



**STATE OF HAWAI'I
SCHOOL FACILITIES AUTHORITY**
2759 S. KING STREET, ROOM H201
HONOLULU, HAWAI'I 96826

**House Committee on Finance
Informational Briefing
Thursday, January 9, 2025, 9:00 a.m.
State Capitol, Conference Room 308**

A. Mission statement, strategic objectives, goals, and performance metrics

Hawai'i School Facilities Authority (HISFA) supports the State's goal of helping every child experience academic success by developing facilities that meet the needs of students and that helps to build the workforce of qualified, licensed teachers. HISFA focuses on building modern learning spaces for public schools and contemporary living environments for workforce housing on public lands through improved government processes that maximize the long-term value of our projects while accelerating their completion time.

HISFA has three main initiatives: expansion of preschools, a new Central Maui school, and workforce housing. HISFA approaches its work with a strong emphasis on statewide planning. To assess the effectiveness of these initiatives, HISFA collects and analyzes data, including detailed progress reports that track the budgetary allocations and timelines and milestones for project completion. By systematically evaluating these elements, we aim to enhance efficiency, transparency, accountability, and the overall effectiveness of our capital improvement initiatives

Expansion of Preschools

To maximize our resources, out of the \$81 million released for preschools, HISFA encumbered \$80.8 million.

HISFA is aligned with the Ready Keiki initiative, which aims to provide access to preschool to all three-and four-year olds in the state by 2032. Altogether, from FY24 to FY29, HISFA anticipates adding more than 3,500 new seats to expand access to preschool. HISFA implements this expansion through four strategies: minor renovations, major renovations, traditional buildings, and preschool hubs.

Minor Renovations. HISFA partners with the Department of Education (DOE) and the Executive Office on Early Learning (EOEL) to determine the pre-kindergarten classroom renovation sites and has developed educational and design standards for the renovations. From the 2023-2024 school year to the end of the 2026-2027 school year, HISFA will have added a total of more than 2,000 preschool seats to more than 100 classrooms within Hawai'i's DOE system, greatly expanding access to preschool for keiki across our islands.

For the 2023-2024 school year, HISFA completed minor renovations of 11 classrooms for an expansion of 213 preschool seats at EOEL/DOE campuses. For the 2024-2025 school year, HISFA completed minor renovations of 46 classrooms for 849 preschool seats at EOEL/DOE schools, a record number of additional classrooms and seats in one year. For the 2025-2026 and 2026-2027 school years, HISFA plans to do minor renovations of 25 classrooms each year and expand preschool capacity by 497 seats and 480 seats, respectively. HISFA has historically completed minor renovations for \$15,000 to \$25,000 per seat.

Major Renovations. HISFA performs major renovations at DOE and charter schools. We have two projects at Wai'alaie Elementary Public Charter School and Kelalakehe High School slated to open in school years 2026-2027 and 2027-2028, adding four classrooms and 70 seats and one classroom and 20 seats, respectively. HISFA budgets \$50,000 per seat for major renovations.

Traditional Buildings. HISFA is partnering with other state agencies as an investor in each agency's construction projects. HISFA expects to add eight classrooms (or 126 preschool seats) at the University of Hawai'i (UH) at Mānoa Children's Center, which will be in UH Mānoa's new graduate housing complex opening in 2026. HISFA also expects to add two classrooms (or 40 seats) at Pearl City Public Library in a partnership with the Hawai'i State Public Library System and one classroom (or 20 seats) at Mālama Honua Charter School, both opening in 2027.

Preschool Hubs. HISFA is embarking on an innovative strategy to use prefabricated classrooms to build four- to eight-classroom preschool hubs to add preschool capacity to our state. Prefabrication allows for part of the construction to occur before arriving in Hawai'i, which saves time and resources, especially when building on the neighbor islands. Further, it allows for standardization of design, which is easily replicated. HISFA has started design work on two sites: UH Hilo at the 'Imiloa Astronomy Center for a four-classroom, 80 Hawaiian language immersion preschool seat expansion, and Kamaile Academy Public Charter School for an eight-classroom, 160 preschool seat expansion. Because the preschool hubs are new construction, which requires permitting and more time, HISFA anticipates openings of these two preschool hubs, as well as another four-classroom preschool hub, in 2028, and HISFA is targeting another four-classroom preschool hub in 2029. The new facilities are expected to cost between \$75,000 and \$125,000 per seat.

Below is a rendering of our four-classroom, one administrative building Hawaiian language immersion preschool hub at the 'Imiloa Astronomy Center.

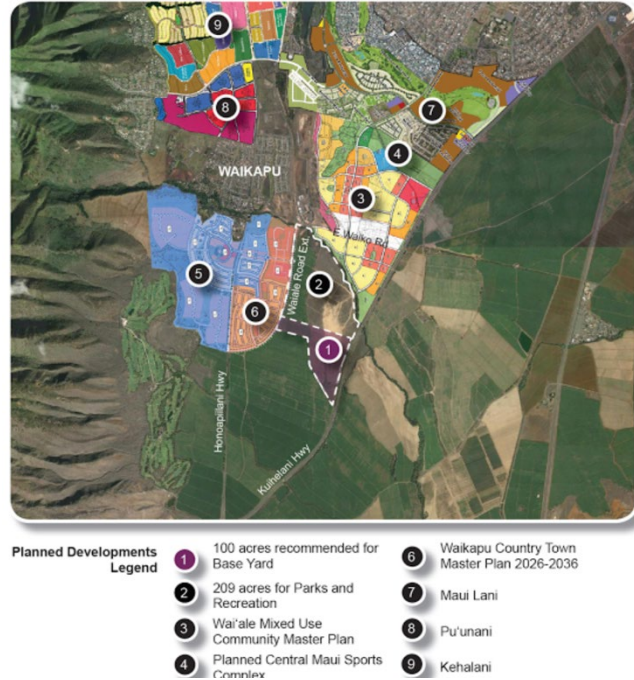
Below are our projected seat targets for all categories through FY29.

Total Seats Installed By Project Type & Fiscal Year Opened						
	2024	2025	2026	2027	2028	2029
(A) Minor Renovations	213	849	497	480	0	0
(B) Major Renovations	0	0	70	20	0	0
(C) Traditional Buildings	0	0	126	60	80	166
(D) Prefabricated Buildings	0	0	0	0	560	400
Total	213	849	693	560	640	566

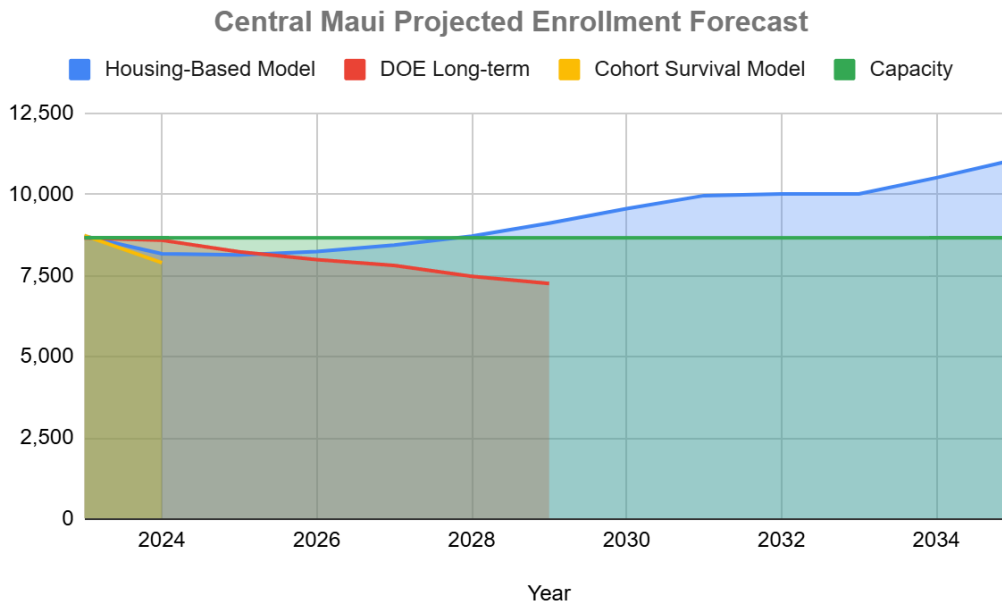
HISFA is awaiting the release of a portion of the \$100 million in general obligation bond funds appropriated in FY25 for preschool expansion.

Central Maui Schools

In Central Maui, housing developments with over 4,000 units are planned to begin construction from 2024 to 2034. Housing development is the best predictor of future student populations.



The graphic below shows HISFA’s model for projected enrollment in blue against the classroom seat capacity in green at Central Maui schools. HISFA projects a deficit of 2,400 seats, equivalent to 100 classrooms, in Central Maui in 2035 if no additional capacity is added.



To address these needs, HISFA has been tasked to build a new K-8 school in Central Maui. HISFA is taking a new and innovative approach to plan, design, and construct the new school. HISFA is using data to quantify need and streamlining processes to build a school that is high-quality, maintainable, and scalable in approximately half the time as traditional

school construction. Concurrent to planning and designing classrooms, HISFA is creating design standards, which are key to scaling the classrooms beyond one school, using prefabricated construction models to save construction time, and a system of building maintenance to promote longevity for the buildings. As an example, below are photos of prefabricated classrooms that are being used at University Laboratory School.



The school site plan, land survey, and land agreement are targeted for completion by the end of March 2025. The proof-of-concept for the prefabricated modular classroom design is projected to be completed before October 2025. Phase 1 of the middle school design is scheduled to be completed before July 2026.

HISFA received \$20 million for the new Central Maui school in FY22 and encumbered all \$20 million for planning, which includes classroom capacity and student demographic assessments. The \$10 million HISFA received for FY23 will fund the design phase for the new K-8 school while the \$9 million received in FY24 will cover site grading and infrastructure construction work.

Workforce Housing

To address the chronic teacher shortage and the lack of affordable housing, lawmakers proposed using a public-private partnership (P3) model to build teacher workforce housing to recruit and retain teachers, an approach that allows the State to realize the value of its land assets and, hence, be economically efficient for the State. Act 172 and Act 164, Session Laws of Hawai'i 2023, directed HISFA to build teacher workforce housing on school lands using a P3 model.

Although HISFA's initial appropriation for educator workforce housing was \$50 million, only \$5 million was released as the State needed resources to respond to the Maui wildfires. HISFA encumbered all \$5 million, which HISFA is and has used for the expenses associated with the facilitation of the release and award of the request for proposal (RFP) for a pilot project on the Mililani High School (MHS) campus, negotiations for the development agreement for the MHS project, and conducting due diligence on the next prospective educator workforce housing sites.

HISFA issued an RFP to find a qualified partner for the MHS project in December 2023. The partner is responsible to design, build, finance, operate, and maintain (DBFOM) the project, which shifts the burden from the State to the operator. HISFA selected Pacific Housing Assistance Corporation as its partner in August 2024. HISFA is currently in the stakeholder and community engagement phase.

B. State-wide conditions affecting operations

Economy. According to the Q4 2024 Outlook for the Economy from the Department of Business, Economic Development and Tourism, Hawaii's consumer inflation was at 4.2 percent in September 2024, 2.0 percentage points higher than Hawaii's inflation rate in September 2023, and the construction industry continues to boom. Rising construction costs due to inflation may impact HISFA's preschool expansion and new Central Maui school initiatives by limiting what we expect to accomplish due to higher prices.

Process for hiring. While HISFA has successfully filled all its exempt positions, the process for hiring our civil service positions has proven to be convoluted and slow. HISFA has sought clarity on when and how HISFA can use DOE or the Department of Human Resources Development (DHRD) for the hiring of these positions. While there has been some clarity, HISFA has been trying to get further instruction from DHRD, which faces its own challenges, on how to move forward.

C. Federal funds

HISFA does not have any programs or projects receiving federal funds.

D. Non-general funds

HISFA submitted its special fund report for FY24, which can be found here:

<https://www.hisfa.org/legislature-reports>. HISFA is included in DOE's non-general fund report, which can be here:

<https://www.hawaiipublicschools.org/VisionForSuccess/SchoolDataAndReports/StateReports/Pages/Legislative-reports.aspx>.

E. Budget request prioritization

HISFA staff review the projects assigned to the HISFA and the current funds and means of financing available to complete those projects. Staff analyze the information available for each project to determine whether additional funds are needed to continue projects. Staff bring the projections for needed funding to the HISFA Board, and the board determines whether to include the projections into HISFA's budget requests to the governor. The HISFA executive director prioritizes requests based on their alignment with HISFA's strategic direction.

F. Budget request adjustments

Workforce housing. Chronic teacher shortage and the high cost of housing continues to impact our school system. The DBFOM model, in which the State leases land to a private developer, is the most cost and time efficient method to build workforce housing. The governor's budget request adjustment of \$20 million would cover five workforce housing projects at a cost of \$4 million per site, which includes due diligence and facilitation services for RFPs and post-award contract negotiations. We project an additional 200 units of workforce housing for every \$4 million in appropriation.

Central Maui school. The governor's decision of \$100 million for a new school in Central Maui is a significant addition to HISFA's budget. It is a tremendous opportunity to demonstrate building a new school using a design-build method with standards and modular construction approach, which saves time and money. With this budget adjustment, we expect to complete the new middle school in 2029, which is approximately half the time and 75% of the cost of a traditional school build.

<u>Division</u>	<u>Description of Function</u>	<u>Activities</u>	<u>Prog ID(s)</u>	<u>Dept-Wide Priority</u>	<u>Statutory Reference</u>
SFA					
	Developing, planning, and constructing public school projects assigned by the legislature, governor, or board of education	Procuring and managing contractors for the design, planning, construction, and/or renovation of projects; identifying financing methods and administering funds to achieve projects; identifying and managing land and facility assets needed for projects; developing and administering rules and regulations for certain types of projects, such as public-private partnerships, preschools, workforce housing, and new schools.	EDN450	1	HRS §302A-1703
	Administration of school impact fees	Preparing impact fee analysis for designated school impact districts; calculate impact fees, update costs per student, and update data reflecting recent conditions in impact fee calculations; execute agreements for payment or education contribution agreements with developers; collect fees; refund fees and execute agreements for reimbursement	EDN450	2	HRS Chapter 302A, Part VI, Subpart B

School Facilities Authority Totals

Fiscal Year 2025					
Budget Acts Appropriat	Reductions	Additions	Emergency Appropriat	Total FY24	MOF
\$ 1,761,193				\$ 1,761,193	A
\$ 119,000,000				\$ 119,000,000	C
				\$ -	
				\$ -	
				\$ -	
				\$ -	
\$ -	\$ -	\$ -	\$ -	\$ 120,761,193	Total

Fiscal Year 2026					
Budget Acts Appropriat	Reductions	Additions		Total FY25	MOF
\$ 1,696,193.00				\$ 1,696,193	A
				\$ -	
				\$ -	
				\$ -	
				\$ -	
				\$ -	
\$ -	\$ -	\$ -	\$ -	\$ 1,696,193	Total

Fiscal Year 2027					
Budget Acts Appropriat	Reductions	Additions		Total FY26	MOF
\$ 1,696,193.00				\$ 1,696,193	A
				\$ -	
				\$ -	
				\$ -	
				\$ -	
				\$ -	
\$ -	\$ -	\$ -	\$ -	\$ 1,696,193	Total

Prog ID	Program Title	MOF	As budgeted (FY25)			Governor's Submittal (FY26)				Governor's Submittal (FY27)			
			Pos (P)	Pos (T)	\$\$\$	Pos (P)	Pos (T)	\$\$\$	Percent Change of \$\$\$\$	Pos (P)	Pos (T)	\$\$\$	Percent Change of \$\$\$\$
EDN450	SCHOOL FACILITIES AUTHORITY	A	12.00		\$ 1,761,193			\$ 1,696,193	-0.03691			\$ 1,696,193	-0.036907
EDN450	SCHOOL FACILITIES AUTHORITY	C			\$ 119,000,000			\$ 112,000,000	-0.05882			\$ 8,000,000	-0.932773

Prog ID	Sub-Org	Type of Request	Description of Request	MOE	Priority #	Initial Department Requests						Budget and Finance Recommendations						Governor's Decision					
						FY26			FY27			FY26			FY27			FY26			FY27		
						Pos (P)	Pos (T)	\$\$\$	Pos (P)	Pos (T)	\$\$\$	Pos (P)	Pos (T)	\$\$\$	Pos (P)	Pos (T)	\$\$\$	Pos (P)	Pos (T)	\$\$\$	Pos (P)	Pos (T)	\$\$\$
EDN450	OS	GOB	EDUCATION WORKFORCE HOUSING, VARIOUS STATEWIDE	C	1			\$ 12,000,000			\$ 8,000,000			\$ 12,000,000			\$ 8,000,000			\$ 12,000,000			\$ 8,000,000
EDN450	OS	GOB	LUMP SUM CIP - PRE-KINDERGARTEN CAPACITY	C	2			\$ 36,400,000			\$ 15,200,000			\$ -			\$ -			\$ -			\$ -
EDN450	OS	GENERAL	ADDITIONAL FUNDING FOR PERSONAL SERVICES	A	3			\$ 86,982			\$ 86,982			\$ -			\$ -			\$ -			\$ -
EDN450	OS	GOB	LUMP SUM CIP - PLANNING AND PRE-DESIGN, STATEWIDE	C	4			\$ 6,000,000			\$ 4,000,000			\$ -			\$ -			\$ -			\$ -
EDN450	OS	GOB	LUMP SUM CIP - CENTRAL MAUI SCHOOL CAPACITY, MAUI	C	5			\$ 18,400,000			\$ 8,000,000			\$ -			\$ -			\$ 100,000,000			\$ -

<u>Prog ID</u>	<u>Sub-Org</u>	<u>Description of Reduction</u>	<u>Impact of Reduction</u>	<u>MOF</u>	<u>FY26</u>			<u>FY27</u>			<u>FY25 Restriction (Y/N)</u>
					<u>Pos (P)</u>	<u>Pos (T)</u>	<u>\$\$\$\$</u>	<u>Pos (P)</u>	<u>Pos (T)</u>	<u>\$\$\$\$</u>	
NONE											

Prog ID	Sub-Org	Addition Type	Prog ID Priority	Dept-Wide Priority	Description of Addition	Justification	MOF	FY26			FY27		
								Pos (P)	Pos (T)	\$\$\$	Pos (P)	Pos (T)	\$\$\$
EDN450	OS		1	1	EDUCATION WORKFORCE HOUSING, VARIOUS STATEWIDE	The Department of Education ("DOE") is the largest department in the State of Hawaii, consisting of 258 schools, 37 charter schools, and over 25,000 employees. Based on the DOE's employment report for the school year 2022-2023, over 835 teachers resigned, with 374 reasons for a separation leaving Hawaii. Act 155, SLH 2013, established a pilot program authorizing the DOE to redevelop and lease three public school land sites through public-private partnerships. However, no redevelopment initiatives were undertaken. Recognizing the pressing need to address the disparity in educator salaries compared to the national average and the significant impact of the adjusted cost of living on Hawaii's shortage of licensed educators, legislators instead enacted act 172, SLH 2023, authorizing the School Facilities Authority ("SFA") to partner with public and private development agencies to develop housing and classrooms. In addition, act 172, SLH 2023, identified two key strategies to address the challenges of recruiting and retaining teachers: financial incentives and affordable teacher housing. The SFA is tasked with the latter to help achieve the State's goal outlined below: to address the shortage of licensed educators in Hawaii and to attract and retain educators and staff.	C			\$ 12,000,000.00			\$ 8,000,000.00
EDN450	OS		5	5	LUMP SUM CIP - CENTRAL MAUI SCHOOL CAPACITY, MAUI	Data collected illustrates inadequate utilization and capacity conditions at Central Maui schools. These preexisting challenges were further compounded by the catastrophic Lahaina wildfire, which effectively displaced thousands of families from West Maui to seek housing options throughout the state and furthered the shortage of school facility capacity.	C			\$ 100,000,000.00			\$ -

<u>Fiscal Year</u>	<u>Prog ID</u>	<u>Sub-Org</u>	<u>MOF</u>	<u>Budgeted by Dept</u>	<u>Restriction</u>	<u>Difference Between Budgeted & Restricted</u>	<u>Percent Difference</u>	<u>Impact</u>
FY24	EDN450		A	50,000,000	\$45,000,000	\$5,000,000	90.00%	SFA only has enough funding to award and negotiate a development agreement for a single workforce housing project rather than multiple projects as originally envisioned by the enabling legislation

<u>Prog ID</u>	<u>Description of Request</u>	<u>Explanation of Request</u>	<u>MOF</u>	<u>Pos (P)</u>	<u>Pos (T)</u>	<u>\$\$\$</u>
NONE						

<u>Prog ID</u>	<u>MOF</u>	<u>Date</u>	<u>Appropriation</u>	<u>Amount Exceeding Appropriation</u>	<u>Percent Exceeded</u>	<u>Reason for Exceeding Ceiling</u>	<u>Legal Authority</u>	<u>Recurring (Y/N)</u>	<u>GF Impact (Y/N)</u>
NONE									

<u>Actual or Anticipated Date of Transfer</u>	<u>MOF</u>	<u>Pos (P)</u>	<u>Pos (T)</u>	<u>\$\$\$</u>	<u>From Prog ID</u>	<u>Percent of Program ID Appropriation Transferred From</u>	<u>To Prog ID</u>	<u>Percent of Receiving Program ID Appropriation</u>	<u>Reason for Transfer</u>	<u>Recurring (Y/N)</u>
NONE										

<u>Prog ID</u>	<u>Sub-Org</u>	<u>Date of Vacancy</u>	<u>Expected Fill Date</u>	<u>Position Number</u>	<u>Position Title</u>	<u>Exempt (Y/N)</u>	<u>SR Level</u>	<u>BU Code</u>	<u>Perm Temp (P/T)</u>	<u>FTE</u>	<u>MOF</u>	<u>Budgeted Amount</u>	<u>Actual Salary Last Paid</u>	<u>Authority to Hire (Y/N)</u>	<u>Occupied by 89-Day Hire (Y/N)</u>	<u># of 89 Hire Appts</u>	<u>Describe if Filled by other Means</u>	<u>Priority # to Retain</u>
EDN450	OS	7/1/2023	7/1/2025	806133	PLANNER V	N	24	13	P	1.00	A	\$ 71,016	\$ -	Y	N	0	N/A	1
EDN450	OS	7/1/2023	7/1/2025	806428	PROCUREMENT AND CONTRAC	N	24	13	P	1.00	A	\$ 71,016	\$ -	Y	N	0	N/A	2
EDN450	OS	7/1/2023	7/1/2025	806594	SECRETARY IV	N	18	63	P	1.00	A	\$ 54,984	\$ -	Y	N	0	N/A	4
EDN450	OS	7/1/2023	7/1/2025	Pseudo No. E11067	LAND AGENT V	N	TBD	TBD	P	1.00	A	\$ 71,016	\$ -	Y	N	0	N/A	3

<u>Prog ID</u>	<u>Sub-Org</u>	<u>Date Established</u>	<u>Legal Authority</u>	<u>Position Number</u>	<u>Position Title</u>	<u>Exempt (Y/N)</u>	<u>SR Level</u>	<u>BU Code</u>	<u>T/P</u>	<u>MOF</u>	<u>FTE</u>	<u>Annual Salary</u>	<u>Filled (Y/N)</u>	<u>Occupied by 89 Day Hire (Y/N)</u>
NONE														

<u>Prog ID</u>	<u>Sub-Org</u>	<u>Program Title</u>	<u>MOF</u>	<u>FY24 (actual)</u>			<u>FY25 (estimated)</u>			<u>FY26 (budgeted)</u>		
				<u>Base Salary</u> \$\$\$\$	<u>Overtime</u> \$\$\$\$	<u>Overtime</u> Percent	<u>Base Salary</u> \$\$\$\$	<u>Overtime</u> \$\$\$\$	<u>Overtime</u> Percent	<u>Base Salary</u> \$\$\$\$	<u>Overtime</u> \$\$\$\$	<u>Overtime</u> Percent
NONE												

Prog ID	MOF	Amount	Frequency (M/A/O)	Max Value	Outstanding Balance	Term of Contract			Entity	Contract Description	Explanation of How Contract is Monitored	POS Y/N	Category E/L/P/C/G/S/*
						Date Executed	From	To					
EDN450	B	\$ 18,000,000	M	\$ 18,000,000	\$ 15,519,038	3/18/2024	3/18/2024	3/18/2029	BOWERS & KUBOTA CONSULTING INC	ASSESSMENTS, PRE-DESIGNS, DESIGNS, REGULATORY COMPLIANCE, PERMITTING AND HAZMAT REMEDIATION STATEWIDE	Services and invoices are reviewed by designated Project Managers	Y	S
EDN450	B	\$ 1,500,000	M	\$ 1,500,000	\$ 854,234	5/21/2024	5/21/2024	5/21/2029	DATAHOUSE CONSULTING INC	FACILITY INFORMATION TECHNOLOGY TECHNICAL SERVICES – IT PROJECT MANAGEMENT VARIOUS, IT SYSTEMS AND DATA MANAGEMENT FOR DESIGN AND CONSTRUCTION PROJECT STATEWIDE	Services and invoices are reviewed by designated Project Managers	Y	S
EDN450	B	\$ 2,000,000	M	\$ 2,000,000	\$ 821,700	3/15/2024	3/15/2024	3/15/2029	MILLER KELLEY ARCHITECTS INC	SCHOOL PLANNING, DESIGN GUIDES, STANDARDS, PRE-DESIGN, AND DESIGNS STATEWIDE	Services and invoices are reviewed by designated Project Managers	Y	S
EDN450	C	\$ 16,500,000	M	\$ 16,500,000	\$ 15,240,000	3/15/2024	3/15/2024	3/15/2029	MILLER KELLEY ARCHITECTS INC	SCHOOL PLANNING, DESIGN GUIDES, STANDARDS, PRE-DESIGN, AND DESIGNS - CENTRAL MAUI	Services and invoices are reviewed by designated Project Managers	Y	S
EDN450	B	\$ 5,000,000	M	\$ 5,000,000	\$ 48,520,071	3/13/2024	3/13/2024	3/13/2029	THE WILHELM GROUP LLC	PROJECT MANAGEMENT AND DUE DILIGENCE FOR SCHOOLS AND TEACHER HOUSING STATEWIDE	Services and invoices are reviewed by designated Project Managers	Y	S
EDN450	B	\$ 16,000,000	M	\$ 16,000,000	\$ 15,629,181	5/15/2024	5/15/2024	5/15/2029	HAWAII OFF GRID LLC	ASSESSMENTS, PRE-DESIGNS, DESIGNS, REGULATORY COMPLIANCE, PERMITTING, AND HAZMAT REMEDIATION FOR TRADITIONAL CONSTRUCTION AND MODULAR CONSTRUCTION STATEWIDE	Services and invoices are reviewed by designated Project Managers	Y	S
EDN450	C	\$ 2,000,000	M	\$ 2,000,000	\$ 2,000,000	5/15/2024	5/15/2024	5/15/2029	HAWAII OFF GRID LLC	ASSESSMENTS, PRE-DESIGNS, DESIGNS, REGULATORY COMPLIANCE, PERMITTING, AND HAZMAT REMEDIATION FOR TRADITIONAL CONSTRUCTION AND MODULAR CONSTRUCTION CENTRAL MAUI	Services and invoices are reviewed by designated Project Managers	Y	S
EDN450	B	\$ 10,000,000	M	\$ 10,000,000	\$ 10,000,000	5/22/2024	5/22/2024	5/22/2029	AM PARTNERS INC	ASSESSMENTS, PRE-DESIGNS, DESIGNS, REGULATORY COMPLIANCE, PERMITTING AND HAZMAT REMEDIATION FOR HONOLULU DISTRICT, CENTRAL DISTRICT, LEEWARD DISTRICT, AND WINDWARD DISTRICT	Services and invoices are reviewed by designated Project Managers	Y	S
EDN450	C	\$ 1,500,000	M	\$ 1,500,000	\$ 1,491,410	6/7/2024	6/7/2024	6/7/2029	R T TANAKA ENGINEERS INC	CIVIL ENGINEERING ASSESSMENTS, PRE-DESIGNS, DESIGNS, REGULATORY COMPLIANCE, PERMITTING AND HAZMAT REMEDIATION FOR MAUI DISTRICT	Services and invoices are reviewed by designated Project Managers	Y	S

<u>Prog ID</u>	<u>Prog ID</u> <u>Priority</u>	<u>Dept- Wide</u> <u>Priority</u>	<u>Senate</u> <u>District</u>	<u>Rep.</u> <u>District</u>	<u>Project Title</u>	<u>MOF</u>	<u>FY26 \$\$\$</u>	<u>FY27 \$\$\$</u>
EDN450	1	1	0	0	EDUCATION WORKFORCE HOUSING, VARIOUS STATEWIDE	C	\$ 12,000,000	\$ 8,000,000
EDN450	2	2	0	0	LUMP SUM CIP - PRE-KINDERGARTEN CAPACITY	C	\$ 36,400,000	\$ 15,200,000
EDN450	4	4	0	0	LUMP SUM CIP - PLANNING AND PRE-DESIGN, STATEWIDE	C	\$ 6,000,000	\$ 4,000,000
EDN450	5	5	6	10	LUMP SUM CIP - CENTRAL MAUI SCHOOL CAPACITY, MAUI	C	\$ 18,400,000	\$ 8,000,000

<u>Prog ID</u>	<u>Act/Year of Appropriation</u>	<u>Project Title</u>	<u>MOF</u>	<u>Lapse Amount</u> \$\$\$\$	<u>Reason</u>
EDN450	164/23	LILIUOKALANI CAMPUS, OAHU	C	\$ 100,000.00	The SFA Board has carefully considered the potential redevelopment of the Queen Lili'uokalani Elementary School property and has concluded that it may not be the most effective use of the SFA's time and resources. Discussions included the review of a 2019 report from the DOE Office of Facilities and Operations and the significant expenses associated with relocating existing DOE operations and covering lease rent.

<u>Program ID</u>	<u>Sub-Org Code</u>	<u>Name</u>	<u>Objective</u>
EDN450	OS	SCHOOL FACILITIES AUTHORITY	TO PLAN AND CONSTRUCT MODERN LEARNING AND LIVING ENVIRONMENTS FOR HAWAII'S PUBLIC SCHOOL SYSTEM.

Online link (url):	https://www.hawaiipublicschools.org/DOE%20Forms/DOE%20Form/Plan%20of%20Organization.pdf
<u>Year of Change</u> FY26/FY27	<u>Description of Change</u>
	Note that SFA's organizational chart is contained within the DOE's plan of organization, which has a one-year lag and shows only FY23. SFA does not have a separately approved organizational chart.
FY24	Act 164, SLH 2023 Added eight positions

<u>Prog ID</u>	<u>Fiscal Impact</u>	<u>Amount Requested</u>	<u>FTE Requested</u>	<u>Budget for Personnel</u>	<u>Budget for OCE (Other Than Contracts)</u>	<u>Budget for Contracts</u>	<u>Dates of Initiative</u>		<u>Initiative Description</u>	<u>Is This A New Initiative Or An Enhancement To An Existing Initiative/Program</u>	<u>Plan for continuation of initiative (if applicable)</u>
							<u>From</u>	<u>To</u>			
NONE											

Prog ID	Appropriating Act	Amount Allotted	FTE Allotted	Budget for Personnel	Budget for OCE (Other Than Contracts)	Budget for Contracts	Dates of Initiative		Initiative Description	Is This A New Initiative Or An Enhancement To An Existing Initiative/Program	Plan for continuation of initiative (if applicable)
							From	To			
EDN450	230/24	TBD	\$ -	0	0	\$ 100,000,000	7/7/2022	PRESENT	EXPANSION OF PRE-KINDERGARTEN FACILITIES	CONTINUATION OF ACT 257/22	CURRENT AND FUTURE FUNDS WILL FUND PHASE I: 106 CLASSROOMS; AND PHASE II: 44 CLASSROOMS WITH ANTICIPATED COMPLETION BETWEEN 2024-2028. https://www.hisfa.org/preschools
EDN450	230/24	TBD	\$ -	0	0	\$ 19,000,000	7/7/2022	PRESENT	NEW CENTRAL MAUI SCHOOL	CONTINUATION OF ACT 248/22	SCHOOL MODERNIZATION CURRENTLY FOCUSES ON CENTRAL MAUI NEW SCHOOLS. CENTRAL MAUI SCHOOLS CONSIST OF THREE PHASES. PHASE I: CENTRAL MAUI PLANNING; PHASE II: NEW MULTI-USE FACILITY; PHASE III: ADDITIONAL CAPACITY. https://www.hisfa.org/school-modernization

<u>Prog ID</u>	<u>Sub-Org</u>	<u>Position Number</u>	<u>Position Title</u>	<u>Exempt (Y/N)</u>	<u>SR Level</u>	<u>BU Code</u>	<u>T/P</u>	<u>MOF</u>	<u>FTE</u>	<u>Budgeted Amount</u>	<u>Actual Salary Last Paid</u>	<u>Occupied by 89-Day Hire (Y/N)</u>	<u>Legal Authority for Salary Increase</u>	<u>Source of Funding (cost element and ProgID)</u>	<u>Date of Approval</u>	<u>Person who approved salary increase</u>
NONE																

<u>Prog ID</u>	<u>Sub-Org</u>	<u>Position Number</u>	<u>Position Title</u>	<u>Exempt (Y/N)</u>	<u>SR Level</u>	<u>BU Code</u>	<u>T/P</u>	<u>MOF</u>	<u>FTE</u>	<u>Budgeted Amount</u>	<u>Actual Salary Last Paid</u>	<u>Occupied by 89-Day Hire (Y/N)</u>	<u>Telework Designation (full time or hybrid)</u>	<u>Number of Telework Days a Week</u>	<u>Reason for Telework</u>	<u>Process to Evaluate Job Performance</u>
NONE																

Prog ID	Sub-Org	Position Number	Job Title	Start Date	End Date	Justification for Travel	Full Agenda Y/N?	Meetings	Training	Total	Cost Paid	Final Report of Travel Y/N?
								Attended Y/N?	Sessions Y/N?	Cost of Trip	by State or Other Entity?	
EDN450	OS	805669	PROJECT MANAGER	3/19/24	3/21/24	ATTENDED THE 2024 WORLD OF MODULAR CONVENTION TO ENGAGE IN DISCUSSIONS AND ACQUIRE KNOWLEDGE REGARDING INNOVATIVE STRATEGIES, METHODOLOGIES, AND TECHNOLOGIES PERTAINING TO THE PLANNING, DESIGN, AND CONSTRUCTION OF LEARNING ENVIRONMENTS THROUGH MODULAR BUILDING TECHNIQUES. THE INSIGHTS GAINED FROM THIS CONVENTION WILL CONTRIBUTE SIGNIFICANTLY TO THE IMPLEMENTATION OF SFA'S PROGRAM FOCUS AREA: THE EXPANSION OF PRE-KINDERGARTEN PROGRAMS.	Y	Y	Y	\$ 5,157	Y	Y
EDN450	OS	806029	PROJECT MANAGER	3/19/24	3/21/24	ATTENDED THE 2024 WORLD OF MODULAR CONVENTION TO ENGAGE IN DISCUSSIONS AND ACQUIRE KNOWLEDGE REGARDING INNOVATIVE STRATEGIES, METHODOLOGIES, AND TECHNOLOGIES PERTAINING TO THE PLANNING, DESIGN, AND CONSTRUCTION OF LEARNING ENVIRONMENTS THROUGH MODULAR BUILDING TECHNIQUES. THE INSIGHTS GAINED FROM THIS CONVENTION WILL CONTRIBUTE SIGNIFICANTLY TO THE IMPLEMENTATION OF SFA'S PROGRAM FOCUS AREAS: SCHOOL MODERNIZATION AND WORKFORCE HOUSING.	Y	Y	Y	\$ 5,529	Y	Y
EDN450	OS	806030	PROJECT MANAGER	10/16/24	10/19/24	ATTENDED THE 2024 A4LE LEARNINGSAPES CONVENTION TO ENGAGE IN COLLABORATIVE EFFORTS AIMED AT ENHANCING THE KNOWLEDGE AND SKILLS ESSENTIAL FOR STRATEGIZING, INNOVATING, AND ADAPTING TO THE DYNAMIC FACTORS THAT INFLUENCE CONTEMPORARY LEARNING ENVIRONMENTS. THE CONVENING ALSO OFFERED VALUABLE INSIGHTS INTO RECENT REGULATIONS AND TRENDS CONCERNING THE SAFETY, DESIGN, AND CONSTRUCTION OF SCHOOL FACILITIES. THE INSIGHTS GAINED FROM THIS CONVENTION WILL CONTRIBUTE SIGNIFICANTLY TO THE IMPLEMENTATION OF SFA'S PROGRAM FOCUS AREAS: SCHOOL MODERNIZATION AND WORKFORCE HOUSING.	Y	Y	Y	\$ 2,620	Y	Y
EDN450	OS	605278	EXECUTIVE DIRECTOR	10/16/24	10/19/24	ATTENDED THE 2024 A4LE LEARNINGSAPES CONVENTION TO ENGAGE IN COLLABORATIVE EFFORTS AIMED AT ENHANCING THE KNOWLEDGE AND SKILLS ESSENTIAL FOR STRATEGIZING, INNOVATING, AND ADAPTING TO THE DYNAMIC FACTORS THAT INFLUENCE CONTEMPORARY LEARNING ENVIRONMENTS. THE CONVENING ALSO OFFERED VALUABLE INSIGHTS INTO RECENT REGULATIONS AND TRENDS CONCERNING THE SAFETY, DESIGN, AND CONSTRUCTION OF SCHOOL FACILITIES. THE INSIGHTS GAINED FROM THIS CONVENTION WILL CONTRIBUTE SIGNIFICANTLY TO THE IMPLEMENTATION OF SFA'S CORE AND SUPPORTING AREA OF FOCUS.	Y	Y	Y	\$ 2,900	Y	Y

Prog ID	Sub-Org	Description of Expenditure/Encumbrance	Justification	Existing Budgeted Item(s) affected (if Any)	MOF	FY26		FY27		FEMA Reimbursable?	Reimbursement Applied for?
						Encumbrance Balance	Expenditure	Encumbrance Balance	Expenditure		
		NONE									

<u>Prog ID</u>	<u>Sub-Org</u>	<u>Positions dispersed for Wildfire Reponse</u>	<u>Justification</u>	<u>MOF</u>	<u>FY26</u>				<u>FY27</u>				<u>Expected End Date</u>	<u>FEMA Eligible?</u>	<u>FEMA Reimb App?</u>
					<u>Pos (P)</u>	<u>Pos (T)</u>	<u>Payroll Hours</u>	<u>\$\$\$</u>	<u>Pos (P)</u>	<u>Pos (T)</u>	<u>Payroll Hours</u>	<u>\$\$\$</u>			
		NONE													