 302B-4, Hawaii Revised Statutes, is	
19	amended t	o read as follows:	
20	"§30	2B-4 Limits on charter schools. Beginning July 2007,	
21	the [boar	d_r with the recommendation of the] panel[$_r$] may	
22	authorize	one new start-up charter school for each existing	
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1	start-up charter school that has received a three-year or longer
2	accreditation from the Western Association of Schools and
3	Colleges or a comparable accreditation authority as determined
4	by the panel, or for each start-up charter school whose charter
5	is revoked. The total number of conversion charter schools
6	authorized by the [board, with the recommendation of the]
7	panel[$_{ au}$] shall not exceed twenty-five."
8	SECTION 8. Section 302B-5, Hawaii Revised Statutes, is
9	amended by amending subsection (c) to read as follows:
10	"(c) The start-up charter school application process and
11	schedule shall be determined by the [board,] <u>panel,</u> and shall
12	provide for and include the following elements:
13	(1) The submission of a letter of intent to operate a
14	start-up charter school;
15	(2) The timely transmittal of the application form and
16	completion guidelines to the interim local school
17	board;
18	(3) The timely submission to the [board] <u>panel</u> of a
19	completed application;
20	(4) The timely review of the application by the panel for
21	completeness, and notification of the interim local
22	school board if the application is complete or, if the
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1		application is insufficient, a written statement of
2		the elements of the application that require
3		completion;
4	(5)	The timely resubmission of the application;
5	(6)	Upon receipt of a completed application, the convening
6		of the panel by the panel chairperson to begin review
7		of the application;
8	(7)	The timely notification of the applicant of any
9		revisions the panel requests as necessary for a
10		recommendation of approval [to the board];
11	[(8)	The timely transmission of the panel's recommendation
12		to the board for adjudication;
13	(9)]	(8) Following the submission of an application,
14		issuance of a charter or denial of the application by
15		the [board] <u>panel</u> by majority vote; provided that if
16		the [board] panel does not approve the application and
17		issue a charter, provisions requiring the [board]
18		panel to:
19		(A) Clearly identify in writing its reasons for not
20		issuing the charter, which may be used as
21		guidelines for an amended plan; and



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1	(B) Allow the local school board to revise its plan
2	in accordance with the [board's] panel's
3	guidelines, and resubmit an amended plan within
4	ten calendar days;
5	$\left[\frac{(10)}{(9)}\right]$ A provision for a final date on which a decision
6	must be made, upon receipt of an amended plan;
7	[(11)] (10) A provision that no start-up charter school may
8	begin operation before obtaining [board] panel
9	approval of its charter; and
10	[-(12)] (11) A requirement that upon approval of the start-up
11	charter school, the office shall submit to the [board]
12	panel a proposed budget for funding of the start-up
13	school for submittal to the [governor and
14	legislature.] board."
15	SECTION 9. Section 302B-8, Hawaii Revised Statutes, is
16	amended by amending subsections (a) to (e) to read as follows:
17	"(a) There is established a charter school administrative
18	office, which shall be attached to the department for
19	administrative purposes only. The office shall be administered
20	by an executive director, who shall be appointed without regard
21	to chapters 76 and 89 by the [board] <u>panel</u> based upon the
22	recommendations of an organization of charter schools operating
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1 within the State or from a list of nominees submitted by the charter schools. The [board may] panel shall hire the executive 2 director [on a multi-year contract.] for a term of not fewer 3 than four years, and shall offer the executive director a 4 5 written contract and may terminate the executive director's contract only for cause. The executive director may hire 6 necessary staff without regard to chapters 76 and 89 to assist 7 in the administration of the office. 8 9 (b) The executive director, under the direction of the [board] panel and in consultation with the charter schools, 10 shall be responsible for the internal organization, operation, 11 and management of the charter school system, including: 12 Preparing and executing the budget for the charter 13 (1)schools, including submission of the budget request to 14 the board, the governor, and the legislature; 15 Allocating annual appropriations to the charter 16 (2) schools and distribution of federal funds to charter 17 schools; 18 Complying with applicable state laws related to the 19 (3) administration of the charter schools; 20



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1	(4)	Preparing contracts between the charter schools and
2		the department for centralized services to be provided
3		by the department;
4	(5)	Preparing contracts between the charter schools and
5		other state agencies for financial or personnel
6		services to be provided by the agencies to the charter
7		schools;
8	(6)	Providing independent analysis and recommendations on
9		charter school issues;
10	(7)	Representing charter schools and the charter school
11		system in communications with the board, the governor,
12		and the legislature;
13	(8)	Providing advocacy, assistance, and support for the
14		development, growth, progress, and success of charter
15		schools and the charter school system;
16	(9)	Providing guidance and assistance to charter
17		applicants and charter schools to enhance the
18		completeness and accuracy of information for <u>panel or</u>
19		board review;
20	(10)	Assisting charter applicants and charter schools in
21		coordinating their interactions with the panel or the
22		board as needed;



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1	(11)	Assisting the [board] panel to coordinate with charter
2		schools in [board] <u>panel</u> investigations and
3		evaluations of charter schools;
4	(12)	Serving as the conduit to disseminate communications
5		from the <u>panel, the</u> board <u>,</u> and <u>the</u> department to all
6		charter schools;
7	(13)	Determining charter school system needs and
8		communicating [such] <u>those</u> needs [with] <u>to</u> the <u>panel</u> ,
9		the board, and the department;
10	(14)	Establishing a dispute resolution and mediation
11		[panel;] process; and
12	(15)	Upon request by one or more charter schools, assisting
13		in the negotiation of a collective bargaining
14		agreement with the exclusive representative of its
15		employees.
16	(C)	The executive director shall be evaluated annually by
17	the [boar	d.] panel. The annual evaluation shall be conducted
18	sufficien	tly in advance of the end of a term to provide the
19	executive	director the opportunity to respond to concerns and
20	improve p	erformance.
21	(d)	The salary of the executive director and staff shall
22	be set by	the [board] <u>panel</u> based upon the recommendations of

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1	charter s	chools within the State; provided that the salaries and
2	operation	al expenses of the office shall be paid from the annual
3	charter s	chool appropriation and shall not exceed two per cent
4	of the to	tal allocation in any fiscal year.
5	(e)	The office shall include in its annual budget request
6	additiona	l funds to cover the estimated costs of:
7	(1)	Vacation and sick leave accrued by employees
8		transferring to a charter school from another state
9		agency or department;
10	(2)	Substitute teachers needed when a teacher is out on
11		vacation or sick leave;
12	(3)	Adjustments to enrollments; [and]
13	(4)	Arbitration in the grievance $process[+]$;
14	(5)	Costs associated with administrative and staff support
15		for the panel; and
16	(6)	A per-pupil amount of to start-up charter
17		schools to offset facility, infrastructure, and repair
18		and maintenance costs, and other requested amounts."
19	SECT	ION 10. Section 302B-12, Hawaii Revised Statutes, is
20	amended b	y amending subsections (a) to (c) to read as follows:



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1	"(a)	Beginning with fiscal year 2006-2007, and each fiscal
2	year there	eafter, the office shall submit a request for general
3	fund appro	opriations for each charter school based upon:
4	(1)	The actual and projected enrollment figures in the
5		current school year for each charter school;
6	(2)	A per-pupil amount for each regular education and
7		special education student, which shall be equivalent
8		to the total per-pupil cost based upon average
9		enrollment in all regular education cost categories,
10		including comprehensive school support services but
11		excluding special education services, and for all
12		means of financing except federal funds, as reported
13		in the most [recently published department
14		consolidated annual financial report;] recently-
15		approved executive budget recommendations for the
16		department; provided that the legislature may make an
17		adjustment to the per-pupil allocation for the
18		purposes of this section; [and]
19	(3)	Those fringe benefit costs requested shall be included
20		in the department of budget and finance's annual
21		budget request. No fringe benefit costs shall be
22		charged directly to or deducted from the charter
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1		school per-pupil allocations unless they are already	
2		included in the funds distributed to the charter	
3		school. Reimbursements for fringe benefit costs shall	
4		be distributed by the department of budget and finance	
5		to charter schools on a quarterly basis; and	
6	(4)	A per-pupil amount of to start-up charter	
7		schools to offset facility, infrastructure, and repair	
8		and maintenance costs, and other requested amounts.	
9	The	legislature shall make an appropriation based upon the	
10	budget re	quest; provided that the legislature may make	
11	additional appropriations for fringe, workers' compensation, and		
12	other employee benefits, <u>a per-pupil amount of</u> to start-up		
13	charter schools to offset facility, infrastructure, and repair		
14	and maintenance costs, other facility costs, and other requested		
15	amounts.		
16	The	governor, pursuant to chapter 37, may impose	
17	restricti	ons or reductions on charter school appropriations	
18	similar t	o those imposed on other public schools.	
19	(b)	Charter schools shall be eligible for all federal	
20	financial	support to the same extent as all other public	
21	schools.	The department shall provide the office with all	
22	state-lev	el federal grant proposals submitted by the department	
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1 that include charter schools as potential recipients and timely 2 reports on state-level federal grants received for which charter 3 schools may apply [-] or are entitled to receive. Federal funds 4 received by the department for charter schools shall be 5 transferred to the office for distribution to charter schools in 6 accordance with the federal requirements. If administrative 7 services related to federal grants and subsidies are provided to 8 the charter school by the department, the charter school shall 9 reimburse the department for the actual costs of the 10 administrative services in an amount that shall not exceed six and one-half per cent of the charter school's federal grants and 11 12 subsidies.

13 Any charter school shall be eligible to receive any supplemental federal grant or award for which any other public 14 15 school may submit a proposal, or any supplemental federal grants 16 limited to charter schools; provided that if department 17 administrative services, including funds management, budgetary, fiscal accounting, or other related services, are provided with 18 19 respect to these supplemental grants, the charter school shall 20 reimburse the department for the actual costs of the 21 administrative services in an amount that shall not exceed six



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1 and one-half per cent of the supplemental grant for which the 2 services are used.

All additional funds generated by the local school boards,
that are not from a supplemental grant, shall be held separate
from allotted funds and may be expended at the discretion of the
local school boards.

7 (c) To enable charter schools to access state funding
8 prior to the start of each school year, foster their fiscal
9 planning, and enhance their accountability, the office shall:

10 (1) Provide fifty per cent of a charter school's per-pupil
11 allocation based on the charter school's projected
12 student enrollment no later than July 20 of each
13 fiscal year; provided that the charter school shall
14 submit to the office a projected student enrollment no
15 later than May 15 of each year;

16 (2) Provide an additional forty per cent of a charter
17 school's per-pupil allocation no later than
18 November 15 of each year; provided that the charter
19 school shall submit to the office:

20 (A) Student enrollment as verified on October 15 of
21 each year; provided that the student enrollment
22 shall be verified on the last business day



1	immediately prior to October 15 should that date
2	fall on a weekend; and
3	(B) An accounting of the percentage of student
4	enrollment that transferred from public schools
5	established and maintained by the department;
6	provided that these accountings shall also be
7	submitted by the office to the legislature no
8	later than twenty days prior to the start of each
9	regular session; and
10	(3) The remaining ten per cent per-pupil allocation of a
11	charter school no later than January 1 of each year as
12	a contingency balance to ensure fiscal accountability;
13	provided that the [board] <u>panel</u> may make adjustments in
14	allocations based on noncompliance with office administrative
15	procedures and board-approved accountability requirements."
16	SECTION 11. Section 302B-14, Hawaii Revised Statutes, is
17	amended by amending subsections (a) to (g) to read as follows:
18	"(a) Every charter school shall conduct annual self-
19	evaluations that shall be submitted to the [board] <u>panel</u> within
20	sixty working days after the completion of the school year[$ au$] $_{\underline{\prime}}$
21	or in accordance with reporting requirements adopted by the



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1	panel. T	he self-evaluation process shall include but not be
2	limited t	0:
3	(1)	The identification and adoption of benchmarks to
4		measure and evaluate administrative and instructional
5		programs;
6	(2)	The identification of any innovations or research that
7		may assist other public schools;
8	(3)	The identification of any administrative and legal
9		barriers to meeting the adopted benchmarks, and
10		recommendations for improvements and modifications to
11		address the barriers;
12	(4)	An evaluation of student achievement within the
13		charter school;
14	(5)	A profile of the charter school's enrollment and the
15		community it serves, including a breakdown of regular
16		education and special education students; and
17	(6)	An evaluation of the school's organizational
18		viability.
19	(b)	The [board] <u>panel</u> shall conduct multi-year evaluations
20	of charte	r schools that have been chartered for four or more
21	years. [The board shall adopt rules pursuant to chapter 91 for
22	its evalu	ations.]



S.B. NO. ⁶⁰³ S.D. 2 H.D. 1

1	(C)	The [board] <u>panel</u> may conduct special evaluations of
2	charter s	chools at any time.
3	(d)	The [board] <u>panel</u> may place a charter school on
4	probation	ary status; provided that:
5	(1)	The panel evaluates the charter school or reviews an
6		evaluation of the charter school [and makes
7		recommendations to the board];
8	(2)	The [board] <u>panel</u> and the office are involved in
9		substantive discussions with the charter school
10		regarding the areas of deficiencies;
11	(3)	The notice of probation is delivered to the charter
12		school and specifies the deficiencies requiring
13		correction, the probation period, and monitoring and
14		reporting requirements;
15	(4)	For deficiencies related to student performance, a
16		charter school shall be allowed two years to improve
17		student performance; and
18	(5)	For deficiencies related to financial plans, a charter
19		school shall be allowed one year to develop a sound
20		financial plan.



S.B. NO. ⁶⁰³ ^{S.D. 2} ^{H.D. 1}

1	The charter school shall remain on probationary status
2	until the [board] panel votes to either remove the charter
3	school from probationary status or revoke its charter.
4	(e) If a charter school fails to resolve deficiencies by
5	the end of the probation period, the [board] <u>panel</u> may revoke
6	the charter; provided that the vote of two-thirds of all the
7	members to which the [board] panel is entitled shall be required
8	to revoke the charter.
9	(f) The [board] <u>panel</u> may place a charter school on
10	probationary status or revoke the charter for serious student or
11	employee health or safety deficiencies; provided that:
12	(1) The charter school is given notice of specific health
13	or safety deficiencies and is afforded an opportunity
14	to present its case to the [board;] panel;
15	(2) The [board] <u>panel</u> chair appoints a task group, which
16	may be an investigative task group [, the panel,] or
17	the office, to visit the charter school and conduct
18	meetings with its local school board and its school
19	community to gather input;
20	(3) Based on its findings, the task group shall recommend
21	to the [board] <u>panel</u> to revoke the charter, place the
22	charter school on probation, or continue the charter;



S.B. NO. ⁶⁰³ S.D. 2 H.D. 1

1	(4)	The vote of two-thirds of all the members to which the
2		[board] <u>panel</u> is entitled shall be required to revoke
3		the charter;
4	(5)	The best interest of the school's students guide all
5		decisions; and
6	(6)	After a decision to revoke a charter, the charter
7		school shall be allowed to remain open until a plan
8		for an orderly shutdown or transfer of students and
9		assets is developed and executed, or until the school
10		year ends, whichever comes first.
11	(g)	If there is an immediate concern for student or
12	employee	health or safety at a charter school, the [board,]
13	panel, in	consultation with the office, may adopt an interim
14	restructu	ring plan that may include the appointment of an
15	interim l	ocal school board, an interim local school board
16	chairpers	on, or a principal to temporarily assume operations of
17	the schoo	l; provided that if possible without further
18	jeopardiz	ing the health or safety of students and employees, the
19	charter s	chool's stakeholders and community are first given the
20	opportuni	ty to elect a new local school board which shall
21	appoint a	new interim principal."



S.B. NO. ⁶⁰³ S.D. 2 H.D. 1

1	SECT	ION 12. Notwithstanding the requirements of section
2	302B-3, H	awaii Revised Statutes, the terms of those members of
3	the chart	er school review panel that are to expire on or before
4	June 30,	2007, shall be extended until June 30, 2008.
5	SECT	ION 13. There is appropriated out of the general
6	revenues	of the State of Hawaii the sum of \$, or so
7	much ther	eof as may be necessary for fiscal year 2007-2008, and
8	the same	sum, or so much thereof as may be necessary for fiscal
9	year 2008	-2009, to the charter school administrative office for
10	annual bu	dget requests in addition to the per-pupil allocation
11	for all c	harter schools to cover the estimated costs of:
12	(1)	Vacation and sick leave accrued by employees
13		transferring to a charter school from another state
14		agency or department;
15	(2)	Substitute teachers needed when a teacher is out on
16		vacation or sick leave;
17	(3)	Adjustments to enrollments;
18	(4)	Arbitration in the grievance process;
19	(5)	Costs associated with administrative and staff support
20		for the panel; and



S.B. NO. ⁶⁰³ S.D. 2 H.D. 1

1	(6) A per-pupil amount of to start-up charter
2	schools to offset facility, infrastructure, and repair
3	and maintenance costs, and other requested amounts.
4	The sums appropriated shall be expended by the department
5	of education for the purposes of this Act.
6	SECTION 14. Statutory material to be repealed is bracketed
7	and stricken. New statutory material is underscored.
8	SECTION 15. This Act shall take effect upon its approval;
9	provided that:
10	(1) Section 13 shall take effect on July 1, 2007; and
11	(2) The amendments made to section 89-6(g), Hawaii Revised
12	Statutes, by section 2 of this Act shall not be
13	repealed when section 89-6, Hawaii Revised Statutes,
14	is repealed and reenacted on July 1, 2008, pursuant to
15	section 8 of Act 245, Session Laws of Hawaii 2005.



Report Title: Charter Schools

Description:

Clarifies the role of BOE in policymaking for charter schools. Expands the duties of the Charter School Review Panel. Changes the membership of the Panel. Authorizes local school boards to enter into long-term lease agreements. Clarifies how the executive director of the Charter School Administrative Office is appointed and evaluated. Makes CSAO, rather than BOE, responsible for the staff and resources for the Panel. Requires CSAO to include in its annual budget request a per-pupil amount to start-up charter schools for facilities-related costs. Updates the charter school funding mechanism. Appropriates funds to CSAO for its annual budget requests. (SB603 HD1)

