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# A BILL FOR AN ACT

RELATING TO EDUCATION.

**BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:**

1           SECTION 1. Although the State has established statewide  
2 standards and benchmarks, learner outcomes, assessments,  
3 promotion requirements, and graduation requirements, the  
4 legislature finds that Hawaii's public school system does not  
5 have a model curriculum to meet its goals. Because the present  
6 curriculum is not standardized, individual teachers, grade  
7 levels, schools, complexes, districts, vendors, and school  
8 reform and reinvention teams make curriculum decisions.

9           When a curriculum is not aligned across grade levels,  
10 students have difficulty in meeting standards that require skill  
11 levels of increasing complexity and ability. This piecemeal  
12 approach must not be allowed to continue if the public schools  
13 system is to efficiently achieve its goals.

14           If instruction is not aligned with content standards,  
15 standards-based reform is not going to succeed. In "The Link  
16 Between High School Reform and College Success for Low-Income  
17 and Minority Youth", a publication of the American Youth Policy  
18 Forum, the following curriculum-related practices were included



1 in the four key practices most commonly cited for the success of  
2 low-income and minority high school students in college:

- 3 (1) Access to a rigorous academic common core curriculum
- 4 for all students; and
- 5 (2) Alignment of the curriculum between various levels,
- 6 such as high school and post-secondary, and between
- 7 levels within the kindergarten through twelfth grade
- 8 system.

9 The purpose of this Act is to establish and maintain a  
10 model curriculum for teachers to meet the Hawaii performance  
11 standards as required by the federal No Child Left Behind Act of  
12 2001.

13 SECTION 2. Chapter 302A, part II, subpart B, Hawaii  
14 Revised Statutes, is amended by adding a new section to be  
15 appropriately designated and to read as follows:

16 "§302A- Model curriculum. (a) The department shall  
17 establish a model curriculum adapted from a research-based model  
18 that has proven to be successful. The curriculum shall be  
19 specific in its scope and sequence over a school year for each  
20 grade level, be consistent in course content, and be aligned  
21 across all grade levels. The curriculum shall meet the state

1 performance standards and reflect the requirements of the  
2 federal No Child Left Behind Act of 2001.

3 (b) The model curriculum may be developed in separate  
4 parts to target specific needs or populations. The curriculum  
5 may adapt national program curricula to meet Hawaii standards,  
6 and may include the subject areas of:

7 (1) Information technology education;

8 (2) Hawaiian education;

9 (3) Career pathway education; and

10 (4) Program curricula from America's choice, success for  
11 all, core knowledge, direct instruction, or other  
12 similar nationally-implemented programs.

13 The department shall provide each teacher with standards-  
14 based model curriculum assessment tools to assess students  
15 multiple times during the school year.

16 (c) The department shall establish and maintain the  
17 curriculum and shall provide teachers with support resources,  
18 that shall include:

19 (1) Professional development, which may be in the form of  
20 school release days or professional development  
21 credits;



1       (2) Sample lesson plans and assessments for each standard  
2           and benchmark outlined in the Hawaii performance  
3           standards; and

4       (3) Classroom-ready materials.

5       (d) The model curriculum may be implemented during the  
6       school year that begins after final approval of the model  
7       curriculum by the board; provided that the curriculum shall be  
8       ready for implementation no later than the 2008-2009 school  
9       year."

10       SECTION 3. The board of education shall submit annual  
11 progress reports to the legislature not later than twenty days  
12 prior to the convening of the 2007, 2008, and 2009 regular  
13 sessions.

14       SECTION 4. There is appropriated out of the general  
15 revenues of the State of Hawaii the sum of \$           , or so  
16 much thereof as may be necessary for fiscal year 2006-2007, to  
17 establish and maintain a model curriculum pursuant to this Act.

18       SECTION 5. The sum appropriated shall be expended by the  
19 department of education for the purposes of this Act.

20       SECTION 6. New statutory material is underscored.

21       SECTION 7. This Act shall take effect on July 1, 2050.



**Report Title:**

Education; Model Curriculum; Performance Standards

**Description:**

Requires the department of education to establish, provide, and maintain a model curriculum for each grade level, with adequate course content in order to meet the state performance standards for the No Child Left Behind Act of 2001. (SD2)

