
A BILL FOR AN ACT

MAKING AN APPROPRIATION TO THE UNIVERSITY OF HAWAII FOR PROGRAMS.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1 PART I

2 SECTION 1. The legislature finds that the graduate
3 professional access program at the University of Hawaii at Manoa
4 will increase the number and success of disadvantaged students
5 from low-income and ethnic communities that are underrepresented
6 in undergraduate, graduate, and professional degree programs,
7 particularly in the fields of science, technology, engineering,
8 and mathematics. Graduates in science, technology, engineering,
9 and mathematics are critical to the economic health and vitality
10 of the state.

11 The University of Hawaii at Manoa is the only campus in the
12 state that is classified by the Carnegie Foundation as a
13 doctoral research-extensive university. The Manoa campus offers
14 eighty-seven bachelor, eighty-nine master's, and fifty-seven
15 doctoral programs, as well as first degree programs in law and
16 medicine. From 2006 to 2007, thirteen thousand eighty-two
17 undergraduates and six thousand two hundred ninety-two graduate



1 students were enrolled in graduate and professional degree
2 programs. Students from low-income and disadvantaged and ethnic
3 communities are severely underrepresented in University of
4 Hawaii at Manoa graduate and professional programs.

5 Nationally, less than thirty per cent of students with low-
6 income backgrounds complete a bachelor's degree, compared to an
7 over ninety per cent completion rate for students from
8 communities in the top income quartile. The percentage of
9 University of Hawaii graduate degrees awarded in 2006 as
10 distributed by ethnicity are: Caucasian, thirty-five per cent;
11 Japanese, eighteen per cent; Chinese, ten per cent; Hawaiian,
12 seven per cent; Korean, four per cent; and Filipino, three per
13 cent. In contrast, the student population of Hawaii's public
14 schools by percentage are: twenty-seven per cent native
15 Hawaiian; twenty-one per cent Filipino; fourteen per cent
16 Caucasian; twelve per cent Japanese; four per cent Pacific
17 Islander; and two per cent African American. Among the tenured
18 faculty at the University of Hawaii at Manoa: sixty-seven per
19 cent are Caucasian; thirteen per cent are Japanese; two per cent
20 are Hawaiian; 1.5 per cent are Filipino; one per cent is African
21 American.



1 The graduate professional access program will partner with
2 current "pipeline" student support programs in the public
3 schools with low-income families and with a high proportion of
4 underrepresented ethnic minorities, all community colleges in
5 the University of Hawaii system, West Oahu campus, and Hilo
6 campus. The graduate professional access program supports
7 students in various disciplines, particularly science,
8 technology, engineering, mathematics, biomedical and behavioral
9 sciences, heritage language, and cultural studies. The graduate
10 professional access program conducts research, including
11 research on access to higher education, provides on-campus and
12 off-campus research training, internships, campus and community
13 service, and language and cultural enrichment activities.
14 Priority will be given to juniors, seniors, and first-year
15 graduate students from disadvantaged low-income, first-
16 generation college families, and to ethnic groups
17 underrepresented in graduate programs.

18 SECTION 2. There is appropriated out of the general
19 revenues of the State of Hawaii the sum of \$1 or so much thereof
20 as may be necessary for fiscal year 2007-2008 and the same sum
21 or so much thereof as may be necessary for fiscal year 2008-2009
22 for the graduate professional access program, as follows:



1	(1) Assistant specialist (2)	\$1
2	(2) Student services support staff (2)	\$1
3	(3) Stipends for student employees, interns, and	
4	graduate assistants	\$1
5	(4) Operating expenses	
6	(supplies, equipment, and transportation)	\$1

PART II

8 SECTION 3. The legislature finds that the goals of the
9 University of Hawaii at Manoa health careers opportunity program
10 are to increase the number of students entering health
11 professions programs and to build a diverse health care
12 workforce for Hawaii. The university seeks to accomplish these
13 goals, in part, by providing services and opportunities for
14 disadvantaged students in public high schools and those enrolled
15 in the University of Hawaii to increase their awareness of
16 health and allied health professions.

17 The health careers opportunity program provides educational
18 support opportunities for individuals from disadvantaged
19 backgrounds who have an interest in and the potential to pursue
20 careers in the medical and health professions. Native Hawaiian,
21 Filipinos, Samoans, and other ethnic groups underrepresented in
22 the health professions, including medicine, medical technology,



1 social work, speech pathology, audiology, and other allied
2 health fields will be encouraged to participate. The health
3 careers opportunity program offers a broad range of academic,
4 personal support, technology-based services, enrichment
5 activities, and information about health and allied health
6 programs and opportunities. Some of the services provided are
7 academic advising, tutoring, career exploration, personal
8 counseling, financial aid information, study skills enhancement,
9 college preparation of college applications and applications to
10 health professions programs, campus visitations, career
11 shadowing, and other academic and experiential enrichment in the
12 medical and health fields.

13 The health careers opportunity program builds on the
14 success achieved over five years of federally funded educational
15 services to students at Farrington, Nanakuli, Waianae, and
16 Waipahu high schools, as well as rural schools on Oahu and the
17 neighbor islands. Since 2001, the health careers opportunity
18 program at Manoa has opened the doors to health professions for
19 three hundred twenty-eight high school, undergraduate, post-
20 baccalaureate, and social work students from educationally,
21 socially, and economically disadvantaged backgrounds.



1 The health careers opportunity program has achieved
2 remarkable outcomes since 2001: eighty-six per cent of high
3 school participants have matriculated into college, and eighty
4 per cent of college participants have graduated or matriculated
5 into graduate school, or are working in health or allied health
6 professions. In addition, the health careers opportunity
7 program has partnered with other health programs and departments
8 to host more than one thousand high school students enrolled in
9 the department of education's health services pathway program.

10 Unfortunately, federal funding for the health careers
11 opportunity program has been terminated and state general funds
12 are necessary to maintain this successful program.

13 SECTION 4. There is appropriated out of the general
14 revenues of the State of Hawaii the sum of \$1 or so much thereof
15 as may be necessary for fiscal year 2007-2008 and the same sum
16 or so much thereof as may be necessary for fiscal year 2008-2009
17 for the health careers opportunity program, as follows:

18	(1) Assistant specialist (2)	\$1
19	(2) Academic support (1)	\$1
20	(3) Student assistants and graduate students	\$1
21	(4) Workshops and residential programs	\$1
22	(5) Supplies, transportation, and equipment	\$1



1 PART III

2 SECTION 5. The sums appropriated shall be expended by the
3 University of Hawaii for the purposes of this Act.

4 SECTION 6. This Act shall take effect on July 1, 2007.



Report Title:

University of Hawaii; Appropriation

Description:

Appropriates funds to University of Hawaii for the Graduate Professional Access Program and Health Careers Opportunity Program. (HB671 HD1)

