
A BILL FOR AN ACT

MAKING AN APPROPRIATION FOR THE COMPREHENSIVE SCHOOL ALIENATION PROGRAM.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1 SECTION 1. The comprehensive school alienation program is
2 a statewide secondary education prevention and early
3 intervention program for students identified as at-risk of
4 becoming alienated from school or dropping out of school before
5 meeting high school graduation requirements. The program
6 provides appropriate instructional and counseling support
7 services to assist students in overcoming educational, social,
8 emotional, and related difficulties that impinge upon their
9 academic progress and personal development.

10 Department of education schools should be supported in
11 their efforts to improve this effective model, as documented in
12 their school program plans. As redesign efforts proceed,
13 schools should envision the comprehensive school alienation
14 program as an integral part of the comprehensive student support
15 system, a prevention and early intervention program, a support
16 program for at-risk students, and a source of assistance with
17 academic and personal development. Although student



1 participation in this program should not be seen as a
2 disciplinary measure or punishment, it does facilitate the
3 smooth classroom management of non-program classrooms by
4 relocating students who may be otherwise disruptive without the
5 enhanced personal attention available in comprehensive school
6 alienation program classrooms.

7 Although department of education schools should be given
8 the flexibility to redesign the comprehensive school alienation
9 program as they see fit, consistent with a recent department
10 informational memorandum outlining best practices, all schools
11 would benefit from having additional teachers associated with
12 the program, ideally bringing the comprehensive school
13 alienation program teacher-to-student ratio down to
14 approximately one to twenty-five. Smaller ratios would enhance
15 relationship building between students and teachers, address the
16 development of social skills, foster a sense of belonging to the
17 school environment, create smaller learning environments, and
18 minimize school alienation through personalization. Bringing
19 the ratio down to one to twenty-five would require an additional
20 163.5 secondary teacher positions and would also ensure that
21 each secondary school has at least one comprehensive school
22 alienation program teacher.



1 Under Act 51, Session Laws of Hawaii 2004, the weighted
2 student formula has modified the fair distribution of funding
3 within the public school system. The weighted student formula
4 does not directly address the adequacy of funding. Some schools
5 that lost funds under the weighted student formula lack the
6 resources necessary to educate their students. With adequate
7 funding, more students would be able to benefit from the
8 comprehensive school alienation program. An investment must be
9 made in the comprehensive school alienation program so that the
10 resources determined by the weighted student formula will be
11 allocated appropriately and the maximum number of at-risk high
12 school students are identified, counseled, retained, and
13 educated.

14 The purpose of this Act is to support the comprehensive
15 school alienation program.

16 SECTION 2. There is appropriated out of the general
17 revenues of the State of Hawaii the sum of \$, or so
18 much thereof as may be necessary for fiscal year 2006-2007, to
19 carry out the purpose of this Act.

20 The sum appropriated shall be expended by the department of
21 education.

22 SECTION 3. This Act shall take effect on July 1, 2006.



SB2838, SD2

Report Title:

DOE; Comprehensive School Alienation Program; Teachers

Description:

Appropriates funds for the comprehensive school alienation program. (SD2)

