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# HOUSE RESOLUTION

URGING THE BOARD OF EDUCATION TO REQUEST THE DEPARTMENT OF  
EDUCATION TO DEVELOP PLANS TO INTEGRATE CREATIVE APPROACHES  
FOR SERVICE LEARNING AND COMMUNITY SERVICE IN THE  
REQUIREMENTS FOR EACH STUDENT TO GRADUATE FROM HIGH SCHOOL.

1           WHEREAS, a stated vision of the Department of Education  
2 (DOE) is that by the time of high school graduation, students  
3 are able to exercise the rights and responsibilities of  
4 citizenship; and

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6           WHEREAS, the Superintendent of Education recently listed  
7 instilling civic responsibility and action in students as a top  
8 priority; and

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10          WHEREAS, numerous states, public school districts, and  
11 private schools throughout the nation are integrating service  
12 learning and community service projects as essential components  
13 of the academic curriculum, as well as requirements for  
14 graduation; and

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16          WHEREAS, the active participation and engagement of  
17 students in the civic health of their communities is essential  
18 to developing contributing citizens with lifelong habits of  
19 service and civic responsibility; and

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21          WHEREAS, the positive impacts of community service include:

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23           (1) Psychological and social development of students;  
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25           (2) Intellectual and academic benefits to students;  
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27           (3) Civic learning; and  
28  
29           (4) Engagement of young people with their communities;

30  
31 and

32          WHEREAS, place-based education, community-based education,  
33 and the pedagogy of service learning offer students relevancy



1 and engagement with the world in which they live, and have been  
2 proven to be curricular approaches that enhance student interest  
3 and increase the chances of students remaining in school to  
4 graduate; and

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6 WHEREAS, service learning, community-based education, and  
7 community service projects are excellent ways to enable students  
8 to:

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10 (1) Practice civic responsibility;

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12 (2) Understand their roles as citizens in a representative  
13 democracy; and

14  
15 (3) Encourage volunteerism through civic participation;

16  
17 now, therefore,

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19 BE IT RESOLVED by the House of Representatives of the  
20 Twenty-third Legislature of the State of Hawaii, Regular Session  
21 of 2006, that the Board of Education (BOE) is urged to request  
22 DOE to develop plans to integrate creative approaches for  
23 service learning and community services in the requirements for  
24 each student to graduate from high school; and

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26 BE IT FURTHER RESOLVED that DOE is urged to offer teacher  
27 and administrator in-service on integrating service learning and  
28 place-based and community-based learning strategies into the  
29 regular curriculum so that community service projects become an  
30 integral part of a student's learning experience prior to  
31 graduation from high school; and

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33 BE IT FURTHER RESOLVED that DOE is requested to engage each  
34 high school's career and guidance counselors, student activities  
35 coordinator or student government advisor, school community  
36 council, and student council leaders, with the assistance of  
37 community organizations and businesses, in dialoging and  
38 planning for the integration of service learning, including  
39 community service projects, into the school's educational  
40 curriculum; and

41  
42 BE IT FURTHER RESOLVED that certified copies of this  
43 Resolution be transmitted to the Governor, Chairperson of the  
44 Board of Education, and Superintendent of Education, who is



1 requested to provide copies of this Resolution to each complex  
2 area superintendent and to each public school.

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