

**SCHOOL FACILITIES AUTHORITY  
FB 2023-2025 WAM-FIN BUDGET BRIEFING NARRATIVE**

**Overview**

- A. Provide your agency's mission statement, strategic objectives, goals and performance metrics. How will the agency measure progress? What milestones will be tracked?

The mission of the School Facilities Authority (the “SFA”) is, “The School Facilities Authority expeditiously creates modernized learning and living environments for Hawaii’s public education system by using innovative partnership models, applying sustainable financing strategies, engaging the community in the development process, and partnering with the Hawaii State Department of Education and its attached agencies.”

The SFA’s vision is, “The School Facilities Authority envisions Hawaii’s public education system providing all students access to inspiring, purpose-built, and culturally responsive learning environments and providing readily available workforce housing to the individuals essential to the success of Hawaii’s public schools.”

The SFA and its board recently adopted areas of focus and strategic goals. The three areas of focus are Expanding Inspiring Learning Spaces, Spearheading Housing Solutions, and Laying an Operational Foundation. Under each area of focus are three-year and five-year goals. The table below contains the goals for each area with the three-year goals in the first column and the five-year goals in the second column.

<b>Expanding Inspiring Learning Spaces</b>	
<p><b>3a. Pre-K:</b> Renovating or constructing 143 pre-kindergarten classrooms by the end of the 2026 calendar year, including at least two innovative facilities incorporating features beyond basic classroom design.</p> <p><b>3b. New Schools:</b> Initiate design phase for two schools using SFA Board adopted 21st century schools guidelines and identify a third school by the end of the 2026 calendar year.</p>	<p><b>5a. Pre-K:</b> Renovating or constructing 231 pre-kindergarten classrooms by the end of the 2028 calendar year, including at least four innovative facilities incorporating features beyond basic classroom design.</p> <p><b>5b. New Schools:</b> Initiate construction phase for two schools using SFA Board adopted 21st century schools guidelines and have a third school in the design and planning stage by the end of the 2028 calendar year.</p>

Spearheading Housing Solutions	
<p><b>3c. Education Workforce Housing:</b> Complete planning and design phases for two education workforce housing projects and identify vacant or underutilized land for a third education workforce housing project by the end of the 2026 calendar year.</p>	<p><b>5c. Education Workforce Housing:</b> Complete construction of two education workforce housing projects by the end of the 2028 calendar year and enter the planning phase for a third project.</p>
Laying an Operational Foundation	
<p><b>3d. Legal and Organizational Framework:</b> Complete the creation of SFA’s legal framework, including essential statutory revisions, procurement mechanisms, a governance structure, major contracts, and internal processes and protocols by the end of the 2024 calendar year.</p> <p><b>3e. Sustainable Financing and Public-Private Partnership Model:</b> Complete the development of systems that will maximize the value and efficient use of state lands by generating revenue and reducing operating costs while using sustainable financing methods and public-private partnership models tailored to the needs of the public education system by the end of the 2026 calendar year.</p> <p><b>3f. Community Engagement:</b> Establish a process to create a solid base of stakeholders and community members through communication, engagement, and transparency for each project by the end of the 2024 calendar year.</p>	

As part of the performance evaluation process of the SFA executive director, the SFA Board and executive director set annual priorities for the executive director to achieve

tied to the strategic goals stated above. These “ED Priorities” are intended to make annual progress on the goals. The performance evaluation process limits the total number of ED Priorities to no more than five each year. The five ED Priorities for the 2024 calendar year, including their performance indicators, are provided below.

**ED Priority 1: Build or renovate 44 pre-kindergarten classrooms ready to open by the start of the 2024-2025 school year (Strategic Goal 3a).**

Indicator 1.1: Excluding the 11 classrooms opened in August 2023, 44 additional pre-kindergarten classroom projects, paid for by Act Act 257 (2022) funds, are completed before July 30, 2024 (teachers’ first day).

**ED Priority 2: Identify two viable sites for workforce housing projects and execute a contract for the planning and design of one workforce housing project by December 2024 (Strategic Goal 3c).**

Indicator 2.1: By December 2024, SFA identifies and receives SFA board approval to proceed with the planning and design process for two workforce housing projects.

Indicator 2.2: By December 2024, SFA fully executes a contract with a contractor for the planning and design of one of the workforce housing projects approved by the SFA board.

**ED Priority 3: Complete the creation of SFA’s legal and organizational framework by December 2024 (Strategic Goal 3d).**

Indicator 3.1: By January 2024, the SFA board adopts bylaws.

Indicator 3.2: By July 2024, SFA’s administrative rules on practice and procedure are effectuated by the governor.

Indicator 3.3: By December 2024, SFA’s puts in place major procurement mechanisms, specifically, a Job Order Contracting (JOC), Multiple Award Task Order Contract (MATOC), and PSC to expedite work.

**ED Priority 4: Complete draft administrative rules governing public-private partnerships and school impact fees by December 2024 (Strategic Goal 3e).**

Indicator 4.1: By December 2024, SFA drafts and receives SFA board approval for a public hearing for administrative rules governing public-private partnerships.

Indicator 4.2: By December 2024, SFA drafts and receives SFA board approval for a public hearing for administrative rules governing school impact fees.

**ED Priority 5: Establish a community engagement process for projects by December 2024 (Strategic Goal 3f).**

Indicator 5.1: By December 2024, SFA drafts and receives SFA board approval of a process that sets communication, engagement, and transparency expectations and procedures for contracted developers working on SFA projects.

In accordance with the executive director performance evaluation process, the SFA Board conducts a mid-year review in June, which includes a check-in on progress toward the ED Priorities. The SFA Board conducts an end-of-year performance evaluation in December, which includes rating the executive director on how well he accomplished the ED Priorities.

- B. Discuss how current state-wide conditions have affected agency operations and the ability to meet goals. Identify and discuss notable performance measures, expected outcomes, and recent results.

The wildfires and the ensuing economic fallout have required the governor to find funds to address emergency needs and balance the State's budget. The governor has taken some of the needed funds from the SFA's appropriations, namely \$45 million of its \$50 million appropriation for teacher housing. While the governor will propose through his budget request that the \$45 million be replaced in the next fiscal year with general obligation bonds, having less cash on hand now and a different means of financing in the future for education workforce housing might affect how quickly the SFA can meet its education workforce housing goals.

Similarly, we understand that the governor will be requesting that \$100 million of the \$200 million dedicated to building pre-kindergarten classrooms be converted to general obligation bonds to help balance the State's financial plan. Again, less cash and a different means of financing might affect how quickly the SFA can meet its pre-kindergarten classroom goals.

**Federal Funds**

- C. Identify programs that have lost or are at risk of losing federal funds. Identify the source of these federal funds by federal award title and CFDA number. Discuss the impact to the public and your planned response, including efforts to supplant any federal fund

reductions for the current year (FY23) and the upcoming fiscal year (FY24) with other funds.

The SFA does not have any programs or projects receiving federal funds.

### **Non-General Funds**

- D. Provide a web link (url) and PDF of the reports to the Legislature on non-general funds under your department pursuant to HRS 37-47.

The SFA has not yet submitted a report on non-general funds under its jurisdiction.

### **Budget Requests**

- E. Explain the process used to develop the agency's budget and prioritize requests for budget changes.

SFA staff review the projects assigned to the SFA and the current funds and means of financing available to complete those projects. Staff analyze the information available for each project and make a determination as to whether the existing funds are enough to continue to move forward with each project. If staff foresee a funding shortfall for a project, staff project the amount of funds needed to continue the project. Staff bring the projections for needed funding to the SFA Board, and the board determines whether to include the projections into SFA's budget requests to the governor.

Because the SFA is required to complete projects assigned to it, the SFA treats all budget requests related to projects at the same priority level. The SFA leaves any additional prioritization to the governor and the legislature.

- F. Identify and discuss significant adjustments contained in the budget request submitted to the legislature. Explain and quantify how significant requests for additional funds are expected to affect outcomes.

As previously mentioned, the governor is requesting \$45 million in general obligation bonds for the SFA to use for teacher housing. This amount is to replace \$45 million in general funds the governor took from SFA's appropriations to address the wildfire emergency and related economic fallout. From the SFA's perspective, this request is not additional funds but a replacement of funds through a different means of finance. Note that the legislature originally appropriated \$170 million in general funds to the SFA for workforce housing before the governor decided to cut it to \$50 million to balance the State's financial plan.

School Facilities Authority  
Functions

Table 1

<u>Division</u>	<u>Description of Function</u>	<u>Activities</u>	<u>Prog ID(s)</u>	<u>Dept-Wide Priority</u>	<u>Statutory Reference</u>		
SFA							
	Developing, planning, and constructing public school projects assigned by the legislature, governor, or board of education	Procuring and managing contractors for the design, planning, construction, and/or renovation of projects; identifying financing methods and administering funds to achieve projects; identifying and managing land and facility assets needed for projects; developing and administering rules and regulations for certain types of projects, such as public-private partnerships and workforce housing	EDN450	1	HRS §302A-1703		
	Administration of school impact fees	Preparing impact fee analysis for designated school impact districts; calculate impact fees, update costs per student, and update data reflecting recent conditions in impact fee calculations; execute agreements for payment or education contribution agreements with developers; refund fees and execute agreements for reimbursement	EDN450	2	HRS Chapter 302A, Part VI, Subpart B		

School Facilities Authority  
Department-Wide Totals

Table 2

Fiscal Year 2024						
Budget Acts Appropriation	Reductions	Additions		Total FY24	MOF	
\$ 51,761,193.00	\$ 45,000,000.00			\$ 6,761,193.00	A	
\$ 200,000,000.00	\$ 100,000,000.00			\$ 100,000,000.00	A	To lapse in
\$ 25,100,000.00		\$ 100,000,000.00		\$ 125,100,000.00	C	
				\$ -		
				\$ -		
				\$ -		
\$ 276,861,193.00	\$ 145,000,000.00	\$ 100,000,000.00	\$ -	\$ 231,861,193.00	Total	
Fiscal Year 2025						
Budget Acts Appropriation	Reductions	Additions		Total FY25	MOF	
\$ 1,761,193.00				\$ 1,761,193.00	A	
		\$ 45,000,000.00		\$ 45,000,000.00	C	
				\$ -		
				\$ -		
				\$ -		
				\$ -		
\$ 1,761,193.00	\$ -	\$ 45,000,000.00	\$ -	\$ 46,761,193.00	Total	

School Facilities Authority  
 Program ID Totals

Table 3

Prog ID	Program Title	MOF	As budgeted (FY24)			As budgeted (FY25)			Governor's Submittal (FY24)			Percent	Pos (P)
			Pos (P)	Pos (T)	\$\$\$	Pos (P)	Pos (T)	\$\$\$	Pos (P)	Pos (T)	\$\$\$	Change of	
												\$\$\$\$	
EDN450	School Facilities Authority	A	12.00	-	\$ 51,761,193	12.00	-	\$ 1,761,193	12.00	-	\$ 51,761,193	0	12.00
EDN450	School Facilities Authority	C	-	-	\$ 25,100,000	-	-	\$ -	-	-	\$ 25,100,000	0	-



Governor's Submittal (FY25)		
<u>Pos (T)</u>	<u>\$\$\$</u>	<u>Percent Change of \$\$\$\$</u>
-	\$ 1,761,193	0
-	\$ 45,000,000	#VALUE!

School Facilities Authority  
Budget Decisions

Table 4

Prog ID	Sub-Org	Type of Request	Description of Request	MOF	Priority #	Initial Department Requests						Budget and Finance Recommendations						Governor's Decision					
						FY24			FY25			FY24			FY25			FY24			FY25		
						Pos (P)	Pos (T)	\$\$\$	Pos (P)	Pos (T)	\$\$\$	Pos (P)	Pos (T)	\$\$\$	Pos (P)	Pos (T)	\$\$\$	Pos (P)	Pos (T)	\$\$\$	Pos (P)	Pos (T)	\$\$\$
EDN450	OS		Affordable housing	A	1				\$ -	\$ -	\$ 15,000,000				0	0	0				0	0	0
EDN450	OS		Additional Deputy AG for SFA	A	2				\$ -	\$ -	\$ 217,100				0	0	0				0	0	0

School Facilities Authority  
Proposed Budget Reductions

Table 5

<u>Prog ID</u>	<u>Sub-Org</u>	<u>Description of Reduction</u>	<u>Impact of Reduction</u>	<u>MOF</u>	<u>FY24</u>			<u>FY25</u>			<u>FY24 Restriction (Y/N)</u>
					<u>Pos (P)</u>	<u>Pos (T)</u>	<u>\$\$\$\$</u>	<u>Pos (P)</u>	<u>Pos (T)</u>	<u>\$\$\$\$</u>	
None											

School Facilities Authority  
 Proposed Budget Additions

Table 6

<u>Prog ID</u>	<u>Sub-Org</u>	<u>Addition Type</u>	<u>Prog ID Priority</u>	<u>Dept- Wide Priority</u>	<u>Description of Addition</u>	<u>Justification</u>	<u>MOF</u>	<u>FY24</u>			<u>FY25</u>		
								<u>Pos (P)</u>	<u>Pos (T)</u>	<u>\$\$\$</u>	<u>Pos (P)</u>	<u>Pos (T)</u>	<u>\$\$\$</u>
EDN450	OS		1	1	B&F Adjustment - Teacher Housing, CIP in operating	Replaces \$45M transferred from SFA to B&F for 2023 wildfire response (G-24-045-E) pursuant to EM 23-08	C				0	0	45000000

School Facilities Authority  
 FY 2022 - FY 2024 Restrictions

Table 7

<u>Fiscal</u> <u>Year</u>	<u>Prog ID</u>	<u>Sub-Org</u>	<u>MOF</u>	<u>Budgeted by</u> <u>Dept</u>	<u>Restriction</u>	<u>Difference</u> <u>Between</u> <u>Budgeted &amp;</u> <u>Restricted</u>	<u>Percent Difference</u>	<u>Impact</u>
FY23	EDN450		A	1,300,001	\$ -	\$ -	0.00%	
FY24	EDN450		A	51,761,193	\$45,000,000	\$6,761,193	86.9%	Having less cash on hand now and a potentially different means of financing in the future for education workforce housing might affect how quickly the SFA can meet its education workforce housing goals

School Facilities Authority  
Emergency Appropriation Requests

Table 8

<u>Prog ID</u>	<u>Description of Request</u>	<u>Explanation of Request</u>	<u>MOF</u>	<u>Pos (P)</u>	<u>Pos (T)</u>	<u>\$\$\$</u>
None						

School Facilities Authority  
Expenditures Exceeding Appropriation Ceilings in FY23 and FY24

Table 9

<u>Prog ID</u>	<u>MOF</u>	<u>Date</u>	<u>Appropriation</u>	<u>Amount Exceeding Appropriation</u>	<u>Percent Exceeded</u>	<u>Reason for Exceeding Ceiling</u>	<u>Legal Authority</u>	<u>Recurring (Y/N)</u>	<u>GF Impact (Y/N)</u>
None									

School Facilities Authority  
 Intradepartmental Transfers in FY23 and FY24

Table 10

<u>Actual or Anticipated Date of Transfer</u>	<u>MOF</u>	<u>Pos (P)</u>	<u>Pos (T)</u>	<u>\$\$\$</u>	<u>From Prog ID</u>	<u>Percent of Program ID Appropriation Transferred From</u>	<u>To Prog ID</u>	<u>Percent of Receiving Program ID Appropriation</u>	<u>Reason for Transfer</u>	<u>Recurring (Y/N)</u>
None										



School Facilities Authority  
Vacancy Report as of November 30, 2023

Table 11

<u>Prog ID</u>	<u>Sub-Org</u>	<u>Date of Vacancy</u>	<u>Expected Fill Date</u>	<u>Position Number</u>	<u>Position Title</u>	<u>Exempt (Y/N)</u>	<u>SR Level</u>	<u>BU Code</u>	<u>Perm Temp (P/T)</u>	<u>FTE</u>	<u>MOF</u>	<u>Budgeted Amount</u>	<u>Actual Salary Last Paid</u>	<u>Authority to Hire (Y/N)</u>	<u>Occupied by 89-Day Hire (Y/N)</u>	<u># of 89 Hire Appts</u>	<u>Describe if Filled by other Means</u>	<u>Priority # to Retain</u>
EDN450	OS	#####	2/1/2024	805669	Project Manager	Y	SRNA	35	P	1.00	A	\$ 125,000	\$ 120,000	Y	N	0	N/A	1
EDN450	OS	7/1/2023	2/1/2024	Pseudo No. E:	Planner	TBD	TBD	TBD	P	1.00	A	\$ 87,918	\$ -	Y	N	0	N/A	2
EDN450	OS	7/1/2023	2/1/2024	Pseudo No. E:	Purchasing Specialist	TBD	TBD	TBD	P	1.00	A	\$ 73,560	\$ -	Y	N	0	N/A	3
EDN450	OS	7/1/2023	2/1/2024	Pseudo No. E:	Land Agent	TBD	TBD	TBD	P	1.00	A	\$ 87,918	\$ -	Y	N	0	N/A	4
EDN450	OS	7/1/2023	2/1/2024	Pseudo No. E:	Data Processing Systems Analyst	TBD	TBD	TBD	P	1.00	A	\$ 79,548	\$ -	Y	N	0	N/A	5
EDN450	OS	7/1/2023	2/1/2024	Pseudo No. E:	Office Assistant	TBD	TBD	TBD	P	1.00	A	\$ 40,248	\$ -	Y	N	0	N/A	6

School Facilities Authority

Table 12

Positions Filled and/or Established by Acts other than the State Budget as of November 30, 2023

<u>Prog ID</u>	<u>Sub-Org</u>	<u>Date Established</u>	<u>Legal Authority</u>	<u>Position Number</u>	<u>Position Title</u>	<u>Exempt (Y/N)</u>	<u>SR Level</u>	<u>BU Code</u>	<u>T/P</u>	<u>MOF</u>	<u>FTE</u>	<u>Annual Salary</u>	<u>Filled (Y/N)</u>	<u>Occupied by 89 Day Hire (Y/N)</u>
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None

School Facilities Authority  
Overtime Expenditure Summary

<u>Prog ID</u>	<u>Sub-Org</u>	<u>Program Title</u>	<u>MOF</u>	<u>FY23 (actual)</u>			<u>FY24 (estimated)</u>			<u>FY25 (budgeted)</u>		
				<u>Base Salary</u> \$\$\$\$	<u>Overtime</u> \$\$\$\$	<u>Overtime</u> Percent	<u>Base Salary</u> \$\$\$\$	<u>Overtime</u> \$\$\$\$	<u>Overtime</u> Percent	<u>Base Salary</u> \$\$\$\$	<u>Overtime</u> \$\$\$\$	<u>Overtime</u> Percent
None												

School Facilities Authority  
Active Contracts as of December 1, 2023

Table 14

Prog ID	MOF	Amount	Frequency (M/A/O)	Max Value	Outstanding Balance	Term of Contract			Entity	Contract Description	Explanation of How Contract is Monitored	POS Y/N	Category E/L/P/C/G/S/*
						Date Executed	From	To					
EDN 450	A	\$200,000	O (Quarterly)	N/A	\$77,728.26	6/30/2023	7/1/2023	12/31/2023	DataHouse	Continuous Maintenance/Services of Project Management system	Monthly	Y	S
EDN 450	A	\$ 22,500	O (Quarterly)	N/A	\$22,500.00	6/30/2023	7/1/2023	12/31/2023	Little Rhinoceros, LLC.	Communication and Public Relations Services	Monthly	Y	S
EDN 450	A	\$ 62,827	M	N/A	\$20,942.40	6/30/2023	7/1/2023	12/31/2023	DDC Consulting LLC.	Communication and Public Relations Services	Monthly	Y	S
EDN 450	A	\$ 97,000	M	N/A	\$33,446.56	10/31/2023	11/1/2023	1/31/2024	The Wilhelm Group	Administration of Housing Program	Monthly	Y	S

School Facilities Authority  
 Capital Improvements Program (CIP) Requests

<u>Prog ID</u>	<u>Prog ID</u> <u>Priority</u>	<u>Dept- Wide</u> <u>Priority</u>	<u>Senate</u> <u>District</u>	<u>Rep.</u> <u>District</u>	<u>Project Title</u>	<u>MOF</u>	<u>FY24 \$\$\$</u>	<u>FY25 \$\$\$</u>
None								

School Facilities Authority  
CIP Lapses

Table 16

<u>Prog ID</u>	<u>Act/Year of Appropriation</u>	<u>Project Title</u>	<u>MOF</u>	<u>Lapse Amount</u> \$\$\$\$	<u>Reason</u>
None					

School Facilities Authority  
 Program ID Sub-Organizations

Table 17

<u>Program ID</u>	<u>Sub-Org Code</u>	<u>Name</u>	<u>Objective</u>
EDN 450	OS	School Facilities Authority	<p>The School Facilities Authority expeditiously creates modernized learning and living environments for Hawaii’s public education system by using innovative partnership models, applying sustainable financing strategies, engaging the community in the development process, and partnering with the Hawaii State Department of Education and its attached agencies.</p> <p>The School Facilities Authority envisions Hawaii’s public education system providing all students access to inspiring, purpose-built, and culturally responsive learning environments and providing readily available workforce housing to the individuals essential to the success of Hawaii’s public schools.</p>

School Facilities Authority  
 Organization Chart and Changes

Table 18

<u>Year of Change</u> <u>FY24/FY25</u>	<u>Description of Change</u>
	Note that SFA's organizational chart is contained within the DOE's plan of organization, which has a one-year lag and shows only FY22. In FY23, SFA added three positions, an Administrative Services Officer, a Business Manager, and a Project Manager. SFA does not have a separately approved organizational chart.
FY24	Changed the Administrative Services Officer position to a Deputy Director position.
FY24	Added eight positions: a Policy and Program Officer, two additional Project Managers, a Purchasing Specialist, a Land Agent, a Planner, an Information Technology Specialist, and an Office Assistant.



School Facilities Authority  
Administration Package Bills

Table 19

Prog ID	Fiscal Impact	Amount Requested	FTE Requested	Budget for Personnel	Budget for OCE (Other Than Contracts)	Budget for Contracts	Dates of Initiative		Initiative Description	Is This A New Initiative Or An Enhancement To An Existing Initiative/Program	Plan for continuation of initiative (if applicable)
							From	To			
The Administration's set of proposed bills for this upcoming legislative session has not yet been finalized, but the Department of Budget and Finance has a preliminary proposal that appears highly likely to be submitted at this point. As such, the following bill and information are provided, which we believe is accurate at this point; however, please note that this could still change before the final submission deadline.											
EDN450	School Facilities Authority	\$ -	\$ -	0		\$ -	7/1/2023	6/30/2024	Reduces Act 257/2022 funds from \$200M to \$100M in special funds and adds \$100M for the same purpose in GO bonds	Change to existing initiative	TBD

School Facilities Authority  
Previous Specific Appropriation Bills

Table 20

Prog ID	Appropriating Act	Amount Allotted	FTE Allotted	Budget for Personnel	Budget for OCE (Other Than Contracts)	Budget for Contracts	Dates of Initiative		Initiative Description	Is This A New Initiative Or An Enhancement To An Existing Initiative/Program	Plan for continuation of initiative (if applicable)												
							From	To															
EDN450	Act 175/2023	\$ -	\$ -	0	0	\$ -	7/1/2023	6/30/2024	There is appropriated out of the general revenues of the State of Hawaii the sum of \$200,000,000 or so much thereof as may be necessary for fiscal year 2023-2024 to be deposited into the school facilities special fund	New	One time transfer.												
EDN450	Act 175/2023	\$200,000,000	\$ -	0	200000000	\$ -	7/1/2023	6/30/2024	There is appropriated out of the school facilities special fund the sum of \$200,000,000 or so much thereof as may be necessary for fiscal year 2023-2024 for the school facilities authority to expand access to prekindergarten to eligible children of the State. The school facilities authority may expend the moneys appropriated in this section on: (1) The construction of new school facilities; (2) The renovation, improvement, and expansion of existing school facilities to increase pre-kindergarten student capacity; and (3) Any other costs the school facilities authority deems appropriate to increase pre-kindergarten student capacity within the State. The sum appropriated shall be expended by the school facilities authority for the purposes of this Act; provided that the appropriation authorized by this Act shall not lapse at the end of the fiscal biennium for which the appropriation is made; provided further that the appropriation authorized by this Act shall lapse on June 30, 2024.	New	This special fund ceiling will need to be maintained in order to continue access to the available cash available in this special fund. (S-24-358-E)												
EDN450	Act 172/2023 Act 164/2023	\$ 50,000,000	\$ -	0	50000000	\$ -	7/1/2023	6/30/2024	There is appropriated out of the school facilities special fund the sum of \$170,000,000 or so much thereof as may be necessary for fiscal year 2023-2024 and the same sum or so much thereof as may be necessary for fiscal year 2024-2025 for: (1) The construction of housing prioritized for teachers, educators, and staff; and (2) Personnel and other related expenses as deemed appropriate. The sums appropriated shall be expended by the school facilities authority for the purposes of this Act.  Note: HB300 CD1 appropriated \$170,000,000 out of general funds, not special funds, for FY24. Governor's line-item veto in GM1233 reduced Act 164/2023 appropriation to \$50,000,000.	New	Governor's budget will request \$45,000,000 in general obligation bonds												

Positions that are being paid higher than the salaries authorized as of November 30, 2023

<u>Prog ID</u>	<u>Sub-Org</u>	<u>Position Number</u>	<u>Position Title</u>	<u>Exempt (Y/N)</u>	<u>SR Level</u>	<u>BU Code</u>	<u>T/P</u>	<u>MOF</u>	<u>FTE</u>	<u>Budgeted Amount</u>	<u>Actual Salary Last Paid</u>	<u>Occupied by 89-Day Hire (Y/N)</u>	<u>Legal Authority for Salary Increase</u>	<u>Source of Funding (cost element and ProgID)</u>	<u>Date of Approval</u>	<u>Person who approved salary increase</u>
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None

School Facilities Authority

Positions that are authorized to telework as of November 30, 2023

<u>Prog ID</u>	<u>Sub-Org</u>	<u>Position Number</u>	<u>Position Title</u>	<u>Exempt (Y/N)</u>	<u>SR Level</u>	<u>BU Code</u>	<u>T/P</u>	<u>MOF</u>	<u>FTE</u>	<u>Budgeted Amount</u>	<u>Actual Salary Last Paid</u>	<u>Occupied by 89-Day Hire (Y/N)</u>	<u>Telework Designation (full time or hybrid)</u>	<u>Number of Telework Days a Week</u>	<u>Reason for Telework</u>	<u>Process to Evaluate Job Performance</u>
EDN450	OS	805414	Deputy Dir	Y	SRNA	35	P	A	1	\$ 145,000	\$ 145,000	N	Full Time	5	New agency v	Reviewed annually
EDN450	OS	805998	Policy and	Y	SRNA	35	P	A	1	\$ 120,000	\$ 120,000	N	Full Time	5	New agency v	Reviewed annually
EDN450	OS	805669	Project Ma	Y	SRNA	35	P	A	1	\$ 125,000	\$ 120,000	N	Full Time	5	New agency v	Reviewed annually
EDN450	OS	806029	Project Ma	Y	SRNA	35	P	A	1	\$ 110,000	\$ 110,000	N	Full Time	5	New agency v	Reviewed annually
EDN450	OS	806030	Project Ma	Y	SRNA	35	P	A	1	\$ 110,000	\$ 110,000	N	Full Time	5	New agency v	Reviewed annually

School Facilities Authority  
Work-related travel as of November 30, 2023

Table 23

<u>Prog ID</u>	<u>Sub-Org</u>	<u>Position Number</u>	<u>Job Title</u>	<u>Start Date</u>	<u>End Date</u>	<u>Justification for Travel</u>	<u>Full Agenda</u>	<u>Meetings</u>	<u>Training</u>	<u>Total Cost of Trip</u>	<u>Cost Paid by State or Other</u>	<u>Final Report of</u>
							<u>Y/N?</u>	<u>Attended</u>	<u>Sessions</u>		<u>Entity?</u>	<u>Travel Y/N?</u>
EDN450	OS	805414	Deputy Dire	11/6/2023	11/8/2023	Attended the National Council on Sch Y	Y	Y	Y	1911.32	Y	Y
EDN450	OS	605278	Executive D	11/6/2023	11/8/2023	Attended the National Council on Sch Y	Y	Y	Y	2627.23	Y	Y
EDN450	OS	605278	Executive D	10/12/2023	10/15/2023	Attended the 2023 A4LE LearningSCA Y	Y	Y	Y	3138.1	Y	Y
EDN450	OS	805669	Project Mar	10/12/2023	10/15/2023	Attended the 2023 A4LE LearningSCA Y	Y	Y	Y	3483.1	Y	Y
EDN450	OS	605278	Executive D	7/11/2023	7/14/2023	Attended the Education Commission Y	Y	Y	Y	4272.48	Y	Y
EDN450	OS	805414	Administrat	7/11/2023	7/14/2023	Attended the Education Commission Y	Y	Y	Y	3774	Y	Y

School Facilities Authority  
Expenditures/Encumbrances for Wildfire Response

Table 24

<u>Prog ID</u>	<u>Sub-Org</u>	<u>Description of Expenditure/Encumbrance</u>	<u>Justification</u>	<u>Existing Budgeted Item(s) affected (If Any)</u>	<u>MOF</u>	<u>FY24</u>		<u>FY25</u>		<u>FEMA Reimbursable?</u>	<u>Reimbursement Applied for?</u>
						<u>Encumbrance Balance</u>	<u>Expenditure</u>	<u>Encumbrance Balance</u>	<u>Expenditure</u>		
None											

School Facilities Authority  
 Personnel utilized for Wildfire Response

<u>Prog ID</u>	<u>Sub-Org</u>	<u>Positions dispersed for Wildfire Reponse</u>	<u>Justification</u>	<u>MOF</u>	<u>FY24</u>				<u>FY25</u>				<u>Expected End Date</u>	<u>FEMA Eligible?</u>	<u>FEMA Reimb App?</u>	
					<u>Pos (P)</u>	<u>Pos (T)</u>	<u>Payroll Hours</u>	<u>\$\$\$</u>	<u>Pos (P)</u>	<u>Pos (T)</u>	<u>Payroll Hours</u>	<u>\$\$\$</u>				
None																