

MAR 14 2007

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## SENATE CONCURRENT RESOLUTION

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URGING THE DEPARTMENT OF EDUCATION AND UNIVERSITY OF HAWAII TO  
ADDRESS THE UNDERREPRESENTATION OF FACULTY AND  
ADMINISTRATORS OF FILIPINO ANCESTRY WITHIN THEIR RESPECTIVE  
JURISDICTIONS.

1 WHEREAS, education remains one of the most critical  
2 determinants of social justice and socio-economic mobility and a  
3 fundamental element of any democracy; and  
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5 WHEREAS, the faculty and administration of educational  
6 institutions play a vital role in the learning process, and the  
7 ethnic composition of faculty and administration in lower and  
8 higher institutions of learning have a great impact in the  
9 behavior, value formation, and success of students; and  
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11 WHEREAS, students of Filipino ancestry represent  
12 approximately 22 percent of the student population in the  
13 Department of Education (DOE), the second-largest within DOE;  
14 and  
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16 WHEREAS, teachers and administrators of Filipino ancestry  
17 in Hawaii's public schools are persistently underrepresented,  
18 resulting in a "culture gap" between the school system and  
19 students of Filipino ancestry; and  
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21 WHEREAS, among the reasons for the underrepresentation of  
22 teachers of Filipino ancestry within DOE is the challenge faced  
23 by immigrant Filipino teacher candidates in passing the PRAXIS  
24 teacher examinations and their lack of preparation to deal with  
25 classroom realities, especially those related to student  
26 behavior; and



1 WHEREAS, teaching is not currently a popular career choice  
2 among university students, including those who are locally born  
3 and of Filipino ancestry; and  
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5 WHEREAS, educators of Filipino ancestry are grossly  
6 underrepresented at the University of Hawaii (UH), constituting  
7 only three percent of UH faculty; now, therefore,  
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9 BE IT RESOLVED by the Senate of the Twenty-fourth  
10 Legislature of the State of Hawaii, Regular Session of 2007, the  
11 House of Representatives concurring, that the Legislature urges  
12 DOE and UH to address the underrepresentation of faculty and  
13 administrators of Filipino ancestry within their respective  
14 jurisdictions; and  
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16 BE IT FURTHER RESOLVED that educators of Filipino ancestry  
17 in Hawaii are urged to develop and implement a Teacher  
18 Education, Advice, and Mentoring (TEAM) Program to help prepare  
19 immigrant Filipino educators to satisfactorily meet requirements  
20 and expectations in the public school system, such as passing  
21 the PRAXIS examinations and learning appropriate classroom  
22 management skills, strategies, and techniques; and  
23

24 BE IT FURTHER RESOLVED that the National Federation of  
25 Filipino American Associations and the business and professional  
26 sectors are urged to fund and provide logistical support for the  
27 TEAM Program; and  
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29 BE IT FURTHER RESOLVED that scholarships and other forms of  
30 incentives be provided to students of Filipino ancestry who  
31 pursue a career in education; and  
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33 BE IT FURTHER RESOLVED that the Filipino community in  
34 Hawaii is encouraged to vigorously rally behind affirmative  
35 action programs to motivate UH to include more qualified  
36 Filipino educators in its faculty; and



1 BE IT FURTHER RESOLVED that certified copies of this  
2 Concurrent Resolution be transmitted to the Governor, Chair of  
3 the Board of Regents, Chair of the Board of Education, President  
4 of UH, and Superintendent of DOE.  
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OFFERED BY:

Will Egero

