HOUSE OF REPRESENTATIVES TWENTY-FOURTH LEGISLATURE, 2007 STATE OF HAWAII H.R. NO. 180

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#### HOUSE RESOLUTION

URGING THE DEPARTMENT OF EDUCATION AND DEPARTMENT OF HEALTH TO DEVELOP A DEVELOPMENT, EARLY EDUCATION, AND EDUCATION PLAN FOR CHILDREN WITH DOWN SYNDROME.

WHEREAS, children with Down syndrome generally develop at a 1 slower rate and have different patterns of development than 2 typically developing children. This delay in development means 3 that children with Down syndrome will not learn to sit, stand, 4 walk, or talk as early as other children. It also means that 5 children with Down syndrome may need more repetition and more 6 consistency than typically developing children when learning new 7 skills; and 8

10 WHEREAS, the goal of intervention programs for children 11 with Down syndrome is to maximize each child's developmental 12 potential and improve long-term functional outcomes for the 13 children and their families; and

15 WHEREAS, early intervention services provide 16 developmentally appropriate activities to maximize a child's 17 cognitive, communication, motor, self-help, and social-emotional 18 growth until the child is ready for kindergarten; and 19

20 WHEREAS, the state estimates the cost for children to
21 receive early intervention services is less than it might be for
22 a special education preschool program; and

24 WHEREAS, it is recommended that a "total communication" 25 approach (simultaneous use of sign language and speech), and 26 visual cues be used to help children with Down syndrome develop 27 expressive language and to learn academically; and

29 WHEREAS, the Individuals with Disabilities Education Act of
30 2004 gives the state discretion to extend early intervention
31 services to children with disabilities who are eligible for



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previously received services under title 20 United States Code 2 3 sections 1431-1444, until the children enter, or are eligible under state law to enter, kindergarten or elementary school, as 4 appropriate; and 5 6 7 WHEREAS, the continuation of early intervention services for eligible children with down syndrome until they are eligible 8 to enter kindergarten will provide continuity of services until 9 the child is ready to transition to a special education or 10 11 kindergarten program; and 12 WHEREAS, the §302A-410 Quality early education plan, of the 13 Hawaii Revised Statutes, states, "Early education shall be 14 15 delivered through private providers to the maximum extent possible, and provision shall be made to enable parents and 16 guardians to opt for home care if they so choose by providing 17 early childhood education resources in each school for in-home 18 use"; and 19 20 WHEREAS, the Early Learning Task Force, Act 259 (2006), 21 22 Report to the Legislature, December 2006, states a Vision: An early learning system that provides quality early learning 23 experiences, parental choice, access, affordability, 24 25 sustainability, and a foundation for school success; and 26 WHEREAS, a state-wide program to serve children with Down 27 syndrome, to include a resource base, site-based and virtual-28 based, for parents and teachers, including scientifically-based 29 30 research and instruction, such as Montessori-based curriculum, music/movement programs, and sign language, and developmentally 31 appropriate activities and instruction based on the individual 32 child's developmental stages, not based on the individual 33 34 child's chronological age; and 35 WHEREAS, the Department of Education's Teleschool Branch 36 provides television programming for K-12, yet there is a 37 38 potential for all children who are not yet in Kindergarten, their families, their service providers and educators, to 39 benefit from programming specifically for this developmental age 40

services under title 20 United States Code section 1419 and who



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1 group, accessible at home, at a group childcare home, at a 2 public special education program; now, therefore, 3 BE IT RESOLVED by the House of Representatives of the 4 Twenty-fourth Legislature of the State of Hawaii, Regular 5 Session of 2007, that the Department of Education, in 6 cooperation with the Department of Health and the University of 7 Hawaii, is requested to develop a standard for a Total 8 Communication credential to be included in education and related 9 certificate, undergraduate and graduate programs within the 10 University of Hawaii system, and professional development 11 curriculums in order for these individuals to be able to 12 communicate with those individuals who use sign language and 13 14 speech simultaneously; and 15 BE IT FURTHER RESOLVED that the Department of Education is 16 requested to make a Memo of Agreement with Department of Health, 17 beginning July 1, 2007, for the provision of early intervention 18 services, as that term is defined under section 321-351, Hawaii 19 Revised Statutes, under section 632 of the Individuals with 20 Disabilities Education Improvement Act of 2004 -- and under 21 section 300.24 of the 34 Code of Federal Regulations published 22 August 14, 2006, including sign language and other 23 scientifically-based services, to children diagnosed with Down 24 syndrome who are eligible for services under title 20 United 25 States Code section 1419, and who previously received services 26 under title 20 United States Code sections 1431-1444, until the 27 children enter, or are eligible under state law to enter, 28 29 kindergarten or elementary school, as appropriate; and 30 31 BE IT FURTHER RESOLVED that the Department of Education is requested to work cooperatively with the Department of Human 32 Services, the Department of Health, college level education 33 programs, early education organizations, parents of young 34 children, and other appropriate organizations, in developing a 35 quality developmental, early education and education plan for 36 37 children with Down syndrome; and 38 BE IT FURTHER RESOLVED that the Board of Education and 39

BE IT FURTHER RESOLVED that the Board of Education and
 Department of Education are requested to immediately consider
 classroom and office space at one of the three elementary



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schools in Enchanted Lake, Kailua, Oahu, noted as a school with lower enrollment, or in partnership with a private organization, for a pilot program for children with Down syndrome while developing a quality developmental, early education and education plan for children with Down syndrome; and 6

BE IT FURTHER RESOLVED that the Department of Education is 7 requested to develop an early childhood programming network, 8 such as through its Teleschool Branch, to include programming 9 geared towards providing children, including young children with 10 developmental disabilities, access to sign language instruction, 11 such as: Signing Time! Sign language instructional videos and 12 PBS television series currently shown on PBS Hawaii on Saturday 13 mornings at 10:30, and Music Rhapsody's educational videos with 14 music, musical instruments and movement; and 15

BE IT FURTHER RESOLVED that the Public Library System
retain materials relevant to the development, early education,
and education of children with Down syndrome; and

BE IT FURTHER RESOLVED that the Department of Education, the Department of Health, and other agencies providing services to young children with Down syndrome and their families, requested to consider adopting the December 2005, *Clinical Practice Guideline: Down Syndrome, Assessment and Intervention* for Young Children (Age 0 to 3 Years), sponsored by the New York State Department of Health; and

BE IT FURTHER RESOLVED that the Board of Education develop a policy to allow the Department of Education the flexibility to place children with Down syndrome with their developmental agematched peers, and to receive sign language instruction; and 33

BE IT FURTHER RESOLVED that the Department of Education with consultation of the Department of Health is requested to submit a report of its findings and recommendations, including any proposed legislation, to the Legislature no later than twenty days prior to the convening of the Regular Session of 2008; and

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1 BE IT FURTHER RESOLVED that certified copies of this 2 Resolution be transmitted to Chair of the Board of Education, 3 the Superintendent of Education, the Director of the Department 4 of Health, and the Director of the Department of Human Services. 5

OFFERED BY:

Cel Sansana Manu

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