A BILL FOR AN ACT

MAKING AN APPROPRIATION TO THE UNIVERSITY OF HAWAII FOR PROGRAMS.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1	PART I					
2	SECTION 1. The legislature finds that the graduate					
3	professional access program at the University of Hawaii at Manoa					
4	will increase the number of and success of disadvantaged					
5	students from low-income communities and from ethnic communities					
6	that are underrepresented in the undergraduate, graduate, and					
7	professional degree programs, particularly in science,					
8	technology, engineering, and mathematics. Graduates in science,					
9	technology, engineering, and mathematics are critical to support					
10	the economic health and vitality of the State.					
11	The University of Hawaii at Manoa is the only campus in the					
12	State that is classified by the Carnegie Foundation as a					
13	doctoral research extensive university. The Manoa campus offers					
14	eighty-seven bachelor, eighty-nine master's, and fifty-seven					
15	doctoral programs, as well as first degree programs in law and					
16	medicine. In 2006-2007, there were 13,082 undergraduates and					
17	6,292 graduate students in graduate and professional degree					
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- programs. Students from low-income and disadvantaged and ethnic
 communities are severely underrepresented among Manoa graduate
 and professional programs.
- 4 Nationally, less than thirty per cent of students with low-
- 5 income backgrounds complete a bachelor's degree, compared to
- 6 over ninety per cent completion rate for students from
- 7 communities in the top income quartile. The percentage of
- 8 University of Hawaii graduate degrees awarded in 2006 as
- 9 distributed by ethnicity are: Caucasian, thirty-five per cent;
- 10 Japanese, eighteen per cent; Chinese, ten per cent; Hawaiian,
- 11 seven per cent; Korean, four per cent; and Filipino, three per
- 12 cent. In contrast, the student population of Hawaii's public
- 13 schools by percentage are: two per cent African American;
- 14 fourteen per cent Caucasian; twenty-one per cent Filipino;
- 15 twelve per cent Japanese; twenty-seven per cent Native Hawaiian;
- 16 and four per cent Pacific Islander. Among the Manoa campus
- 17 tenured faculty, one per cent is African American; sixty-seven
- 18 per cent are Caucasian; 1.5 per cent are Filipino; thirteen per
- 19 cent are Japanese; and two per cent are Hawaiian.
- The graduate professional access program will partner with
- 21 current "pipeline" student support programs in the public
- 22 schools with low-income families and with a high proportion of



\$125,000

\$85,000

- 1 underrepresented ethnic minorities, all community colleges in 2 the University of Hawaii system, West Oahu campus, and Hilo 3 The graduate professional access program supports 4 students in various disciplines, particularly science, 5 technology, engineering, mathematics, biomedical and behavioral 6 sciences, heritage language, and cultural studies. The graduate 7 professional access program conducts research, including 8 research on access to higher education, provide on-campus and 9 off-campus research training, internships, campus and community 10 service, and language and cultural enrichment activities. 11 Priority will be given to juniors, seniors, and first year 12 graduate students from disadvantaged low-income, first 13 generation college families, and to ethnic groups 14 underrepresented in graduate programs. 15 SECTION 2. There is appropriated out of the general revenues of the State of Hawaii the sum of \$325,000, or so much 16 17 thereof as may be necessary for fiscal year 2007-2008, and the 18 same sum, or so much thereof as may be necessary for fiscal year 19 2008-2009, for the graduate professional access program, as 20 follows: 21
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(2)

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(1) Assistant specialist (2)

Student services support staff (2)

1	(3) Stipends for student employees, interns,						
2		graduate assi	stants		\$75,000		
3	(4)	Operating exp	enses				
4		(supplies, eq	uipment, tra	ensportation)	\$40,000		
5	PART II						
6	SECTION 3. The legislature finds that the goals of the						
7	University of Hawaii at Manoa health careers opportunity program						
8	are to increase the number of students entering health						
9	professions programs and to build a diverse health care						
10	workforce for Hawaii. The university seeks to accomplish these						
11	goals, in part, by providing services and opportunities for						
12	disadvantaged students in public high schools and those enrolled						
13	in the University of Hawaii in order to increase their awareness						
14	of health and allied health professions.						
15	The health careers opportunity program provides educational						
16	support opportunities for individuals from disadvantaged						
17	backgrounds who have an interest and the potential to pursue						
18	careers in the medical and health professions. Native Hawaiian						
19	Filipinos, Samoans, and other ethnic groups underrepresented in						
20	the health professions, including medicine, medical technology,						
21	social work, speech pathology, audiology, and other allied						
22	health fields will be encouraged to participate. The health						
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- 1 careers opportunity program offers a broad range of academic,
- 2 personal support, technology-based services, enrichment
- 3 activities, and information about health and allied health
- 4 programs and opportunities. Some of the services provided are
- 5 academic advising, tutoring, career exploration, personal
- 6 counseling, financial aid information, study skills enhancement,
- 7 college preparation of college applications and applications to
- 8 health professions programs, campus visitations, career
- 9 shadowing, and other academic and experiential enrichment in the
- 10 medical and health fields.
- 11 The health careers opportunity program builds on the
- 12 success achieved over five years of federally funded educational
- 13 services to students at Farrington, Nanakuli, Waianae, and
- 14 Waipahu high schools, as well as rural schools on Oahu and the
- 15 neighbor islands. Since 2001, the health careers opportunity
- 16 program at Manoa has opened the doors to health professions for
- 17 328 high school, undergraduate, post-baccalaureate, and social
- 18 work students from educationally, socially, and economically
- 19 disadvantaged backgrounds.
- The health careers opportunity program has achieved
- 21 remarkable outcomes since 2001: eighty-six per cent of high
- 22 school participants matriculated into college, and eighty per



1 cent of college participants who graduated or matriculated into 2 graduate school, or are working in health or allied health 3 professions. In addition, the health careers opportunity program has partnered with other health programs and departments 4 5 to host more than one thousand high school students enrolled in the department of education's health services pathway program. 6 7 Unfortunately, federal funding for the health careers 8 opportunity program has been terminated and state general funds 9 are necessary to maintain this successful program. 10 SECTION 4. There is appropriated out of the general 11 revenues of the State of Hawaii the sum of \$280,000, or so much 12 thereof as may be necessary for fiscal year 2007-2008, and the 13 same sum, or so much thereof as may be necessary for fiscal year 14 2008-2009, for health careers opportunity program, as follows: 15 (1) Assistant specialist (2) \$125,000 16 Academic support (1) (2) \$45,000 17 Student assistants, graduate students (3) \$60,000 18 Workshops, residential programs (4)\$30,000 19 (5) Supplies, transportation, equipment \$20,000 20 PART III 21 SECTION 5. The sums appropriated shall be expended by the

University of Hawaii for the purposes of this Act.

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SECTION 6. This Act shall take effect on July 1, 2007. 1 2 INTRODUCED BY: 2007-0909 HB SMA.doc

Report Title:

University of Hawaii; Appropriation

Description:

Makes appropriation to University of Hawaii for graduate professional access program and Manoa health careers opportunity program.