
A BILL FOR AN ACT

RELATING TO THE HAWAII MASTER TEACHER PROGRAM.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1 SECTION 1. National board certification is a professional
2 development process based on high and rigorous advanced standards
3 guided by five core propositions that articulate what
4 accomplished teachers should know and be able to do. The five
5 core propositions are: (1) teachers are committed to students and
6 their learning; (2) teachers know the subjects they teach and how
7 to teach those subjects to students; (3) teachers are responsible
8 for managing and monitoring student learning; (4) teachers think
9 systematically about their practice and learn from experience;
10 and (5) teachers are members of learning communities. National
11 board certification is administered and conferred by the National
12 Board for Professional Teaching Standards, an independent,
13 nonpartisan, nonprofit organization of teachers and other
14 education stakeholders who work to strengthen the teaching
15 profession and improve student learning. Certification is a
16 voluntary process open to anyone with a baccalaureate degree and
17 three years of classroom experience under a valid state teaching
18 license. Currently, there are 111 national board certified

1 teachers in Hawaii public schools who have gained exceptional
2 expertise and skill by going through the process of national
3 board certification. These teachers are a resource of leadership
4 that can help our public and charter schools succeed.

5 SECTION 2. Chapter 302A, Hawaii Revised Statutes, is
6 amended by adding to subpart C of part II a new section to be
7 appropriately designated and to read as follows:

8 "§302A - Hawaii master teacher program. (a) There is
9 established within the department the Hawaii master teacher
10 program to allow schools in need of improvement to use a
11 national board certified teacher to serve as a master teacher in
12 their schools.

13 (b) Master teachers who commit to teaching for a minimum
14 of three consecutive years at schools in need of improvement and
15 who, in addition to the normal teaching duties and
16 responsibilities required:

17 (1) Mentor fellow teachers in that school and share the
18 expertise, skills, and knowledge the master teacher
19 has acquired through national board certification; and

20 (2) Assist the school in improving Hawaii state assessment
21 test scores as required for use in meeting adequate
22 yearly progress;

1 shall receive a \$10,000 annual bonus stipend each year the
2 master teacher fulfils these obligations.

3 (c) Upon completing three consecutive years of teaching at
4 the school in need of improvement, the teacher will have return
5 rights to their previous school of employment.

6 (d) The department shall adopt rules pursuant to chapter
7 91 necessary for carrying out the purposes of this section."

8 SECTION 3. Section 302A-101, Hawaii Revised Statutes, is
9 amended by adding two new definitions to be appropriately
10 inserted and to read as follows:

11 "Master teacher" means a teacher who has achieved national
12 board certification under the certification program of the
13 National Board for Professional Teaching Standards, who agrees
14 to teach and mentor in a school in need of improvement for at
15 least three years.

16 "Schools in need of improvement" means a school, including
17 new century and conversion charter school, which the department
18 has classified as planning for restructuring, restructuring, or
19 in corrective action, as defined by the federal No Child Left
20 Behind Act and the department."

21 SECTION 4. There is appropriated out of the general
22 revenues of the State of Hawaii the sum of \$800,000, or so much
23 thereof as may be necessary, for fiscal year 2006-2007 for the

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1 Hawaii master teacher program to provide bonus stipends to
2 Hawaii master teachers. The sum appropriated shall be expended
3 by the department of education for the purpose of this Act.

4 SECTION 5. New statutory material is underscored.

5 SECTION 6. This Act shall take effect on July 1, 2006.

6

INTRODUCED BY:

Calvin K. H. King

BY REQUEST

JAN 23 2006

JUSTIFICATION SHEET

DEPARTMENT: Office of the Governor

TITLE: A BILL FOR AN ACT RELATING TO THE HAWAII MASTER TEACHER PROGRAM.

PURPOSE: To establish a Hawaii master teacher program for Hawaii public and charter schools. This program would offer a \$10,000 bonus stipend per year to national board certified teachers who commit to teach in a school in need of improvement, including charter schools, that is classified as planning for restructuring, restructuring, or in corrective action. The nationally board certified teacher would need to commit to teach in that school for three years. The master teacher will mentor other teachers in the school and assist the school in improving Hawaii state assessment test scores as required for use in meeting adequate yearly progress. Upon completion of the three-year commitment, the teacher will be provided the opportunity to return to their original school.

MEANS: Add a new section to chapter 302A, Hawaii Revised Statutes.

JUSTIFICATION: According to the Department of Education, as of September 2005, there are 120 (out of 285) public and charter schools that have not met adequate yearly progress (AYP) as defined by the federal No Child Left Behind Act and have been classified by the Hawaii Department of Education as planning for restructuring, restructuring, or in corrective action.

This bill would provide a mechanism for teachers who become national board certified teachers to mentor teachers in schools in need of improvement, and support the school in the efforts to improve student achievement and the school classification. These teachers will be known as a master teacher. National board certification is a professional development process based on high and rigorous advanced standards guided by five core propositions

that articulate what accomplished teachers should know and be able to do. The five core propositions are: (1) teachers are committed to students and their learning; (2) teachers know the subjects they teach and how to teach those subjects to students; (3) teachers are responsible for managing and monitoring student learning; (4) teachers think systematically about their practice and learn from experience; and (5) teachers are members of learning communities.

According to the Hawaii Teacher Standards Board, as of December 2005, there are 111 national board certified teachers teaching in Hawaii's public schools. These teachers are a resource and could help improve overall student and school achievement by mentoring fellow teachers in applying the skills, knowledge, and methods that they have learned through the national board certification process.

The master teacher program would reward these teachers with a \$10,000 bonus stipend for the exceptional skill level shown by becoming nationally board certified, and agreeing to teach and mentor in a school in need of improvement for three years.

The general fund recommendation included in this measure has been made in accordance with the statutorily defined appropriation ceiling for the Executive Branch pursuant to section 37-92, Hawaii Revised Statutes. Including appropriations made up to and including the regular and special sessions of 2005 and the Executive Supplemental Budget for fiscal year 2006-2007, the Executive Branch appropriation ceiling for fiscal year 2006-2007 has already been exceeded by \$103.6 million, or 2.1 percent. Funding requested in this measure for the Hawaii master teacher program will result in the appropriation ceiling for the Executive Branch to now be exceeded in fiscal year 2006-2007 by \$800,000 or .017 percent. This current declaration takes into account additional general fund appropriations authorized for fiscal year 2006-2007 in this measure only, and does not include other

general fund appropriations for fiscal year 2006-2007 that may be authorized for the Executive Branch in other legislation submitted to the Legislature during the regular session of 2006.

Impact on the public: None.

Impact on the department and other agencies: None.

GENERAL FUND: \$800,000.

OTHER FUNDS: None.

PPBS PROGRAM
DESIGNATION: EDN 150.

OTHER AFFECTED
AGENCIES: Department of education.

EFFECTIVE DATE: July 1, 2006.