
SENATE CONCURRENT RESOLUTION

REQUESTING THE DEPARTMENT OF EDUCATION TO REVIEW THE USE OF THE
PREDICTIVE ASSESSMENT OF READING PROGRAM TO TEACH READING
TO STUDENTS.

1 WHEREAS, Hawaii's public school children lag far behind the
2 national average in measures of literacy; and
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4 WHEREAS, in the 2002 Stanford Achievement Tests (SATs),
5 Hawaii's public school scores remained well below the national
6 average with verbal scores dropping one point, from four hundred
7 sixty-three to four hundred sixty-two, while the national
8 average is over forty points higher at five hundred four; and
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10 WHEREAS, implementing research-based paradigms for literacy
11 are essential for helping our children read at a higher level of
12 functioning; and
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14 WHEREAS, there is a fifteen minute standardized assessment
15 for students in mid-kindergarten through ending third grade
16 called the Predictive Assessment of Reading that identifies
17 strengths and weaknesses with respect to the requisite skills
18 needed for reading; and
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20 WHEREAS, the Predictive Assessment of Reading can be
21 administered by an adult after a brief training and will yield
22 an immediate document downloaded from an online website that
23 consists of scores associated with a student's current and
24 potential reading functioning, risk category, and intensity
25 level of intervention, if applicable, and a suggested learning
26 plan; and
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28 WHEREAS, an important aspect of the Predictive Assessment
29 of Reading Program is its ability to allow teachers to
30 strategically target instruction for risk groups of students
31 early in the reading process; and
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1 WHEREAS, ASSETS School has indicated that there is a way to
2 predict at what levels children in grades kindergarten, first,
3 second, and third will achieve in literacy skills by the eighth
4 grade, which is particularly important information because
5 current policies require that children fail significantly before
6 special instruction is available to them; now, therefore,
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8 BE IT RESOLVED by the Senate of the Twenty-fourth
9 Legislature of the State of Hawaii, Regular Session of 2007, the
10 House of Representatives concurring, that the Department of
11 Education, in consultation with the Head of School of ASSETS
12 School, is requested to conduct a review and analysis of the
13 Predictive Assessment of Reading Program to determine the
14 feasibility of and consider its usage as a potential literacy
15 benefit for public school teachers and students and to submit
16 the results of the analysis to the Legislature at least twenty
17 days prior to the convening of the Regular Session of 2008; and
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19 BE IT FURTHER RESOLVED that certified copies of this
20 Concurrent Resolution be transmitted to the Superintendent of
21 Education, the Chairperson of the Board of Education, and to the
22 Head of School of ASSETS School.

