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# A BILL FOR AN ACT

RELATING TO EDUCATION.

**BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:**

1           SECTION 1. The legislature finds that vocational,  
2 technical, and career pathway classes provide students with  
3 opportunities to apply knowledge and skills to real life work  
4 experiences. These classes also help students develop the  
5 technical, academic, employability, and life skills needed for a  
6 career or post-secondary education. The required core classes  
7 and specific area classes encompass six major career pathways:

- 8           (1) Industrial and educational technology;  
9           (2) Arts and communication;  
10          (3) Natural resources;  
11          (4) Human services;  
12          (5) Health; and  
13          (6) Business. \*

14           For the 2004 school year, there were forty thousand public  
15 school students from grades nine to twelve enrolled in  
16 vocational, technical, and career pathway education classes.  
17 The legislature finds that there is a need to provide an



1 adequate number of highly qualified vocational, technical, and  
2 career pathway education teachers.

3 The purpose of this Act is to increase the number of  
4 vocational, technical, and career pathway teachers by directing  
5 the Hawaii Teachers Standards Board to set alternative criteria  
6 and establish other measures of qualification necessary for  
7 these types of teachers to meet licensing standards.

8 SECTION 2. Section 302A-802, Hawaii Revised Statutes, is  
9 amended to read as follows:

10 **"§302A-802 Licensing standards; policies.** (a) The board  
11 shall establish licensing standards that govern teacher  
12 licensing in Hawaii. Licensing standards established by the  
13 board shall be adopted as rules under chapter 91 unless  
14 otherwise specified in this subpart.

15 (b) In the development of its standards, the board shall  
16 consider the existing teacher applicant pool that is available  
17 in the State and the level of the qualification of these  
18 applicants, as well as the nature and availability of existing  
19 preservice higher education teacher training programs.

20 The licensing standards shall include alternative criteria  
21 and measures of qualification for highly qualified vocational,  
22 technical, and career pathway teachers.



1 (c) The board shall adopt policies, exempt from chapters  
2 91 and 92, to initiate the following:

3 (1) Develop and implement a plan for licensing more  
4 individuals with practical experience, journeyworker  
5 level certification, accelerated or abbreviated  
6 courses in teaching techniques, or other measures of  
7 qualification for teaching in vocational[+],  
8 technical, and career pathway programs;

9 (2) Develop a plan to accept teachers from any state as  
10 long as they have completed state-approved teacher  
11 education programs and pass relevant Hawaii teacher  
12 examinations or their equivalent;

13 (3) Clarify the requirements, on a state-by-state basis,  
14 for out-of-state licensed teachers to obtain a license  
15 in Hawaii;

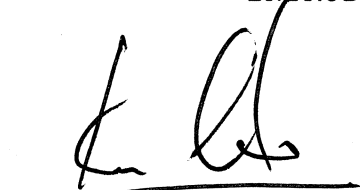

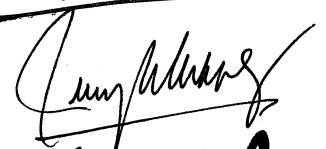



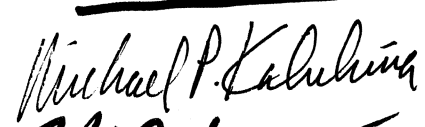



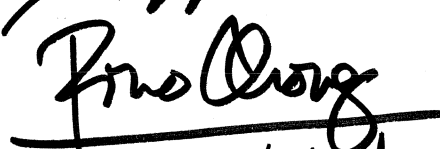

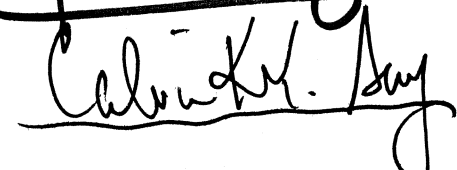
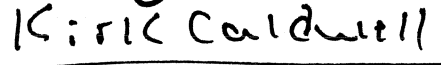
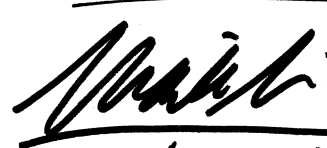
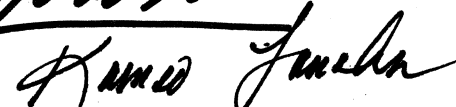
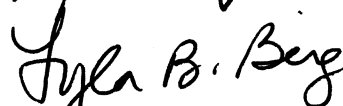


16 (4) Develop a plan to facilitate licensing for those who  
17 intend to teach in Hawaii immersion programs, the  
18 island of Niihau, or any other [+]extraordinary[+]  
19 situation as defined by the [+]superintendent[+] or  
20 the superintendent's designee; and

1 (5) Pursue full teacher license reciprocity with the  
 2 mid-Atlantic states, California, Colorado, Illinois,  
 3 Michigan, New York, Oregon, and Washington."

4 SECTION 3. Statutory material to be repealed is bracketed  
 5 and stricken. New statutory material is underscored.

6 SECTION 4. This Act shall take effect upon its approval.  
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INTRODUCED BY:



H.B. NO. 2141

**Report Title:**

Education; Hawaii Teachers Standard Board; Vocational Education

**Description:**

Directs the Hawaii Teachers Standards Board to create alternative criteria and other measures of qualification for highly qualified vocational education and career pathway teachers.

