

STAND. COM. REP. NO. 1258 -06

Honolulu, Hawaii

March 24, 2006

RE: S.B. No. 2838  
S.D. 2  
H.D. 1

Honorable Calvin K.Y. Say  
Speaker, House of Representatives  
Twenty-Third State Legislature  
Regular Session of 2006  
State of Hawaii

Sir:

Your Committee on Education, to which was referred S.B. No. 2838, S.D. 2, entitled:

"A BILL FOR AN ACT MAKING AN APPROPRIATION FOR THE  
COMPREHENSIVE SCHOOL ALIENATION PROGRAM,"

begs leave to report as follows:

The purpose of this bill is to ensure the continued identification, counseling, retention, and education of at-risk high school students by appropriating funds for the Comprehensive School Alienation Program (CSAP).

The Hawaii State Teachers Association testified in support of this bill. Two concerned individuals supported this measure with amendments. The Department of Education (DOE) supported the intent of this bill.

Your Committee finds that the High Core Program (Program), which serves as an alternative learning center in the Central District, is funded in part by CSAP. However, the Program will lose funding because CSAP moneys are subject to the weighted student formula. To maximize funds to serve our alienated youth, your Committee has amended this bill by:

SB2838 HD1 HSCR EDN HMS 2006-2922



- (1) Specifying that in expending funds appropriated and previously appropriated for fiscal year 2006-2007, DOE shall exempt the allocation of any CSAP moneys to the Program from the weighted student formula.
- (2) Clarifying the purpose section, including providing a description of the Program; and
- (3) Making technical, nonsubstantive amendments for clarity, consistency, and style.

As affirmed by the record of votes of the members of your Committee on Education that is attached to this report, your Committee is in accord with the intent and purpose of S.B. No. 2838, S.D. 2, as amended herein, and recommends that it pass Second Reading in the form attached hereto as S.B. No. 2838, S.D. 2, H.D. 1, and be referred to the Committee on Finance.

Respectfully submitted on  
behalf of the members of the  
Committee on Education,



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ROY TAKUMI, Chair



