
A BILL FOR AN ACT

MAKING AN APPROPRIATION FOR THE UNIVERSITY OF HAWAII.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1 SECTION 1. The legislature finds that the University of
2 Hawaii at Manoa is a premier research institution whose scholars
3 are leaders in their disciplines and whose students are prepared
4 for leadership roles in our society.

5 The University of Hawaii at Manoa offers eighty-six
6 bachelor's degrees, eighty-six masters degrees and fifty-two
7 doctoral degrees, including law, medicine and architecture. The
8 University of Hawaii at Manoa's students, currently numbering
9 over twenty thousand, have special opportunities for Asian,
10 Pacific, and Hawaiian educational experiences and involvement in
11 research, service learning, and co-curricular activities.

12 The legislature finds, however, that the University of
13 Hawaii at Manoa has urgent needs that must be addressed a number
14 of areas. First and foremost, the dramatic rise in utility
15 costs has resulted in a cost overrun at the University of Hawaii
16 at Manoa. To address this problem, the University of Hawaii at
17 Manoa has assured the legislature that they are developing a
18 sustainability program to be implemented in the near future.



1 The legislature, however, finds that current utility cost
2 overruns must be addressed immediately to prevent funds from
3 being extracted from other areas of the University's operating
4 budget.

5 Second, funding is needed for the colleges of arts and
6 sciences of the University of Hawaii. The colleges of arts and
7 sciences' advising program serves the entire University of
8 Hawaii at Manoa campus. The current advisor to student ratio is
9 1:1,500, while the nationally recognized standard is 1:250.
10 Eight and one-half (full-time equivalent) advisors will nearly
11 double the size of the advising staff and will allow students to
12 receive timely advice, expedite the graduation rate, and improve
13 student retention. The goal of the colleges of arts and
14 sciences is to actively advise every freshman and sophomore,
15 every semester.

16 The colleges of arts and sciences also is responsible for
17 the financial aid office, which serves the entire University of
18 Hawaii at Manoa campus. The financial aid office is critically
19 understaffed because of the loss of positions and increased
20 enrollment. It is unable to meet federal compliance guidelines,
21 which could lead to federal sanctions. The colleges of arts and
22 sciences currently have eleven financial aid advisors who are



1 currently trying to meet the needs of nearly twenty-one thousand
2 students. With the addition of six financial aid advisors, the
3 colleges of arts and sciences can meet the needs of the students
4 on a timely basis and meet the new federal guidelines.

5 The colleges of arts and sciences is also actively seeking
6 to adopt and integrate information technology systems into the
7 administration of the college. Information technology may
8 eliminate the need for hiring a multitude of personnel to keep
9 up with the growing campus population. This can be accomplished
10 through automation of routine transactions, reducing paper flow,
11 and providing superior web-based services that can be accessed
12 by students through the MyUH Internet portal twenty-four hours a
13 day, seven days a week.

14 By using Student Tracking and Academic Reporting, a
15 software package being developed and tested by University of
16 Hawaii at Manoa computer specialists, students will ultimately
17 have access to better degree planning tools, financial aid
18 information, and more transparent call scheduling options.
19 Student Tracking and Academic Reporting is already used
20 extensively by academic deans and departments to manage
21 enrollment in real time and has greatly reduced students'
22 difficulty in finding seats in high demand classes over the past



1 academic year. More positions will allow the college to expand
2 the use of these software technologies, further limiting the
3 need for future staffing, reducing paper transactions, and
4 providing direct support for student computing needs.

5 Additional staff will also allow the college to integrate its
6 financial and student management systems.

7 The colleges of arts and sciences are also seeking funding
8 for approximately seventy-five classes staffed by part-time
9 faculty and for six new faculty positions in areas experiencing
10 the greatest enrollment growth. This is to directly address the
11 loss of faculty that has occurred since 2000.

12 The college of languages, linguistics, and literature, one
13 of four colleges within the colleges of arts and sciences, has
14 lost twenty-one positions since 1999, and has lost approximately
15 \$350,000 in operating funds. Funds are especially needed in the
16 departments of English, Chinese, and Japanese. The college of
17 arts and humanities, also a college in the colleges of arts and
18 sciences has lost twenty-five positions since 1999 and over
19 \$700,000 in operating funds since 2000. They have asked for
20 additional assistance in history and art. The college of social
21 sciences, also part of the colleges of arts and sciences has
22 lost 10.25 faculty positions and over \$2,600,000 since 1995 and



1 has experienced tremendous growth in demand for psychology and
2 social sciences classes.

3 Overall, arts and science units have lost 56.25 positions
4 and \$3,650,000 in their base budget while enrollment has grown
5 fifty-five per cent.

6 Third, the legislature finds that the University of Hawaii
7 at Manoa is currently facing a campus security staffing shortage
8 due to military leave taken by security officers. Since
9 September 11, 2001, campus security measures have been
10 implemented that have required a substantial amount of time,
11 money, and resources. In order to ensure the safety of faculty,
12 staff, students, and other members of the university community,
13 it is critical that more campus security officers are hired to
14 continue these services on campus.

15 Fourth, the legislature finds a critical need for increased
16 funding for the college of natural sciences. One in ten
17 students at the University of Hawaii at Manoa is majoring in a
18 field in the college of natural sciences and since 1993,
19 enrollment in the college has increased by sixty-six per cent.
20 Funding, however, has decreased every year since 1999, forcing
21 the college to cut positions, even as student enrollment
22 increased. The college of natural sciences desperately needs to



1 restore abolished permanent faculty so students can receive the
2 lecture and laboratory classes they need and deserve at class
3 sizes that fosters active learning.

4 Fifth, the legislature finds that the projected shortage of
5 registered nurses in the State is 1,518, which is expected to
6 grow to 2,267 by 2010. The nursing shortage is exacerbated by a
7 growing and aging population that is aging faster than the rest
8 of the country. Between 2000 and 2020 the number of people age
9 sixty and older will increase by almost seventy-five per cent.
10 Because Hawaii's registered nurse workforce is also aging, an
11 increasing number of registered nurses are anticipated to
12 retire. Accordingly, the shortage of registered nurses is
13 expected to worsen.

14 The legislature finds that nursing schools are the gateway
15 to the "nursing pipeline". A main factor to bolstering the
16 supply and lessening the effects of the nursing shortage is
17 dependent on the educational capacity of nursing schools. In
18 the fall of 2005, three hundred fifty-five qualified applicants
19 were turned away from the nursing programs at the University of
20 Hawaii.

21 The legislature finds that key factors to increasing the
22 educational capacity of the State's nursing programs are:



- 1 (1) The number of faculty and support positions to admit
2 additional students;
- 3 (2) The ability to educate, recruit, retain, and
4 compensate qualified faculty; and
- 5 (3) The available physical infrastructure and learning
6 resource opportunities to support a growing demand.

7 The legislature also finds that continued support and a
8 strategic public sector approach is necessary to sustain a
9 robust, qualified nursing workforce to meet Hawaii's health care
10 needs. The University of Hawaii's nursing programs have a plan
11 to increase educational capacity for nursing and dental hygiene,
12 but funding must be allocated to support implementation of the
13 plan.

14 Sixth, the legislature finds that, based on a "twenty-four
15 hour access, three day a week" pilot project conducted in the
16 spring of 2004, there is a need for increased library hours at
17 the University of Hawaii's Hamilton library. Students at the
18 University of Hawaii at Manoa have lobbied vigorously for a
19 twenty-four hour, three days a week access to the library.
20 Because most students commute to campus, hold part-time jobs,
21 and have other responsibilities, it is imperative that the
22 library extend its hours to accommodate the diverse schedules of



1 students. At most major universities, it is common for
2 libraries to operate twenty-four hours a day during the
3 weekdays.

4 Furthermore, Hamilton Library houses essential collections
5 and reference material, provides much needed online computer
6 workstations and basic office applications, and fills an acute
7 need for quiet individual and group study areas absent elsewhere
8 on campus, in the dormitories, and in homes.

9 Seventh, the legislature finds that a student-run
10 television station and related programming will increase the
11 University of Hawaii's communications footprint, provide a real
12 community service, and demonstrate critical cross-platform and
13 transdisciplinary leadership in the twenty-first century. A
14 student-run television station would also serve citizens of the
15 State by developing workforce personnel knowledgeable about
16 Hawaii's culture, history, and politics, and who would augment
17 existing local television news coverage.

18 University of Hawaii student-run television has a unique
19 opportunity to differentiate itself from other news,
20 information, and entertainment services in the Hawaiian islands
21 and in the world. With its young, ambitious, forward-looking,
22 multicultural, and indigenous students, and their access to the



1 foremost experts in the region on local and global issues,
2 University of Hawaii student-run television is situated to offer
3 a fresh and important perspective. At the same time, students
4 will gain valuable experiential learning opportunities that will
5 prepare them to better engage in and influence the professional,
6 industry-side of our global information society.

7 Finally, the legislature finds that statistics on native
8 Hawaiians at the University of Hawaii reflect a significant need
9 for increased support of programs serving native Hawaiians. The
10 legislature notes that:

- 11 (1) Native Hawaiians comprise twenty-three per cent of
12 Hawaii's population, but only eight per cent of the
13 students at the University of Hawaii at Manoa, the
14 flagship campus, and only fourteen per cent of all
15 students systemwide;
- 16 (2) Native Hawaiians are twenty-three per cent of Hawaii's
17 population, but only four per cent of the University
18 of Hawaii's faculty and are not represented in the
19 administration at the University of Hawaii at Manoa,
20 the flagship campus;



- 1 (3) Native Hawaiians are underrepresented in every field
2 of study at the University except in Hawaiian studies
3 and in Hawaiian language;
- 4 (4) According to the United States 2000 census, there are
5 401,162 native Hawaiians in the world, but only about
6 four thousand, or one per cent, are fluent in their
7 ancestral language;
- 8 (5) Sixty per cent of all Hawaiians in the world, or
9 239,655 native Hawaiians, reside in the Hawaiian
10 archipelago, and of those who reside in Hawaii, sixty-
11 three per cent or 153,117, live on the island of Oahu;
- 12 (6) Of the 6,831 native Hawaiian students enrolled in the
13 University of Hawaii system, 4,673 or sixty-eight per
14 cent, attend campuses on the island of Oahu;
- 15 (7) There are seventy-five thousand native Hawaiian
16 children in Hawaii's public school system, but only
17 five per cent are expected to seek attendance at any
18 university;
- 19 (8) Programs that serve native Hawaiians at the University
20 of Hawaii system have higher rates of recruitment,
21 retention, and matriculation of native Hawaiian
22 students than other programs at the University;



1 (9) Matriculation of native Hawaiian students in various
2 academic fields increases their earning capacities for
3 their families; and

4 (10) Native Hawaiians are underrepresented at the
5 University of Hawaii at fourteen per cent, while
6 native Hawaiians are overrepresented in Hawaii's
7 prisons at forty-five per cent.

8 The legislature finds that providing effective education
9 programs for the native people of this land will benefit all of
10 the people of the State.

11 The purpose of this Act is to allocate positions and
12 funding to the University of Hawaii at Manoa for the above
13 stated objectives.

14 SECTION 2. There is appropriated out of the general
15 revenues of the State of Hawaii the sum of \$, or so much
16 thereof as may be necessary for fiscal year 2006-2007, for the
17 University of Hawaii at Manoa for the purposes of this Act
18 related to the school of nursing, campus security, utilities,
19 the colleges of arts and sciences, the college of natural
20 sciences, Hamilton library, student-run television, and native
21 Hawaiian initiatives.



1 SECTION 3. The sum appropriated shall be expended by the
2 University of Hawaii for the purposes of this Act.

3 SECTION 4. This Act shall take effect on July 1, 2006.



Report Title:

University of Hawaii at Manoa; Appropriation

HB 3160

HD1

Description:

Appropriates funds for the University of Hawaii related to the school of nursing, campus security, utilities, the colleges of arts and sciences, the college of natural sciences, Hamilton library, student-run television, and native Hawaiian initiatives. (HB3160 HD1)

