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# A BILL FOR AN ACT

MAKING AN APPROPRIATION FOR THE COMPREHENSIVE SCHOOL ALIENATION PROGRAM.

**BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:**

1           SECTION 1. The comprehensive school alienation program is  
2 a statewide secondary education prevention and early  
3 intervention program for students identified as at-risk of  
4 becoming alienated from school or dropping out of school before  
5 meeting high school graduation requirements. The program  
6 provides appropriate instructional and counseling support  
7 services to assist students in overcoming educational, social,  
8 emotional, and related difficulties that impinge upon their  
9 academic progress and personal development.

10           Department of education schools should be supported in  
11 their efforts to improve this effective model, as documented in  
12 their school program plans. As redesign efforts proceed,  
13 schools should envision the comprehensive school alienation  
14 program as an integral part of the comprehensive student support  
15 system, a prevention and early intervention program, a support  
16 program for at-risk students, and a source of assistance with  
17 academic and personal development. Although student



1 participation in this program should not be seen as a  
2 disciplinary measure or punishment, it does facilitate the  
3 smooth classroom management of non-program classrooms by  
4 relocating students who may otherwise be disruptive without the  
5 enhanced personal attention available in comprehensive school  
6 alienation program classrooms.

7       Although department of education schools should be given  
8 the flexibility to redesign the comprehensive school alienation  
9 program as they see fit, consistent with a recent department  
10 informational memorandum outlining best practices, all schools  
11 would benefit from having additional teachers associated with  
12 the program, ideally bringing the comprehensive school  
13 alienation program teacher-to-student ratio down to  
14 approximately one to twenty-five. Smaller ratios would enhance  
15 relationship building between students and teachers, promote the  
16 development of social skills, foster a sense of belonging to the  
17 school environment, create smaller learning environments, and  
18 minimize school alienation through personalization. Bringing  
19 the ratio down to one to twenty-five would require an additional  
20 one hundred sixty-three and one-half secondary teacher positions  
21 and would also ensure that each secondary school has at least  
22 one comprehensive school alienation program teacher.



1       The high core program has served as an alternative learning  
2 center for the most severely alienated youth of the department  
3 of education's central district for thirty-eight years. It has  
4 been funded by the comprehensive school alienation program,  
5 which is subject to the weighted student formula, as well as by  
6 the alternative learning center programs, which are not subject  
7 to the formula. Because the high core program is the only  
8 alternative learning center receiving comprehensive school  
9 alienation program funding, it potentially stands to lose a  
10 necessary source of funding through implementation of the  
11 weighted student formula.

12       The purpose of this Act is to ensure that at-risk high  
13 school students continue to be identified, counseled, retained,  
14 and educated by appropriating funds for the comprehensive school  
15 alienation program, which are to be temporarily exempt from the  
16 weighted student formula during the transitional period in which  
17 the weighted student formula is being implemented.

18       SECTION 2. In expending sums previously appropriated for  
19 fiscal year 2006-2007, the department of education shall exempt  
20 the allocation of any comprehensive school alienation program  
21 moneys to the high core program in the central district from the



1 weighted student formula under section 302A-1303.6, Hawaii  
2 Revised Statutes.

3 SECTION 3. There is appropriated out of the general  
4 revenues of the State of Hawaii the sum of \$ or so  
5 much thereof as may be necessary for fiscal year 2006-2007 to  
6 carry out the purposes of this Act.

7 The sum appropriated shall be expended by the department of  
8 education; provided that the allocation of any comprehensive  
9 school alienation program moneys to the high core program in the  
10 central district shall be exempt from the weighted student  
11 formula under section 302A-1303.6, Hawaii Revised Statutes.

12 SECTION 4. This Act shall take effect on July 1, 2020.



SB 2838 SD 2 HD 2

**Report Title:**

DOE; Comprehensive School Alienation Program

**Description:**

Appropriates funds for the comprehensive school alienation program. Effective date July 1, 2020. (SB2838 HD2)

SB2838 HD2 HMS 2006-3309

