THE SENATE TWENTY-FOURTH LEGISLATURE, 2007 STATE OF HAWAII S.B. NO. <sup>1931</sup> S.D. 1

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# A BILL FOR AN ACT

RELATING TO EDUCATION.

#### BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1	SECT	ION 1. (a) There is established an educational
2	workforce	working group that shall convene no later than
3	August 1,	2007, to examine and address the following issues:
4	(1)	How well the workforce needs of Hawaii are currently
5		being met;
6	(2)	How prepared the State is to meet the workforce needs
7		of the future;
8	(3)	What recommendations can be made to improve Hawaii's
9		educational system to fulfill the workforce needs of
10		the future;
11	(4)	What is the current relationship between public
12		schools and emerging industries;
13	(5)	What percentage of high school students participate in
14		any form of vocational or professional training
15	,	outside of the school setting;

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1	(6)	What aspects of high school curriculum, standards, and
2		assessment strategies have a direct relationship to
3		the State's future workforce needs;
4	(7)	What are the challenges or impediments to creating a
5		more direct relationship between schools and economic
6		driving industries of the State;
7	(8)	How might autonomous schools-within-schools, magnet
8		schools, specialized schools, and charter schools be
9		better utilized to create more direct links between
10		high schools and economic driving industries of the
11		State; and
12	(9)	How might the size of public schools, the distribution
13		of discretionary funding, the decentralized authority
14		of school community councils or charter school local
15		school boards, and other organizational reforms be
16		better utilized to satisfy the workforce development
17		needs of the information and technology age.
18	(b)	The educational workforce working group shall submit a
19	report on	its findings and recommendations regarding the issues
20	set forth	in subsection (a), including any recommendations and
<b>A1</b>		na sed and and the second s

21 proposed legislation, to the legislature no later than twenty

- days prior to the convening of the regular session of 2008. 22
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1	(c)	The membership of the educational workforce working
2	group sha	ll be as follows:
3	(1)	Two representatives appointed by the president of the
4		senate;
5	(2)	Two representatives appointed by the speaker of the
6		house of representatives;
7	(3)	The director of business, economic development, and
8		tourism or the director's designee;
9	(4)	The chancellor of Leeward community college;
10	(5)	The chancellor of Honolulu community college;
11	(6)	A representative from the University of Hawaii system;
12	(7)	The principal of Kapolei high school;
13	(8)	The principal of Farrington high school;
14	(9)	The principal of McKinley high school;
15	(10)	The vice principal of McKinley high school;
16	(11)	The principal of Kaiser high school;
17	(12)	The principal of Roosevelt high school;
18	(13)	A representative from the workforce development
19		council;
20	(14)	A representative from Enterprise Honolulu;
21	(15)	A representative from the Aloha United Way;

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1	(16) A representative from Hawaii Science and Technology		
2	Council; and		
3	(17) A representative from the Honolulu Community Action		
4	Program.		
5	(d) The director of business, economic development, and		
6	tourism or the director's designee shall convene the first		
7	meeting of the education workforce working group, at which time		
8	the members shall select a chair.		
9	SECTION 2. There is appropriated out of the general		
10	revenues of the State of Hawaii the sum of \$25,000, or so much		
11	thereof as may be necessary for fiscal year 2007-2008, for the		
12	education workforce working group.		
13	The sum appropriated shall be expended by the department of		
14	business, economic development, and tourism for the purposes of		
15	section 1 of this Act.		
16	SECTION 3. The department of education shall include		
17	within its strategic plan, plans to ensure optimal use of		
18	technology for administration, data collection, and data sharing		
19	related to educational and workforce needs, and plans to ensure		
20	personalized student education plans will provide a direct link		
21	to economic and workforce needs.		

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1	The department of education shall submit a report		
2	containing its five-year plan to the legislature no later than		
3	twenty days prior to the convening of the regular session of		
4	2008.		
5	SECTION 4. The University of Hawaii shall prepare a report		
6	detailing:		
7	(1)	The current activities on each of its campuses to	
8		prepare students with the skills and knowledge needed	
9		to successfully enter and progress in the Hawaii	
10		workforce;	
11	(2)	The University of Hawaii's current plans to increase	
12		the percentage of Hawaii high school graduates who	
13		continue their education by enrolling in a University	
14		of Hawaii campus and to increase the percentage of	
15		students who earn degrees or certificates within one	
16		hundred fifty per cent of the planned length of the	
17		degree, particularly in fields where the State is	
18		experiencing shortages of qualified employees; and	
19	(3)	Recommendations about additional steps the State needs	
20		to consider implementing to increase the number of	
21		qualified workers in the State.	

The University of Hawaii shall submit a report on the
foregoing to the legislature no later than twenty days prior to
the convening of the regular session of 2008.

4 SECTION 5. There is appropriated out of the general 5 revenues of the State of Hawaii the sum of \$ , or so much thereof as may be necessary for fiscal year 2007-2008, and 6 the same sum, or so much thereof as may be necessary for fiscal 7 year 2008-2009, for 2.0 (FTE) workforce development liaison 8 9 positions and 1.0 (FTE) support staff position within the 10 department of education to assist the department of education in 11 coordinating workforce development efforts with the various 12 departments, agencies, businesses, and organizations, including 13 the University of Hawaii and public school academies, within the 14 State to provide students with career exploration, awareness, 15 and mentoring; access to unpaid and paid internships and experiential learning opportunities; and job placement 16 17 assistance; provided that the duties of the workforce 18 development liaisons shall be divided into public sector and 19 private sector relationships. The public sector liaison shall be responsible for coordinating workforce development efforts 20 21 between the department of education and any department or agency 22 of the State, the counties, or any political subdivisions

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1	thereof,	and the private sector liaison shall be responsible for	
2	coordinat	ing workforce development efforts between the	
3	department of education and businesses, non-profit		
4	organizations, and other private sector organizations.		
5	The	workforce development liaisons shall also be	
6	responsible for:		
7	(1)	Identifying future workforce need areas, such as	
8		nursing, teaching, science and technology, and	
` <b>9</b>		agribusiness;	
10	(2)	Working to establish new academies to support growth	
11		in workforce need areas;	
12	(3)	Interfacing with the business community to determine	
13		what skill sets are necessary and to create mutually	
14		beneficial relationships between the schools or	
15		academies and businesses, including the development of	
16		paid internships and facilitating job opportunities;	
17		and	
18	(4)	Assisting the public schools and the academies with	
19		curriculum integration and other department of	
20		education functions.	
21	The	sums appropriated shall be expended by the department	
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22 of education.

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1 SECTION 6. This Act shall take effect on July 1, 2007.

#### Report Title:

Education; Workforce Development; Educational Workforce Working Group

#### Description:

Establishes an educational workforce working group to report to the legislature and appropriates funds therefor. Requires the department of education to create a five-year plan to ensure optimal use of technology for administration, data collection, and data sharing related to educational and workforce needs, and to create personalized student learning plans that will have a direct link to economic and workforce needs. Requires the university to report on current workforce development programs and plans for current and future workforce demands. Appropriates funds for workforce development liaisons and support staff. (SD1)