
A BILL FOR AN ACT

RELATING TO EDUCATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1 SECTION 1. The legislature finds that vocational,
2 technical, and career pathway education classes provide students
3 with opportunities to apply knowledge and skills to real-life
4 work experiences. These classes also help students develop the
5 technical, academic, employability, and life skills needed for a
6 career or post-secondary education. Required core classes and
7 specific area classes currently offered in the public school
8 system encompass six major career pathways:

- 9 (1) Industrial and educational technology;
10 (2) Arts and communication;
11 (3) Natural resources;
12 (4) Human services;
13 (5) Health; and
14 (6) Business.

15 For the 2004 school year, there were forty thousand public
16 school students from grades nine to twelve enrolled in
17 vocational, technical, and career pathway education classes in
18 their schools. The legislature finds that there is a need to



1 provide an adequate number of highly-qualified vocational,
2 technical, and career pathway education teachers to improve the
3 delivery of instruction in these classes.

4 The purpose of this Act is to increase the number of
5 vocational, technical, and career pathway education teachers by
6 directing the Hawaii Teachers Standards Board to set alternative
7 criteria and establish other measures of qualification necessary
8 for these types of teachers to meet licensing standards.

9 SECTION 2. Section 302A-802, Hawaii Revised Statutes, is
10 amended by amending subsection (c) to read as follows:

11 "(c) The board shall adopt policies, exempt from chapters
12 91 and 92, to initiate the following:

13 (1) Develop ~~[a plan]~~ criteria ~~[for licensing]~~ allowing
14 more individuals with [practical] trade or industry
15 experience [for teaching] to teach in vocational[+],
16 technical, and career pathway programs[+], and
17 criteria for the issuance of permits allowing
18 qualified individuals to teach when recommended by the
19 superintendent. The department shall be responsible
20 for the review and acceptance of the relevant
21 licenses, certificates, or other qualifications
22 related to an individual's vocational, technical, or



1 career pathway education-related experience that the
2 department deems necessary for a permit. The
3 department shall have the authority to waive the
4 requirement of a bachelor's degree to teach in a
5 vocation, technical, or career pathway education
6 program;

- 7 (2) Develop a plan to accept teachers from any state as
8 long as they have completed state-approved teacher
9 education programs and pass relevant Hawaii teacher
10 examinations or their equivalent;
- 11 (3) Clarify the requirements, on a state-by-state basis,
12 for out-of-state licensed teachers to obtain a license
13 in Hawaii;
- 14 (4) Develop a plan to facilitate licensing for those who
15 intend to teach in Hawaii immersion programs, the
16 island of Niihau, or any other [+]extraordinary[+]
17 situation as defined by the [+]superintendent[+] or
18 the superintendent's designee; and
- 19 (5) Pursue full teacher license reciprocity with the
20 mid-Atlantic states, California, Colorado, Illinois,
21 Michigan, New York, Oregon, and Washington."



1 SECTION 3. Statutory material to be repealed is bracketed
2 and stricken. New statutory material is underscored.

3 SECTION 4. This Act shall take effect on July 1, 2020.



SB 2887
SD1 HD1

Report Title:

Education; Hawaii Teachers Standard Board; Vocational Education

Description:

Directs the Hawaii Teachers Standards Board to create alternative criteria and other measures of qualification for highly qualified vocational education and career pathway teachers. Effective July 1, 2020. (SB2887 SD1)

SB2887 HD1 HMS 2006-3351

