

JAN 25 2006

S.B. NO. 2030

A BILL FOR AN ACT

MAKING AN APPROPRIATION FOR THE COMPREHENSIVE SCHOOL ALIENATION PROGRAM.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1 SECTION 1. The comprehensive school alienation program is
2 a statewide secondary education prevention and early
3 intervention program for students identified as at-risk of
4 becoming alienated from school or dropping out of school before
5 meeting the high school graduation requirements. The program
6 provides the appropriate instructional and counseling support
7 services to assist students in overcoming educational, social,
8 emotional, and related difficulties that impinge upon their
9 academic progress and personal development.

10 Department of education schools should be supported in
11 their efforts to improve this effective model, as documented in
12 their school program plans. As redesign efforts proceed,
13 schools should envision the comprehensive school alienation
14 program as an integral part of the comprehensive student support
15 system, a prevention and early intervention program, a support
16 program for at-risk students, and a source of assistance with
17 academics and personal development. Although student



1 participation in this program should not be seen as a
2 disciplinary measure or punishment, it does facilitate the
3 smooth classroom management of non-program classrooms by
4 relocating students who may be otherwise disruptive without the
5 enhanced personal attention available in comprehensive school
6 alienation program classrooms.

7 Although department of education schools should be given
8 the flexibility to redesign the comprehensive school alienation
9 program as they see fit, consistent with a recent department
10 informational memorandum outlining best practices, all schools
11 would benefit from having additional teachers associated with
12 the program, ideally bringing the comprehensive school
13 alienation program teacher-to-student ratio down to
14 approximately one to twenty-five. Smaller ratios would enhance
15 relationship building between students and teachers, address the
16 development of social skills, foster a sense of belonging to the
17 school environment, create smaller learning environments, and
18 minimize school alienation through personalization. To bring
19 the ratio down to one to twenty-five would require an additional
20 163.5 secondary teacher positions, and would also ensure that
21 each secondary school has at least one comprehensive school
22 alienation program teacher.



1 Under Act 51, the weighted student formula (WSF) has
2 modified the fair distribution of funding within the public
3 school system. The WSF does not directly address the adequacy
4 of funding. Some schools which lost funds under the WSF lack
5 the resources necessary to educate their students. With
6 adequate funding, more students would be able to benefit from
7 the comprehensive school alienation program. An investment must
8 be made in the comprehensive school alienation program so that
9 the resources determined by the WSF will be allocated
10 appropriately, and the maximum number of at-risk high school
11 students are identified, counseled, retained, and educated.

12 The purpose of this Act is to appropriate funds to hire an
13 additional 163.5 FTE secondary school positions for the
14 comprehensive school alienation program.

15 SECTION 2. There is appropriated out of the general
16 revenues of the State of Hawaii the sum of \$, or so
17 much thereof as may be necessary for fiscal year 2006-2007, for
18 163.5 FTE secondary teacher positions for the comprehensive
19 school alienation program.

20 The sum appropriated shall be expended by the department of
21 education for the purposes of this Act.



1 SECTION 3. This Act shall take effect on July 1, 2006.

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INTRODUCED BY:

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Report Title:

DOE; Comprehensive School Alienation Program; Teachers

Description:

Appropriates funds to hire an additional 163.5 FTE secondary school positions for the comprehensive school alienation program.

