
HOUSE CONCURRENT RESOLUTION

URGING THE BOARD OF EDUCATION TO REQUEST THE DEPARTMENT OF
EDUCATION TO DEVELOP PLANS TO INTEGRATE CREATIVE APPROACHES
FOR SERVICE LEARNING AND COMMUNITY SERVICE IN THE
REQUIREMENTS FOR EACH STUDENT TO GRADUATE FROM HIGH SCHOOL.

1 WHEREAS, a stated vision of the Department of Education
2 (DOE) is that by the time of high school graduation, students
3 are able to exercise the rights and responsibilities of
4 citizenship; and
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6 WHEREAS, the Superintendent of Education recently listed
7 instilling civic responsibility and action in students as a top
8 priority; and
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10 WHEREAS, numerous states, public school districts, and
11 private schools throughout the nation are integrating service
12 learning and community service projects as essential components
13 of the academic curriculum, as well as requirements for
14 graduation; and
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16 WHEREAS, the active participation and engagement of
17 students in the civic health of their communities is essential
18 to developing contributing citizens with lifelong habits of
19 service and civic responsibility; and
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21 WHEREAS, the positive impacts of community service include:

- 22 (1) Psychological and social development of students;
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24 (2) Intellectual and academic benefits to students;
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26 (3) Civic learning; and
27
28 (4) Engagement of young people with their communities;
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30

31 and



1 WHEREAS, place-based education, community-based education,
2 and the pedagogy of service learning offer students relevancy
3 and engagement with the world in which they live, and have been
4 proven to be curricular approaches that enhance student interest
5 and increase the chances of students remaining in school to
6 graduate; and

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8 WHEREAS, service learning, community-based education, and
9 community service projects are excellent ways to enable students
10 to:

- 11
12 (1) Practice civic responsibility;
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14 (2) Understand their roles as citizens in a representative
15 democracy; and
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17 (3) Encourage volunteerism through civic participation;
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19 now, therefore,

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21 BE IT RESOLVED by the House of Representatives of the
22 Twenty-third Legislature of the State of Hawaii, Regular Session
23 of 2006, the Senate concurring, that the Board of Education
24 (BOE) is urged to request DOE to develop plans to integrate
25 creative approaches for service learning and community services
26 in the requirements for each student to graduate from high
27 school; and

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29 BE IT FURTHER RESOLVED that DOE is urged to offer teacher
30 and administrator in-service on integrating service learning and
31 place-based and community-based learning strategies into the
32 regular curriculum so that community service projects become an
33 integral part of a student's learning experience prior to
34 graduation from high school; and

35
36 BE IT FURTHER RESOLVED that DOE is requested to engage each
37 high school's career and guidance counselors, student activities
38 coordinator or student government advisor, school community
39 council, and student council leaders, with the assistance of
40 community organizations and businesses, in dialoging and
41 planning for the integration of service learning, including
42 community service projects, into the school's educational
43 curriculum; and
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1 BE IT FURTHER RESOLVED that certified copies of this
2 Concurrent Resolution be transmitted to the Governor,
3 Chairperson of the Board of Education, and Superintendent of
4 Education, who is requested to provide copies of this Concurrent
5 Resolution to each complex area superintendent and to each
6 public school.
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