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## HOUSE RESOLUTION

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URGING THE DEPARTMENT OF EDUCATION AND UNIVERSITY OF HAWAII TO  
ADDRESS THE UNDERREPRESENTATION OF FACULTY AND  
ADMINISTRATORS OF FILIPINO ANCESTRY WITHIN THEIR RESPECTIVE  
JURISDICTIONS.

1 WHEREAS, education remains one of the most critical  
2 determinants of social justice and socio-economic mobility and a  
3 fundamental element of any democracy; and  
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5 WHEREAS, the faculty and administration of educational  
6 institutions play a vital role in the learning process, and the  
7 ethnic composition of faculty and administration in lower and  
8 higher institutions of learning have a great impact in the  
9 behavior, value formation, and success of students; and  
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11 WHEREAS, students of Filipino ancestry represent  
12 approximately 22 percent of the student population in the  
13 Department of Education (DOE), the second-largest within DOE;  
14 and  
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16 WHEREAS, teachers and administrators of Filipino ancestry  
17 in Hawaii's public schools are persistently underrepresented,  
18 resulting in a "culture gap" between the school system and  
19 students of Filipino ancestry; and  
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21 WHEREAS, among the reasons for the underrepresentation of  
22 teachers of Filipino ancestry within DOE is the challenge faced  
23 by immigrant Filipino teacher candidates in passing the PRAXIS  
24 teacher examinations and their lack of preparation to deal with  
25 classroom realities, especially those related to student  
26 behavior; and  
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28 WHEREAS, teaching is not currently a popular career choice  
29 among university students, including those who are locally born  
30 and of Filipino ancestry; and



1 WHEREAS, educators of Filipino ancestry are grossly  
 2 underrepresented at the University of Hawaii (UH), constituting  
 3 only three percent of UH faculty; now, therefore,

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 5 BE IT RESOLVED by the House of Representatives of the  
 6 Twenty-fourth Legislature of the State of Hawaii, Regular  
 7 Session of 2007, that this body urges DOE and UH to address the  
 8 underrepresentation of faculty and administrators of Filipino  
 9 ancestry within their respective jurisdictions; and

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 11 BE IT FURTHER RESOLVED that educators of Filipino ancestry  
 12 in Hawaii are urged to develop and implement a Teacher  
 13 Education, Advice, and Mentoring (TEAM) Program to help prepare  
 14 immigrant Filipino educators to satisfactorily meet requirements  
 15 and expectations in the public school system, such as passing  
 16 the PRAXIS examinations and learning appropriate classroom  
 17 management skills, strategies, and techniques; and

18  
 19 BE IT FURTHER RESOLVED that the National Federation of  
 20 Filipino American Associations and the business and professional  
 21 sectors are urged to fund and provide logistical support for the  
 22 TEAM Program; and

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 24 BE IT FURTHER RESOLVED that scholarships and other forms of  
 25 incentives be provided to students of Filipino ancestry who  
 26 pursue a career in education; and

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 28 BE IT FURTHER RESOLVED that the Filipino community in  
 29 Hawaii is encouraged to vigorously rally behind affirmative  
 30 action programs to motivate UH to include more qualified  
 31 Filipino educators in its faculty; and

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 33 BE IT FURTHER RESOLVED that certified copies of this  
 34 Resolution be transmitted to the Governor, Chair of the Board of  
 35 Regents, Chair of the Board of Education, President of UH, and  
 36 Superintendent of DOE.

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 38 OFFERED BY: \_\_\_\_\_

