
A BILL FOR AN ACT

RELATING TO EDUCATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1 SECTION 1. Although the State has established statewide
2 standards and benchmarks, learner outcomes, assessments,
3 promotion requirements, and graduation requirements, the
4 legislature finds that Hawaii's public school system does not
5 have a model curriculum to meet its goals. Because the
6 curriculum is not standardized, individual teachers, grade
7 levels, schools, complexes, districts, vendors, and school
8 reform and reinvention teams are the ones who make curriculum
9 decisions.

10 When a curriculum is not aligned across grade levels,
11 students have difficulty in meeting standards that require skill
12 levels of increasing complexity and ability. This piecemeal
13 approach must not be allowed to continue if we are to
14 efficiently achieve our goals.

15 If instruction is not aligned with content standards, then
16 standards-based reform is not going to work. In "The Link
17 Between High School Reform and College Success for Low-Income
18 and Minority Youth," a publication of the American Youth Policy



1 Forum, two curriculum-related practices were included in the
2 four key practices most commonly given credit for the success of
3 low-income and minority high school students to succeed in
4 college:

5 (1) Access to a rigorous academic common core curriculum
6 for all students; and

7 (2) Alignment of curriculum between various levels, such
8 as high school and post-secondary, and between levels
9 within the kindergarten through twelfth grade system.

10 The purpose of this Act is to establish and maintain a
11 model curriculum for teachers to meet the Hawaii performance
12 standards as required by the federal No Child Left Behind Act of
13 2001.

14 SECTION 2. Chapter 302A, part II, subpart B, Hawaii
15 Revised Statutes, is amended by adding a new section to be
16 appropriately designated and to read as follows:

17 "§302A- Model curriculum. (a) The department shall
18 establish a model curriculum adapted from a research-based,
19 successful model. The curriculum shall be specific in its scope
20 and sequence over a school year for each grade level, be
21 consistent in course content, and be aligned across all grade
22 levels. The curriculum shall meet the state performance

1 standards and reflect the requirements of the federal No Child
2 Left Behind Act of 2001.

3 (b) The model curriculum may be developed in separate
4 parts to target specific needs or populations. The curriculum
5 may convert national program standards to meet Hawaii standards,
6 and may include the subject areas of:

7 (1) Information technology education;

8 (2) Hawaiian education;

9 (3) Career pathway education; and

10 (4) Program curricula from America's choice, success for
11 all, core knowledge, direct instruction, or other
12 similar nationally-implemented program.

13 The department shall provide each teacher with standards-
14 based model curriculum assessments to assess students multiple
15 times during the school year.

16 (c) The department shall establish and maintain the
17 curriculum. The department shall provide teachers with support
18 resources, which shall include:

19 (1) Professional development, which may be in the form of
20 school release days or professional development
21 credits;



- 1 (2) Sample lesson plans and assessments for each standard
- 2 and benchmark outlined in the Hawaii performance
- 3 standards; and
- 4 (3) Classroom-ready materials.
- 5 (d) The model curriculum may be implemented during the
- 6 school year that begins after final approval of the curriculum
- 7 by the board; provided that the curriculum shall be ready for
- 8 implementation no later than the 2008-2009 school year."

9 SECTION 3. The board of education shall submit annual
10 progress reports to the legislature not later than twenty days
11 prior to the convening of the 2007, 2008, and 2009 regular
12 sessions.

13 SECTION 4. There is appropriated out of the general
14 revenues of the State of Hawaii the sum of \$5,000,000, or so
15 much thereof as may be necessary for fiscal year 2006-2007, to
16 establish and maintain a model curriculum.

17 SECTION 5. The sum appropriated shall be expended by the
18 department of education for the purposes of this Act.

19 SECTION 6. New statutory material is underscored.

20 SECTION 7. This Act shall take effect on July 1, 2006.

Report Title:

Education; Model Curriculum; Performance Standards

Description:

Requires the department of education to establish, provide, and maintain a model curriculum for each grade level, with adequate course content in order to meet the state performance standards for the No Child Left Behind Act of 2001. (SD1)

