S.B. NO. 1135

JAN 1 9 2007

A BILL FOR AN ACT

RELATING TO TRANSPORTATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1 SECTION 1. The legislature finds that in the last fifteen 2 years, noise levels have risen six-fold in major cities throughout the United States. For many communities, noise 3 generated by highway traffic not only creates environmental 4 problems for residents, but can also have a negative impact on 5 6 student learning. As the number of cars on Hawaii's highways 7 increases, highway noise contributes to serious hazards to 8 public health and welfare and degrades the quality of life for 9 many communities.

10 The purpose of this Act is to direct the department of 11 transportation to use federal funds to construct sound barriers 12 as mandated under this Act along existing and future highways in 13 order to mitigate the negative impact of highway noise.

SECTION 2. Chapter 264, Hawaii Revised Statutes, is amended by adding a new section to be appropriately designated and to read as follows:

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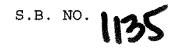
1	"§264- Construction of sound barriers along highways.
2	The department of transportation shall construct sound barriers
3	along federal-aid highways during the design or redesign and
4	construction or reconstruction phases of any new or existing
5	federal-aid highway project, when a determination is made that
6	federal highway funds are available to pay for the federal share
7	of the cost of constructing the barriers, especially in the Aiea
8	area on the island of Oahu.
9	The department shall also plan and construct sound barriers
10	along existing highways to abate longstanding noise problems for
11	adjacent buildings and communities.
12	As used in this section, "sound barriers" means solid or
13	non-solid obstructions built between the highway and homes or
14	buildings situated along the highway, which reduce noise
15	levels."
16	SECTION 3. The department of transportation shall conduct
17	a study to determine the costs and alternatives to constructing
18	sound barriers on state and county rights-of-way abutting the H-
19	1 freeway, running between the freeway interchange at Aloha
20	Stadium and the Pearl City off-ramp. The department shall
21	submit a report, including any proposed legislation, no later

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than twenty days prior to the convening of the Regular Session
 of 2008
 SECTION 4. New statutory material is underscored.
 SECTION 5. This Act shall take effect on July 1, 2007;
 provided that section 3 shall take effect upon approval.
 INTRODUCED BY: Name Safeman





Report Title: Transportation; Sound Barriers

Description:

Requires the department of transportation to construct sound barriers along federal-aid highways during the design or redesign and construction or reconstruction phases of any new or existing federal-aid highway project. Requires the construction of sound barriers along existing highways, especially in the Aiea area of Oahu, where there is a longstanding noise problem for adjacent buildings and communities. Requires the department of transportation to conduct a study on the costs or alternatives to constructing sound barriers for the area abutting the H-1 freeway from Aloha Stadium to the Pearl City off-ramp.



THE SENATE TWENTY-FOURTH LEGISLATURE, 2007 STATE OF HAWAII

S.B. NO. 1136

JAN 1 9 2007

A BILL FOR AN ACT

RELATING TO EDUCATION.

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BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1

PART I

2 SECTION 1. The legislature finds that pursuant to Act 51, 3 Session Laws of Hawaii 2004, as amended by Act 222, Session Laws 4 of Hawaii 2004 (Act 51, as amended), the weighted student 5 formula was established to provide more equity in funding for 6 public schools through the use of weighted characteristics 7 affecting the relative cost of educating each student attending 8 a public school. Act 51, as amended, also established the 9 committee on weights to develop a weighted student formula based 10 upon student characteristics, assign specific weights for the 11 characteristics, identify what funds are included in the 12 weighted student formula allocation, and perform any other 13 functions necessary for the implementation of the weighted 14 student formula.

15 After the committee on weights I made its recommendations 16 to the board of education and a weighted student formula was 17 established in 2005, it became clear that many small and rural

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schools would be severely and adversely affected upon full
 implementation. Therefore, it became necessary for the
 legislature to appropriate additional funds to the public
 schools to off-set monetary deficits resulting from the
 transition to the weighted student formula. Section 2 of Act
 f, as amended, authorized supplementary allocations for this
 type of assistance.

8 Subsequently, in 2006, the committee on weights II made 9 recommendations that also identified continuing adverse impacts 10 on certain schools. Included within the committee on weights 11 II's recommendation was the recommendation that a foundation 12 allocation be established for all schools that enable a quality 13 of schooling for all students. Currently, it is unclear how the 14 board of education will address the issue.

15 The legislature continues to support and is committed to the objectives and goals of Act 51, as amended, but is mindful 16 17 that the implementation of the weighted student formula must 18 continue to be refined to appropriately address the needs of all 19 schools, big and small, equitably. As great care was taken to 20 evaluate, develop, and implement the weighted student formula approach, equal care and consideration must be invested in 21 22 fashioning an improved method for providing appropriate funding

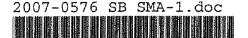
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to the schools. However, until such a method can be perfected,
 interim measures must be taken to ensure the immediate proper
 funding of public schools in Hawaii.

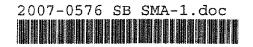
4 The legislature further finds that the schools that appear 5 to suffer the most under the weighted student formula fall into 6 certain categories, such as smaller student enrollment, isolated 7 schools, schools that do not qualify for economically 8 disadvantaged program funding, or a combination of these. 9 Therefore, although these characteristics may already be taken 10 into consideration under the weighted student formula, adequate 11 funds have not been available to compensate for these 12 disadvantages, and additional compensation based on these 13 factors may also be necessary to avoid certain schools suffering 14 devastating consequences.

15 The legislature believes schools in these categories that 16 suffer adverse impacts under the weighted student formula must 17 be provided a means for positively ensuring they can and will continue to function in the immediate future. Correspondingly, 18 19 however, the legislature, the department of education, the board 20 of education, and all other stakeholders must continue to work 21 towards evaluating, developing, and implementing a more refined 22 permanent weighted student formula system.



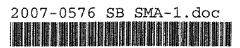
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1	The legislature is dedicated to discovering a long-term
2	solution to the problems. The legislature further believes that
3	furnishing a temporary solution will not only provide short-term
4	relief to the schools, but will also provide the State with
5	adequate time, as well as a realistic deadline, within which to
6	act, including through the introduction of separate measures on
7	the issue during the legislative session.
8	The purpose of this part is to establish the weighted
9	student formula augmentation special fund to provide additional
10	funding to public schools to assist in the transition to the
11	weighted student formula and appropriate funds from various
12	sources for that purpose.
13	SECTION 2. Chapter 302A, Hawaii Revised Statutes, is
14	amended by adding a new section to be appropriately designated
15	and to read as follows:
16	" <u>§302A-</u> Weighted student formula augmentation special
17	fund. (a) There is established in the treasury of the State a
18	weighted student formula augmentation special fund into which
19	shall be deposited any:
20	(1) Appropriations from the department of education
21	instructional support (EDN 200);



5

1	(2) Appropriations from the department of education state
2	and district administration (EDN 300);
3	(3) Legislative appropriations; and
4	(4) Other funds,
5	collected for the purposes of the weighted student formula
6	augmentation special fund.
7	(b) Notwithstanding any moneys received pursuant to
8	section 302A-1303.6, moneys in the weighted student formula
9	augmentation special fund shall be used to assist schools in
10	transitioning to the weighted student formula. The fund shall
11	be administered by the department, which shall create guidelines
12	for the distribution of moneys from the special fund; provided
13	that schools shall qualify for assistance from the weighted
14	student formula special fund based upon the demonstration of one
15	or more of the following:
16	(1) Geographic isolation;
17	(2) Enrollment of less than two hundred students; or
18	(3) The lack of students qualifying for free or reduced
19	school lunches pursuant to section 302A-405."
20	SECTION 3. Section 36-27, Hawaii Revised Statutes, is
21	amended to read as follows:



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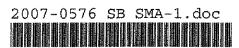
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1	"§36	5-27 Transfers from special funds for central service
2	expenses.	Except as provided in this section, and
3	notwithst	anding any other law to the contrary, from time to
4	time, the	e director of finance, for the purpose of defraying the
5	prorated	estimate of central service expenses of government in
6	relation	to all special funds, except the:
7	(1)	Special out-of-school time instructional program fund
8		under section 302A-1310;
9	(2)	School cafeteria special funds of the department of
10		education;
11	(3)	Special funds of the University of Hawaii;
12	(4)	State educational facilities improvement special fund;
13	(5)	Convention center enterprise special fund under
14		section 201B-8;
15	(6)	Special funds established by section 206E-6;
16	(7)	Housing loan program revenue bond special fund;
17	(8)	Housing project bond special fund;
18	(9)	Aloha Tower fund created by section 206J-17;
19	(10)	Funds of the employees' retirement system created by
20		section 88-109;
21	(11)	Unemployment compensation fund established under
22		section 383-121;

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1	(12)	Hawaii hurricane relief fund established under chapter
2		431P;
3	(13)	Hawaii health systems corporation special funds;
4	(14)	Tourism special fund established under section
5		201B-11;
6	(15)	Universal service fund established under chapter 269;
7	(16)	Integrated tax information management systems special
8		fund under section 231-3.2;
9	(17)	Emergency and budget reserve fund under section
10		328L-3;
11	(18)	Public schools special fees and charges fund under
12		<pre>section 302A-1130(f);</pre>
13	(19)	Sport fish special fund under section 187A-9.5;
14	(20)	Neurotrauma special fund under section 321H-4;
15	(21)	Deposit beverage container deposit special fund under
16		section 342G-104;
17	(22)	Glass advance disposal fee special fund established by
18		section 342G-82;
19	(23)	Center for nursing special fund under section
20		[+]304A-2163[+];
21	(24)	Passenger facility charge special fund established by
22		section 261-5.5;



8

1	(25)	Solicitation of funds for charitable purposes special
2		fund established by section 467B-15;
3	(26)	Land conservation fund established by section 173A-5;
4	(27)	Court interpreting services revolving fund under
5		section 607-1.5;
6	(28)	Trauma system special fund under section 321-22.5;
7	(29)	Hawaii cancer research special fund;
8	(30)	Community health centers special fund; [and]
9	(31)	Emergency medical services special fund[+]; and
10	(32)	Weighted student formula augmentation special fund
11		under section 302A- ;
12	shall ded	uct five per cent of all receipts of all other special
13	funds, wh	ich deduction shall be transferred to the general fund
14	of the St	ate and become general realizations of the State. All
15	officers	of the State and other persons having power to allocate
16	or disbur	se any special funds shall cooperate with the director
17	in effect	ing these transfers. To determine the proper revenue
18	base upon	which the central service assessment is to be
19	calculate	d, the director shall adopt rules pursuant to chapter
20	91 for th	e purpose of suspending or limiting the application of
21	the centr	al service assessment of any fund. No later than
22	twenty da	ys prior to the convening of each regular session of

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1	the legis	lature, the director shall report all central service
2	assessmen	ts made during the preceding fiscal year.[]]"
3	SECT	ION 4. Section 36-30, Hawaii Revised Statutes, is
4	amended by	y amending subsection (a) to read as follows:
5	"(a)	Each special fund, except the:
6	(1)	Transportation use special fund established by section
7		261D-1;
8	(2)	Special out-of-school time instructional program fund
9		under section 302A-1310;
10	(3)	School cafeteria special funds of the department of
11		education;
12	(4)	Special funds of the University of Hawaii;
13	(5)	State educational facilities improvement special fund;
14	(6)	Special funds established by section 206E-6;
15	(7)	Aloha Tower fund created by section 206J-17;
16	(8)	Funds of the employees' retirement system created by
17		section 88-109;
18	(9)	Unemployment compensation fund established under
19		section 383-121;
20	(10)	Hawaii hurricane relief fund established under chapter
21		431P;



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1	(11)	Convention center enterprise special fund established
2		under section 201B-8;
3	(12)	Hawaii health systems corporation special funds;
4	(13)	Tourism special fund established under section
5		201B-11;
6	(14)	Universal service fund established under chapter 269;
7	(15)	Integrated tax information management systems special
8		fund under section 231-3.2;
9	(16)	Emergency and budget reserve fund under section
10		328L-3;
11	(17)	Public schools special fees and charges fund under
12		section 302A-1130(f);
13	(18)	Sport fish special fund under section 187A-9.5;
14	(19)	Neurotrauma special fund under section 321H-4;
15	(20)	Center for nursing special fund under section
16		[+]304A-2163[+];
17	(21)	Passenger facility charge special fund established by
18		section 261-5.5;
19	(22)	Court interpreting services revolving fund under
20		section 607-1.5;
21	(23)	Trauma system special fund under section 321-22.5;
22	(24)	Hawaii cancer research special fund;



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1	(25) Community health centers special fund; [and]
2	(26) Emergency medical services special fund[+]; and
3	(27) Weighted student formula augmentation special fund
4	under section 302A- ;
5	shall be responsible for its pro rata share of the
6	administrative expenses incurred by the department responsible
7	for the operations supported by the special fund concerned.[] "
8	SECTION 5. There is appropriated out of the department of
9	education instructional support (EDN 200) the sum of
10	\$, or so much thereof as may be necessary for fiscal
11	year 2007-2008, and the same sum, or so much thereof as may be
12	necessary for fiscal year 2008-2009, to be deposited into the
13	weighted student formula augmentation special fund.
14	SECTION 6. There is appropriated out of the department of
15	education state and district administration (EDN 300) the sum of
16	\$, or so much thereof as may be necessary for fiscal
17	year 2007-2008, and the same sum, or so much thereof as may be
18	necessary for fiscal year 2008-2009, to be deposited into the
19	weighted student formula augmentation special fund.
20	SECTION 7. There is appropriated out of the general
21	revenues of the State of Hawaii the sum of \$, or so
22	much thereof as may be necessary for fiscal year 2007-2008, and
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1 the same sum, or so much thereof as may be necessary for fiscal 2 year 2008-2009, to be deposited into weighted student formula 3 augmentation special fund. 4 SECTION 8. There is appropriated out of the weighted 5 student formula augmentation special fund of the State of Hawaii 6 the sum of \$, or so much thereof as may be necessary 7 for fiscal year 2007-2008, and the same sum, or so much thereof 8 as may be necessary for fiscal year 2008-2009, for the purposes 9 of section 2. 10 The sums appropriated shall be expended by the department 11 of education for the purposes of section 2. 12 PART II 13 SECTION 9. The legislature finds that the board of 14 education, in 2002, approved the superintendent's proposal to 15 establish complex areas, headed by a complex area superintendent 16 and comprised of two or more school complexes. Each school 17 complex consists of a high school and the intermediate or middle and elementary schools that feed into it. The establishment of 18 19 complex areas allows each administrator to focus on the needs of 20 the supporting schools and school complexes to provide better 21 supervision and support.

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1 The legislature believes that the establishment of complex 2 areas provides the opportunity for the more efficient management 3 of funds and personnel among schools and school complexes 4 contained therein. The reallocation of resources within a 5 complex area could also prove highly cost-effective. More 6 autonomy in the management of complex areas can yield beneficial 7 results for the students, staff, and administrators. In 8 particular, the proper utilization of custodial staff for school 9 campuses that do not support a large population of students, but 10 are located on larger acreage and in close proximity to another 11 campus could save money, time, and resources. For these types 12 of reasons, greater discretion for the allocation of resources 13 should lie with the complex area superintendents.

14 The legislature further finds that, currently, moneys for 15 custodial services, classroom cleaners, and minor repairs and 16 maintenance are included in the weighted student formula. The 17 legislature determines that to provide for increased ease of the 18 reallocation or reassignment of these services, moneys dedicated 19 for these services should be removed from the weighted student 20 formula.

21 The purpose of this part is to:

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1	(1)	Authorize complex area superintendents to reallocate
2		resources within the complex area to achieve greater
3		efficiency and cost-effectiveness; and
4	(2)	Remove moneys for custodial services, classroom
5		workers, and minor repairs and maintenance from the
6		weighted student formula to give complex area
7		superintendents increased control over underutilized
8		or inefficiently utilized resources.
9	SECT	ION 10. Chapter 302A, Hawaii Revised Statutes, is
10	amended b	y adding a new section to part IV to be appropriately
11	designate	d and to read as follows:
12	" <u>\$30</u> :	2A- Complex area superintendent; authority. A
12 13	******	2A- Complex area superintendent; authority. A rea superintendent shall support the delivery of
	complex a:	
13	complex a: administra	rea superintendent shall support the delivery of
13 14	complex a: administra	rea superintendent shall support the delivery of ative and instructional support services within the
13 14 15	complex a: administra complex a:	rea superintendent shall support the delivery of ative and instructional support services within the rea superintendent's complex area, including:
13 14 15 16	complex a: administra complex a: <u>(1)</u>	rea superintendent shall support the delivery of ative and instructional support services within the rea superintendent's complex area, including: Personnel, fiscal, and facilities support;
13 14 15 16 17	complex a: administra complex a: <u>(1)</u>	rea superintendent shall support the delivery of ative and instructional support services within the rea superintendent's complex area, including: Personnel, fiscal, and facilities support; Monitoring of compliance with applicable state and
13 14 15 16 17 18	complex a: administra complex a: <u>(1)</u> (2)	rea superintendent shall support the delivery of ative and instructional support services within the rea superintendent's complex area, including: Personnel, fiscal, and facilities support; Monitoring of compliance with applicable state and federal laws; and
13 14 15 16 17 18 19	complex a: administra complex a: (1) (2) (3)	rea superintendent shall support the delivery of ative and instructional support services within the rea superintendent's complex area, including: Personnel, fiscal, and facilities support; Monitoring of compliance with applicable state and federal laws; and Curriculum development, student assessment, and staff

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1	superintendent's jurisdiction when operationally efficient,
2	cost-effective, and educationally sound, including the
3	reallocation of moneys and positions for complex level
4	educational officers, teachers, support staff, cafeteria
5	workers, custodial services, classroom cleaners, and minor
6	maintenance and repairs."
7	SECTION 11. Section 302A-604, Hawaii Revised Statutes, is
8	amended to read as follows:
9	"§302A-604 Complex area superintendents. The
10	superintendent of education, with the approval of the board,
11	shall appoint complex area superintendents for schools. [The
12	complex area superintendents shall supervise the delivery of
13	administrative and instructional support services within their
14	respective complex areas, including:
15	(1) Personnel, fiscal, and facilities support;
16	(2) Monitoring of compliance with applicable state and
17	federal laws; and
18	(3) Curriculum development, student assessment, and staff
19	development-services.]"
20	SECTION 12. Section 302A-1303.6, Hawaii Revised Statutes,
21	is amended to read as follows:

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1	"§302A-1303.6 Weighted student formula. Based upon
2	recommendations from the committee on weights, the board of
3	education, not less than annually, shall adopt a weighted
4	student formula for the allocation of moneys to public schools
5	that takes into account the educational needs of each
6	student[+]; provided that the weighted student formula shall not
7	include moneys for custodial services, classroom cleaners, and
8	minor repairs and maintenance. The department, upon the receipt
9	of appropriated moneys, shall use the weighted student formula
10	to allocate funds to public schools. Principals shall expend
11	moneys provided to the principals' schools. This section shall
12	only apply to charter schools for fiscal years in which the
13	charter schools elect pursuant to section 302B-13 to receive
14	allocations according to the weighted student formula."
15	PART III
16	SECTION 13. Statutory material to be repealed is bracketed
17	and stricken. New statutory material is underscored.
18	SECTION 14. This Act shall take effect on July 1, 2007;
19	provided that sections 10, 11, and 12 shall take effect upon
20	approval; provided further that:
21	(1) Section 2 shall be repealed on June 30, 2009;

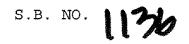
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- (2) Sections 36-27, and 36-30(a), Hawaii Revised Statutes,
 shall be reenacted in the form in which they read on
 June 29, 2007; and
- 4 (3) Any balance remaining in the weighted student formula
 5 augmentation special fund shall lapse to the credit of
 6 the general fund.

INTRODUCED BY: Norman Saturity





Report Title:

DOE; Weighted Student Formula; Special Fund; Appropriation; Complex Area Superintendents; Authority

Description:

Establishes the weighted student formula augmentation special fund to assist schools in transitioning to the weighted student formula based on certain criteria. Appropriates funds to the special fund. Allows complex area superintendents to reallocate resources within the complex area. Excludes moneys for custodial services, classroom cleaners, and minor repairs and maintenance from the weighted student formula calculation.

