



STATE OF HAWAII
Executive Office on Early Learning
2759 South King Street, Room C6
HONOLULU, HAWAII 96826

December 26, 2024

The Honorable Ronald D. Kouchi, President
and Members of the Senate
Thirty-Third State Legislature
State Capitol, Room 409
Honolulu, Hawaii 96813

The Honorable Nadine K. Nakamura,
Speaker and Members of the House of
Representatives
Thirty-Third State Legislature
State Capitol, Room 431
Honolulu, Hawaii 96813

Dear President Kouchi, Speaker Nakamura, and Members of the Legislature:

For your information and consideration, I am transmitting a copy of the Executive Office on Early Learning's annual report regarding State-funded prekindergarten programs and private partnership-funded prekindergarten programs in the public schools. The report was prepared pursuant to Section 302L-8, Hawaii Revised Statutes (HRS).

In accordance with Section 93-16, HRS, the report may also be viewed electronically at <https://earlylearning.hawaii.gov/>.

Sincerely,

Yuuko Arikawa-Cross
Yuuko Arikawa-Cross (Dec 26, 2024 11:16 HST)

Yuuko Arikawa-Cross
Director

Enclosure

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Executive Office on Early Learning

Annual report to the Legislature regarding State-funded prekindergarten programs and private partnership-funded prekindergarten programs in the public schools, pursuant to Section 302L-8, HRS.

The Executive Office on Early Learning (EOEL) was established by Act 178, Session Laws of Hawaii (SLH) 2012. On July 1, 2015, EOEL was transferred from the Office of the Governor to become attached to the Hawaii Department of Education (HIDOE) for administrative purposes only.

EOEL is charged with developing an early learning system that shall ensure a spectrum of high-quality, developmentally appropriate early learning opportunities for Hawaii's children throughout the state, from prenatal care until the time they enter kindergarten.

Act 122, SLH 2014, appropriated \$3 million for the establishment of Hawaii's first State-funded prekindergarten program as a part of that system. EOEL launched the EOEL Public Prekindergarten Program (Program), through a partnership with HIDOE, at 18 department schools and 20 classrooms across the state starting the 2014-15 school year. The Program was statutorily established by Act 109, SLH 2015.

Act 276, SLH 2019 (Act 276), placed private partnership-funded classrooms in the public schools under the administrative authority of EOEL.

In School Year 2023-2024, the EOEL Public Prekindergarten Program consisted of 49 classrooms at 45 schools across 6 islands, and there were 2 private partnership-funded prekindergarten classrooms at 2 HIDOE campuses.

This report provides the following information on the aforementioned classrooms for School Year 2023-2024, as of June 24, 2024:

1. The number and location of classrooms;
2. Numbers of students served and aggregated by birth month as of the date on which the official enrollment count is taken;
3. Sources of funding for each classroom;
4. Quality teacher-child interactions relating to social-emotional support, classroom organization and structure, and the quality of learning experiences, as assessed using a formative assessment tool selected by the office; and
5. Child outcomes relating to all areas of childhood development and learning, including cognitive, linguistic, social, and emotional approaches to learning and health and physical development as assessed using a formative assessment tool selected by the office.

EOEL Public Prekindergarten Program – in the Department Schools

Table 1. EOEL Public Pre-K Program Classrooms in Department Schools, School Year 2023-2024

| ISLAND | SCHOOL | # CLASSROOMS | FUNDING SOURCE |
|-----------------|--------------------------------|--------------|----------------|
| HAWAII | Chiefess Kapi'olani Elementary | 1 | general funds |
| | Hilo Union Elementary | 1 | general funds |
| | Hōnaunau Elementary | 1 | general funds |
| | Honoka'a Elementary | 1 | general funds |
| | Kea'au Elementary | 1 | general funds |
| | Keonepoko Elementary | 1 | general funds |
| | Kohala Elementary | 1 | general funds |
| | Konawaena Elementary | 1 | general funds |
| | Mountain View Elementary | 1 | general funds |
| | Nā'ālehu Elementary | 2 | general funds |
| | Pāhoa Elementary | 1 | general funds |
| | Waimea Elementary | 1 | general funds |
| KAUA'I | 'Ele'ele Elementary | 1 | general funds |
| | Kekaha Elementary | 1 | general funds |
| | Kilauea Elementary | 1 | general funds |
| LĀNA'I | Lāna'i High and Elementary | 1 | general funds |
| MAUI | Hana Elementary | 1 | general funds |
| | Kula Elementary | 1 | general funds |
| | Wailuku Elementary | 1 | general funds |
| | Pukalanai Elementary | 1 | general funds |
| MOLOKA'I | Kaunakakai Elementary | 1 | general funds |
| | Kilohana Elementary | 1 | general funds |
| O'AHU | 'Aiea Elementary | 1 | general funds |
| | Blanche Pope Elementary | 1 | general funds |
| | Fern Elementary | 1 | general funds |
| | Hale'iwa Elementary | 1 | general funds |
| | Honowai Elementary | 1 | general funds |
| | Kae'wai Elementary | 1 | general funds |
| | Kailua Elementary | 1 | general funds |
| | Kalihi Uka Elementary | 1 | general funds |
| | Kapālama Elementary | 1 | general funds |
| | Keolu Elementary | 1 | general funds |
| | Likelike Elementary | 1 | general funds |

| | | | |
|--------------|-------------------------|-----------|---------------|
| | Linapuni Elementary | 2 | general funds |
| | Lincoln Elementary | 1 | general funds |
| | Nānāikapono Elementary | 1 | general funds |
| | Nānākuli Elementary | 2 | general funds |
| | Pālolo Elementary | 1 | general funds |
| | Pu'uhale Elementary | 1 | general funds |
| | Sunset Beach Elementary | 1 | general funds |
| | Waiāhole Elementary | 1 | general funds |
| | Waialua Elementary | 2 | general funds |
| | Wahiawa Elementary | 1 | general funds |
| | Wai'anae Elementary | 1 | general funds |
| | Waimānalo Elem & Inter | 1 | general funds |
| TOTAL | 45 | 49 | |

Table 2. Students Served by Birth Month EOEL Public Pre-K Program in Department Schools, School Year 2023-2024 (Quarter 4)

| BIRTH MONTH | 2018 | 2019 | 2020 | TOTAL |
|--------------------|-------------|-------------|-------------|--------------|
| JANUARY | - | 49 | 33 | 82 |
| FEBRUARY | - | 47 | 7 | 54 |
| MARCH | - | 38 | 20 | 58 |
| APRIL | - | 37 | 17 | 54 |
| MAY | - | 36 | 20 | 56 |
| JUNE | - | 48 | 21 | 69 |
| JULY | - | 51 | 24 | 75 |
| AUGUST | 57 | 26 | - | 83 |
| SEPTEMBER | 53 | 32 | - | 85 |
| OCTOBER | 56 | 26 | - | 82 |
| NOVEMBER | 42 | 23 | - | 65 |
| DECEMBER | 49 | 21 | - | 70 |
| TOTAL | | | | 833 |

Note: The Program requires that children be 3 or 4 years old on or before July 31 to be eligible for the upcoming school year.

Table 3. Quality of Teacher-Child Interactions (CLASS™ Scores), EOEL Public Pre-K Program Classrooms in Department Schools, Quarter 4, School Year 2023-2024

| CATEGORY | MEAN SCORE | STANDARD DEVIATION | MIN. SCORE | MAX. SCORE |
|--------------------------------|-------------------|---------------------------|-------------------|-------------------|
| POSITIVE CLIMATE | 6.02 | .9 | 3.67 | 7 |
| NEGATIVE CLIMATE* | 1.31 | .5 | 1 | 7 |
| TEACHER SENSITIVITY | 5.69 | 1.0 | 3 | 7 |
| REGARD FOR STUDENT PERSPECTIVE | 5.66 | 1.1 | 3 | 7 |
| BEHAVIOR MANAGEMENT | 5.45 | 1.0 | 3 | 7 |
| PRODUCTIVITY | 5.9 | 1.0 | 3 | 7 |
| INSTRUCTIONAL LEARNING FORMATS | 5.12 | 1.0 | 2.33 | 7 |
| CONCEPT DEVELOPMENT | 3.4 | 1.2 | 1.66 | 6.66 |
| QUALITY OF FEEDBACK | 3.87 | 1.2 | 2 | 7 |
| LANGUAGE MODELING | 3.64 | 1.2 | 1.33 | 6.33 |

**A low value is desirable in this category*

Note: the range of possible scores for each category is 1-7

Table 4. Child Outcomes (Teaching Strategies GOLD™ Percentages) EOEL Public Pre-K Program Classrooms in Department Schools, Spring Checkpoint, School Year 2023-2024

| CATEGORY | PERCENT MEETING OR EXCEEDING EXPECTATIONS |
|------------------|--|
| SOCIAL-EMOTIONAL | 87 |
| PHYSICAL | 96 |
| LANGUAGE | 91 |
| COGNITIVE | 93 |
| LITERACY | 88 |
| MATHEMATICS | 87 |
| AVERAGE | 90 |

Private Partnership-Funded Prekindergarten Classrooms in the Public Schools

Table 5. Private Partnership-Funded Pre-K Classrooms in Public Schools, School Year 2023-2024

| ISLAND | SCHOOL | # CLASSROOMS | FUNDING SOURCE |
|--------|-------------------------|-----------------|--------------------|
| KAUA'I | Kapa'a Elementary | 1 | Kamehameha Schools |
| O'AHU | Pope Blanche Elementary | 1 | Kamehameha Schools |
| | | 2 | |

Table 6. Students Served by Birth Month, Private Partnership-Funded Prekindergarten Classrooms in the Public Schools, School Year 2023-2024

| BIRTH MONTH | 2018 | 2019 | 2020 | TOTAL |
|--------------|------|------|------|-------|
| JANUARY | . | 1 | . | 1 |
| FEBRUARY | . | 5 | . | 5 |
| MARCH | . | 5 | 2 | 7 |
| APRIL | . | 1 | . | 1 |
| MAY | . | 2 | 2 | 4 |
| JUNE | . | 3 | . | 3 |
| JULY | . | 2 | 1 | 3 |
| AUGUST | 3 | . | . | 3 |
| SEPTEMBER | 4 | . | . | 4 |
| OCTOBER | 1 | . | . | 1 |
| NOVEMBER | 4 | 1 | . | 5 |
| DECEMBER | 1 | 1 | . | 2 |
| TOTAL | 13 | 21 | 5 | 39 |

Table 7.a. Child Outcomes (Teaching Strategies GOLD™ Percentages), Kapa'a Elementary School, School Year 2023-24

| CATEGORY | PERCENT MEETING OR EXCEEDING EXPECTATIONS |
|------------------|--|
| SOCIAL-EMOTIONAL | 95 |
| PHYSICAL | 100 |
| LANGUAGE | 95 |
| COGNITIVE | 100 |
| LITERACY | 85 |
| MATHEMATICS | 60 |

| | |
|----------------|-----------|
| AVERAGE | 89 |
|----------------|-----------|

The report is based on Winter 2023/2024.

Table 7.b. Child Outcomes (Teaching Strategies GOLD™ Percentages), Pope Blanche School, School Year 2023-24

TS Gold is not available for the Blanche Pope classroom since it was a Kaiapuni classroom.