

1 (6) What aspects of high school curriculum, standards, and
2 assessment strategies have a direct relationship to
3 the state's future workforce needs;

4 (7) What are the challenges or impediments to creating a
5 more direct relationship between schools and economy
6 driving industries of the state;

7 (8) How might autonomous schools-within-schools, magnet
8 schools, specialized schools, and charter schools be
9 better used to create more direct links between high
10 schools and economy driving industries of the state;
11 and

12 (9) How might the size of public schools, the distribution
13 of discretionary funding, the decentralized authority
14 of school community councils or charter school local
15 school boards, and other organizational reforms be
16 better used to satisfy the workforce development needs
17 of the information and technology age.

18 (b) The educational workforce working group shall submit a
19 report on its findings and recommendations regarding the issues
20 set forth in subsection (a), including any recommendations and
21 proposed legislation, to the legislature no later than twenty
22 days prior to the convening of the regular session of 2008.



1 (c) The membership of the educational workforce working
2 group shall be as follows:

3 (1) The director of business, economic development, and
4 tourism or the director's designee;

5 (2) Two representatives from the University of Hawaii
6 system, including its community colleges; provided
7 that at least one represents a neighbor island campus;

8 (3) The chairperson of the board of education or the
9 chairperson's designee;

10 (4) The superintendent of education, or the
11 superintendent's designee;

12 (5) Two high school principals appointed by the
13 superintendent of education; provided that at least
14 one is a neighbor island high school principal;

15 (6) A representative from the workforce development
16 council;

17 (7) A representative from Enterprise Honolulu;

18 (8) A representative from the Aloha United Way;

19 (9) A representative from Hawaii Science and Technology
20 Council; and

21 (10) A representative from the Honolulu Community Action
22 Program.



1 (d) The director of business, economic development, and
2 tourism or the director's designee shall convene the first
3 meeting of the education workforce working group, at which time
4 the members shall select a chair.

5 SECTION 2. There is appropriated out of the general
6 revenues of the State of Hawaii the sum of \$25,000, or so much
7 thereof as may be necessary for fiscal year 2007-2008, for the
8 educational workforce working group.

9 The sum appropriated shall be expended by the department of
10 business, economic development, and tourism for the purposes of
11 this part.

12 PART II

13 EDUCATING HAWAII'S WORKFORCE

14 SECTION 3. The department of education shall include
15 within its strategic plan, plans to ensure optimal use of
16 technology for administration, data collection, and data sharing
17 related to educational and workforce needs, and plans to ensure
18 personalized student education plans will provide a direct link
19 to economic and workforce needs.

20 The department of education shall submit a report
21 containing its five-year plan to the legislature no later than



1 twenty days prior to the convening of the regular session of
2 2008.

3 SECTION 4. The University of Hawaii shall prepare a report
4 detailing:

5 (1) The current activities on each of its campuses to
6 prepare students with the skills and knowledge needed
7 to successfully enter and progress in the Hawaii
8 workforce;

9 (2) The University of Hawaii's current plans to increase
10 the percentage of Hawaii high school graduates who
11 continue their education by enrolling in a University
12 of Hawaii campus and to increase the percentage of
13 students who earn degrees or certificates within one
14 hundred fifty per cent of the planned length of the
15 degree, particularly in fields where the State is
16 experiencing shortages of qualified employees; and

17 (3) Recommendations about additional steps the State needs
18 to consider implementing to increase the number of
19 qualified workers in the state.

20 The University of Hawaii shall submit a report on the
21 foregoing to the legislature no later than twenty days prior to
22 the convening of the regular session of 2008.



1 SECTION 5. (a) There is appropriated out of the general
2 revenues of the State of Hawaii the sum of \$, or so
3 much thereof as may be necessary for fiscal year 2007-2008, and
4 the same sum, or so much thereof as may be necessary for fiscal
5 year 2008-2009, for 2.0 (FTE) workforce development liaison
6 positions and 1.0 (FTE) support staff position within the
7 department of education to assist the department of education in
8 coordinating workforce development efforts with the various
9 departments, agencies, businesses, and organizations, including
10 the University of Hawaii and public school academies, within the
11 state to provide students with:

- 12 (1) Career exploration, awareness, and mentoring;
13 (2) Access to unpaid and paid internships and experiential
14 learning opportunities; and
15 (3) Job placement assistance;

16 provided that the duties of the workforce development liaisons
17 shall be divided into public sector and private sector
18 relationships. The public sector liaison shall be responsible
19 for coordinating workforce development efforts between the
20 department of education and any department or agency of the
21 State, the counties, or any political subdivisions thereof, and
22 the private sector liaison shall be responsible for coordinating



1 workforce development efforts between the department of
2 education and businesses, nonprofit organizations, and other
3 private sector organizations.,

4 (b) The workforce development liaisons shall also be
5 responsible for:

6 (1) Identifying future workforce need areas, such as
7 nursing, teaching, science and technology, and
8 agribusiness;

9 (2) Working to establish new academies to support growth
10 in workforce need areas;

11 (3) Interfacing with the business community to determine
12 what skill sets are necessary and to create mutually
13 beneficial relationships between the schools or
14 academies and businesses, including the development of
15 paid internships and facilitating job opportunities;
16 and

17 (4) Assisting the public schools and the academies with
18 curriculum integration and other department of
19 education functions.

20 The sums appropriated shall be expended by the department
21 of education for the purposes of this part.



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PART III

MISCELLANEOUS PROVISIONS

SECTION 6. Section 202-5, Hawaii Revised Statutes, is amended to read as follows:

"§202-5 **Organizational relationships.** The workforce development council is placed within the [~~department of labor and industrial relations~~] department of business, economic development, and tourism for administrative purposes and shall act in an advisory capacity to the governor."

SECTION 7. Statutory material to be repealed is bracketed and stricken. New statutory material is underscored.

SECTION 8. This Act shall take effect on July 1, 2050.



Report Title:

Education; Workforce Development

Description:

Establishes and appropriates funds for an educational workforce working group under DBEDT, to examine and address issues workforce and workforce-related education issues. Requires DOE to include in its strategic plan, plans for workforce-related needs. Requires UH to submit a report to the Legislature on its workforce development efforts. Appropriates funds for positions to assist DOE with its workforce development efforts. Transfers Workforce Development Council from DLIR to DBEDT. (SB1931 HD2)

