

JAN 25 2006

S.B. NO. 3059

A BILL FOR AN ACT

RELATING TO EDUCATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1 SECTION 1. Although the State has established statewide
2 standards and benchmarks, learner outcomes, assessments,
3 promotion requirements, and graduation requirements, the
4 legislature finds that Hawaii's public school system does not
5 have a standardized, statewide curriculum to meet its goals.
6 Because curriculum is not standardized, individual teachers,
7 grade levels, schools, complexes, districts, vendors, and school
8 reform and reinvention teams are the ones who decide curriculum.

9 When curriculum is not aligned across grade levels,
10 students have difficulty in meeting standards that require skill
11 levels of increasing complexity and ability. This piecemeal
12 approach must not be allowed to continue if we are to
13 efficiently achieve our goals.

14 If instruction is not aligned with content standards, then
15 standards-based reform is not going to work. In "The Link
16 Between High School Reform and College Success for Low-Income
17 and Minority Youth," a publication of the American Youth Policy
18 Forum, two curriculum-related practices were included in the



1 four key practices most commonly given credit for the success of
2 low-income and minority high school students to succeed in
3 college:

4 (1) Access to a rigorous academic common core curriculum
5 for all students; and

6 (2) Alignment of curriculum between various levels, such
7 as high school and post-secondary, and between levels
8 within the kindergarten through twelfth grade system.

9 The purpose of this Act is to establish and maintain a
10 standardized statewide curriculum for teachers to implement in
11 order to meet the Hawaii performance standards as required by
12 the federal No Child Left Behind Act of 2001.

13 SECTION 2. Chapter 302A, part II, subpart B, Hawaii
14 Revised Statutes, is amended by adding a new section to be
15 appropriately designated and to read as follows:

16 "§302A- Standardized, statewide curriculum. (a) The
17 board shall establish a standardized, statewide curriculum
18 adapted from a research-based, successful model. The curriculum
19 shall be specific as to its scope and sequence over a school
20 year for each grade level, be consistent in course content, and
21 aligned across all grade levels. The curriculum shall meet the



1 state performance standards and the means to reflect the
2 requirements of the federal No Child Left Behind Act of 2001.

3 (b) The department shall implement and maintain the
4 curriculum. The department shall provide teachers with support
5 resources, which shall include but not be limited to:

6 (1) Professional development, in the form of school
7 release days or professional development credits and
8 ongoing professional development;

9 (2) Sample lesson plans and assessments for each standard
10 and benchmark outlined in the Hawaii performance
11 standards; and

12 (3) Classroom ready to use materials.

13 (c) The standardized statewide curriculum shall be
14 implemented during the school year that begins after final
15 approval of the curriculum by the board; provided that the
16 curriculum shall be implemented no later than the 2008-2009
17 school year."

18 SECTION 3. The board of education shall submit annual
19 progress reports to the legislature not later than twenty days
20 prior to the convening of the 2007, 2008, and 2009 regular
21 sessions.



1 SECTION 4. There is appropriated out of the general
 2 revenues of the State of Hawaii the sum of \$, or so
 3 much thereof as may be necessary for fiscal year 2006-2007, for
 4 establishing and maintaining a standardized statewide
 5 curriculum.

6 SECTION 5. The sum appropriated shall be expended by the
 7 department of education for the purposes of this Act.

8 SECTION 6. New statutory material is underscored.

9 SECTION 7. This Act shall take effect on July 1, 2006.

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SB. NO. 3059

Report Title:

Education; Statewide Curriculum; Performance Standards

Description:

Requires the department of education to create a commission to establish, implement and maintain a standardized statewide curriculum for each grade level, with adequate course content in order to meet the state performance standards for the No Child Left Behind Act of 2001.

