
HOUSE RESOLUTION

URGING THE PRESIDENT OF THE UNITED STATES, UNITED STATES
CONGRESS, AND UNITED STATES DEPARTMENT OF EDUCATION TO
SUPPORT THE GOALS OF THE NO CHILD LEFT BEHIND ACT (NCLB) BY
INCREASING FUNDS FOR FEDERAL EDUCATION INITIATIVES AND
AFFORDING MORE FLEXIBILITY TO STATES IN RELATION TO NCLB.

1 WHEREAS, all children, regardless of race, income,
2 ethnicity, or disability, deserve a quality public education;
3 and
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5 WHEREAS, the nation's states are charged with the
6 constitutional responsibility of providing public schools that
7 help all children achieve their full potential; and
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9 WHEREAS, states have a strong history of innovation,
10 leading education reforms, and responding to the unique needs of
11 their schools and communities; and
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13 WHEREAS, states have long supported the worthy goals of the
14 federal No Child Left Behind Act to improve academic
15 achievement, provide quality teachers, and increase
16 accountability at all levels; and
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18 WHEREAS, while a stated goal of NCLB is to provide
19 flexibility for states to improve academic achievement and close
20 achievement gaps, the Task Force on NCLB found that little
21 flexibility has been granted to states to implement NCLB; and
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23 WHEREAS, the best way for the federal government to make
24 education a national priority is to support states in their
25 continuing efforts to raise student achievement by investing in
26 the core building blocks of educational improvement, including:
27

- 28 (1) A quality classroom environment that provides students
29 with quality teachers, smaller classes, up-to-date
30 books and materials, and tools for technology;



- 1 (2) Opportunities for increased parent and community
2 involvement that recognize the crucial role that
3 parents and the community play in student success;
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- 5 (3) Standards that support, not undermine, state and local
6 education reform efforts that set high expectations,
7 demonstrate clear results, and establish comprehensive
8 and rigorous curricula;
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- 10 (4) Accurate measures of student achievement that provide
11 schools with a better gauge of student performance by
12 relying on a broader range of measures, including
13 graduation, attendance and dropout rates, classroom
14 grades, and student progress, in addition to test
15 scores; and
- 16
- 17 (5) Improved measures of accountability that focus on
18 results rather than the process, provide support and
19 incentives rather than mandates and punishments, and
20 direct sufficient resources to the students and
21 schools most in need;

22
23 now, therefore,

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25 BE IT RESOLVED by the House of Representatives of the
26 Twenty-third Legislature of the State of Hawaii, Regular Session
27 of 2006, that the President of the United States and the United
28 States Congress are urged to fulfill their commitment to
29 improving the quality of the nation's public schools by
30 substantially increasing funding for NCLB, the Higher Education
31 Act, the Individuals with Disabilities Education Act, and other
32 education-related programs; and

33
34 BE IT FURTHER RESOLVED that the State of Hawaii
35 respectfully requests that the President of the United States,
36 United States Congress, and United States Department of
37 Education provide waivers, exemptions, or other flexibility to
38 help the states with the requirements of NCLB for any year that
39 federal funding for public elementary and secondary education is
40 reduced; and

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42 BE IT FURTHER RESOLVED that the State of Hawaii encourages
43 other states to pass similar resolutions; and



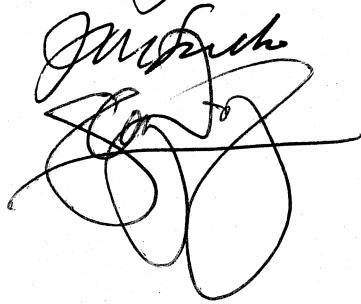
1 BE IT FURTHER RESOLVED that certified copies of this
 2 Resolution be transmitted to the President of the United States,
 3 President of the United States Senate, Speaker of the United
 4 States House of Representatives, Secretary of the United States
 5 Department of Education, and members of Hawaii's Congressional
 6 delegation.

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OFFERED BY:

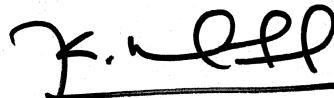

 Mele Canale

Tang Watson
 Cindy Evans



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 F. J. [unclear]

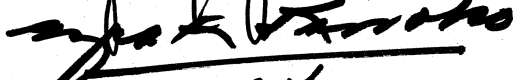
Norman [unclear]
 Michael P. Kahahione

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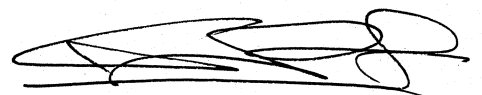
Jyla B. Berg
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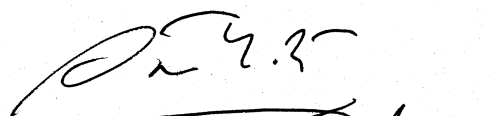
John P. Hinson, Jr.

Cliff [unclear]


 Mark B. Lee

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