

MAR 14 2007

SENATE CONCURRENT RESOLUTION

REQUESTING THE DEPARTMENT OF EDUCATION TO UNDERTAKE A STUDY TO
DETERMINE THE MOST EFFECTIVE MEDIUM BETWEEN "ONE SIZE FITS
ALL" AND "TO EACH HIS OWN".

1 WHEREAS, the No Child Left Behind (NCLB) mandates require
2 that all schools be judged upon their adequate yearly progress
3 (AYP) without considering the different challenges and
4 situations each school may face; and

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6 WHEREAS, NCLB mandates require that all students be judged
7 with single assessments with single benchmarks, regardless of
8 the challenges of English proficiency and other personal and
9 individualized stresses; and

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11 WHEREAS, many schools and students start far below the
12 benchmark for AYP or proficiency and make significant progress
13 without reaching the benchmark for AYP or proficiency; and

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15 WHEREAS, the Hawaii Teacher Standards Board awards Hawaii
16 teacher licenses based on a single set of requirements; and

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18 WHEREAS, teachers from out-of-state with excellent or
19 better than satisfactory teaching evaluations or teachers
20 recognized with national or state exemplary teaching awards may
21 not be able to teach in Hawaii if they do not meet all criteria
22 required by the Hawaii Teacher Standards Board; and

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24 WHEREAS, the Hawaii State Teachers Association, the
25 Department of Education, the Board of Education and the State
26 negotiate teacher salaries that designate pay based on years of
27 service and degrees and credits earned without regard to
28 teaching effectiveness; and

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30 WHEREAS, teachers of students who yearly outperform similar
31 populations of students are not compensated any differently than



1 teachers of similar years of service and professional degree
2 credentials and whose students yearly underperform; and
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4 WHEREAS, the Department of Education allows schools wide
5 latitude to select and deliver curriculum; and
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7 WHEREAS, teachers teaching the same course in the same
8 school can use different textbooks, lessons, and assessments;
9 now, therefore,
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11 BE IT RESOLVED by the Senate of the Twenty-fourth
12 Legislature of the State of Hawaii, Regular Session of 2007, the
13 House of Representatives concurring, that the Department of
14 Education is requested to work with the Hawaii State Teachers
15 Association and the Hawaii Teacher Standards Board to undertake
16 a study to determine the most effective medium between the
17 concepts of "one size fits all" and "to each his own", including
18 proposals for more flexibility where "one size fits all" and
19 more clarification of "to each his own" in order to reach
20 optimal efficiencies that balance, on one hand, economies of
21 scale and standardization of processes and outcomes with, on the
22 other hand, flexibilities, and appropriate and attainable
23 performance assessments; and
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25 BE IT FURTHER RESOLVED that topics in the study are
26 requested to include but not be confined to NCLB, AYP, teacher
27 salaries and licensure, curriculum, assessments, and
28 evaluations; and
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30 BE IT FURTHER RESOLVED that the Department of Education is
31 requested to submit its report and any findings and
32 recommendations to the Legislature not later than twenty days
33 prior to the convening of the 2008 Regular Session; and
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35 BE IT FURTHER RESOLVED that certified copies of this
36 Concurrent Resolution be transmitted to the Chair of the Board
37 of Education, the Superintendent of Education, the Executive
38 Director of the Hawaii State Teachers Association, and the
39 Chairperson of the Hawaii Teacher Standards Board.
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OFFERED BY: Norman Sakuma

