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## HOUSE CONCURRENT RESOLUTION

ENCOURAGING THE DEPARTMENT OF TRANSPORTATION TO APPLY FOR  
APPORTIONED FEDERAL FUNDING TO ESTABLISH A SAFE ROUTES TO  
SCHOOL PROGRAM IN HAWAII AND TO RECRUIT AND HIRE A FULL-  
TIME COORDINATOR FOR THE PROGRAM.

1           WHEREAS, the Safe Routes to School program was established  
2 under the federal Safe, Accountable, Flexible, Efficient,  
3 Transportation Equity Act: A Legacy for Users, in order to:

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- 5           (1) Enable and encourage children, including those with  
6 disabilities, to walk and bicycle to school;  
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- 8           (2) Make bicycling and walking to school a safer and more  
9 appealing transportation alternative, thereby  
10 encouraging a healthy and active lifestyle from an  
11 early age; and
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- 13           (3) Facilitate the planning, development, and  
14 implementation of projects and activities that will  
15 improve safety and reduce traffic, fuel consumption,  
16 and air pollution in the vicinity of schools; and  
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18           WHEREAS, the federal share of the Safe Routes to School  
19 program is one hundred per cent; and  
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21           WHEREAS, a total of \$100,000,000 in federal funds is  
22 available in 2006 to be apportioned among the states to  
23 implement Safe Routes to School programs according to the  
24 proportion of a state's total student enrollment in primary and  
25 middle schools to the total student enrollment in all states,  
26 but not less than \$2,000,000 for a fiscal year; and  
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28           WHEREAS, available federal funding to the states for the  
29 Safe Routes to School program will escalate from \$125,000,000 in  
30 2007 to \$183,000,000 in 2009; and  
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1 WHEREAS, these federal funds may be used for the planning,  
2 design, and construction of infrastructure-related projects that  
3 will substantially improve the ability of students to walk and  
4 bicycle to school, including:

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- 6 (1) Sidewalk improvements;
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- 8 (2) Traffic calming and speed reduction improvements;
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- 10 (3) Pedestrian and bicycle crossing improvements;
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- 12 (4) On-street bicycle facilities;
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- 14 (5) Off-street bicycle and pedestrian facilities;
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- 16 (6) Secure bicycle parking facilities; and
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- 18 (7) Traffic diversion improvements in the vicinity of
- 19 schools; and
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21 WHEREAS, federal funds may also be used for non-  
22 infrastructure-related activities to encourage walking and  
23 bicycling to school, including:

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- 25 (1) Public awareness campaigns and outreach to press and
- 26 community leaders;
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- 28 (2) Traffic education and enforcement in the vicinity of
- 29 schools;
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- 31 (3) Student sessions on bicycling and pedestrian safety,
- 32 health, and environment; and
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- 34 (4) Training, volunteers, and managers of Safe Routes to
- 35 School programs; and
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37 WHEREAS, each state receiving apportioned federal funding  
38 is required to use a sufficient amount of its grant to fund a  
39 full-time coordinator position for a state's Safe Routes to  
40 School program, thus providing a central point of contact for a  
41 successful program; now, therefore,

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43 BE IT RESOLVED by the House of Representatives of the  
44 Twenty-third Legislature of the State of Hawaii, Regular Session



1 of 2006, the Senate concurring, that the Department of  
 2 Transportation is encouraged to apply for apportioned federal  
 3 funding to establish a Safe Routes to School program in Hawaii  
 4 and to recruit and hire a full-time coordinator for the program;  
 5 and

6  
 7 BE IT FURTHER RESOLVED that the Department of  
 8 Transportation is requested to report to the Legislature the  
 9 progress of its application for federal funding to establish a  
 10 Safe Routes to School program in Hawaii and of its recruitment  
 11 and hiring of a full-time coordinator for the program no later  
 12 than twenty days prior to the convening of the Regular Session  
 13 of 2007; and

14  
 15 BE IT FURTHER RESOLVED that certified copies of this  
 16 Concurrent Resolution be transmitted to the Director of  
 17 Transportation, the Superintendent of Education, and Chairperson  
 18 of the Board of Education.

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OFFERED BY: Maury B. Lee

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