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# SENATE CONCURRENT RESOLUTION

SUPPORTING A FOUR-YEAR DEGREE PROGRAM IN HISTORIC PRESERVATION  
AT THE UNIVERSITY OF HAWAII.

1           WHEREAS, the National Historic Preservation Act of 1966  
2 states "the historical and cultural foundations of the Nation  
3 should be preserved as a living part of our community life and  
4 development in order to give a sense of orientation to the  
5 American people"; and

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7           WHEREAS, the state of Hawaii recognized this commitment to  
8 historic preservation in H.R.S. §6E-1, stating in part "the  
9 legislature further declares that it is in the public interest  
10 to engage in a comprehensive program of historic preservation at  
11 all levels of government to promote the use and conservation of  
12 such property for the education, inspiration, pleasure, and  
13 enrichment of its citizens"; and

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15           WHEREAS, Hawaii has a unique and spectacular history found  
16 nowhere else in the world that should be preserved and shared  
17 for current and future generations and with the millions of  
18 individuals who visit the state each year; and

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20           WHEREAS, historic preservation is a dynamic field that  
21 focuses on the care and management of the built environment and  
22 the protection of other cultural resources; and

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24           WHEREAS, the University of Hawaii at Manoa currently offers  
25 a Graduate Certificate in Historic Preservation, to be completed  
26 alone or in conjunction with another graduate certificate or  
27 degree program; and

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29           WHEREAS, there are over two dozen higher learning  
30 institutions in the country that currently offer degrees or  
31 other courses or training in historic preservation; and

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33           WHEREAS, the University's Historic Preservation program has  
34 benefited from the experience and expertise of its faculty and



1 lecturers and distinguished visiting professors, in addition to  
2 its annual Preservation Field Schools, which are intensive  
3 summer programs that provide students from Hawaii and all over  
4 the world with hands-on experience working with neighborhoods or  
5 buildings worthy of documentation and analysis; and  
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7 WHEREAS, the Department of American Studies at the  
8 University of Hawai`i at Manoa is currently in the process of  
9 trying to realign its courses to include Historic Preservation  
10 with the required coursework for a prospective degree program  
11 within these fields, which would succeed in training museum and  
12 historic preservation staff in the State and would be an  
13 investment in Hawaii's heritage and future care of its heritage  
14 resources; and  
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16 WHEREAS, one of the goals of the historic preservation  
17 program is the expansion of a community's awareness about the  
18 opportunities that exist for preservation within its  
19 neighborhood; and  
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21 WHEREAS, the current certificate program at the University  
22 of Hawai`i at Manoa attempts to keep issues of cultural identity  
23 and the recognition of traditional cultural properties at the  
24 forefront of discussions and instruction, and are interested in  
25 increasing Native and indigenous participation in the respectful  
26 presentation and use of Native cultural resources housed within  
27 museum collections; and  
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29 WHEREAS, these degree programs would establish Hawaii as a  
30 leader in heritage issues for the Pacific Rim and would attract  
31 students internationally, especially from the Asia Pacific  
32 region, and could positively impact Hawaii and other island  
33 cultures that are concerned with preserving their heritages and  
34 negotiating tourism; now, therefore,  
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36 BE IT RESOLVED by the Senate of the Twenty-third  
37 Legislature of the State of Hawaii, Regular Session of 2006, the  
38 House of Representatives concurring, that the Legislature  
39 requests the University of Hawai`i to create a four-year degree  
40 program within the discipline of Historic Preservation at the  
41 University of Hawaii at Manoa; and  
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43 BE IT FURTHER RESOLVED that certified copies of this  
44 Concurrent Resolution be transmitted to the President of the



# S.C.R. NO. 211

1 University of Hawai`i and the Board of Regents of the University  
2 of Hawai`i.

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OFFERED BY: *Francine Chun Aldane*

