

Honolulu, Hawaii

Ag: 17, 2006

RE: H.R. No. 50
H.D. 1

Honorable Calvin K.Y. Say
Speaker, House of Representatives
Twenty-Third State Legislature
Regular Session of 2006
State of Hawaii

Sir:

Your Committee on Education, to which was referred H.R. No. 50 entitled:

"HOUSE RESOLUTION REQUESTING THE FORMATION OF A LONG-RANGE PLAN TO ADDRESS THE FUTURE OF PUBLIC AND SCHOOL LIBRARIES,"

begs leave to report as follows:

The purpose of this resolution is to enhance library services for the community and for students by requesting the Board of Education (BOE), Department of Education (DOE), and Hawaii State Public Library System (HSPLS) to develop a strategic plan to separate public and school libraries in a timely manner.

BOE and DOE supported the intent of this resolution. HSPLS and the Hawaii Government Employees Association (HGEA) offered comments.

Your Committee has amended this resolution by:

- (1) Including language regarding the concern with safety issues on campus as well as on the Internet;
- (2) Including language regarding curriculum requirements under the No Child Left Behind Act and the Hawaii Performance and Content Standards that compel all school librarians to work collaboratively with teachers and students in the library;



- (3) Requesting BOE, DOE, HSPLS, as well as HGEA to continue to develop strategic implementation plans with the 12 schools and communities that are impacted, to separate public and school libraries and enable the division of resources on an equitable basis in a timely manner; and
- (4) Making technical, nonsubstantive amendments for clarity, consistency, and style.

As affirmed by the record of votes of the members of your Committee on Education that is attached to this report, your Committee concurs with the intent and purpose of H.R. No. 50, as amended herein, and recommends its adoption in the form attached hereto as H.R. No. 50, H.D. 1.

Respectfully submitted on
behalf of the members of the
Committee on Education,

for Yule B. Berg
ROY TAKUMI, Chair



