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STATE OF HAWAII
STATE PUBLIC CHARTER SCHOOL COMMISSION
('AHA KULA HO'ĀMANA)

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DATE: January 13, 2025

TO: Kyle Yamashita, Chair
House Committee on Finance

FROM: Ed H. Noh, Ed. D; Executive Director
State Public Charter School Commission

SUBJECT: EDN 600 and EDN 612 Fiscal Biennium FY2025-2027 Budget Briefing Testimony

Chair Yamashita, Vice-Chair Takenouchi, and members of the Committee:

The State Public Charter School Commission ("Commission") appreciates this opportunity to submit this testimony on its proposed budget for the fiscal biennium FY 2025-2027 for EDN 600 and EDN612. Section 1 of this testimony will focus on EDN 600-Charter Schools and Section 2 will cover EDN 612-Charter Schools Commission and Administration. As the sole authorizer of charter schools in the state, the Commission oversees the executive budgetary process for itself (program ID- EDN 612), and for all 38 operating public charter schools (program ID- EDN 600).

We appreciate your continuing support of Hawai'i's 38 public charter schools and over 13,000 students.

SECTION 1- EDN 600: CHARTER SCHOOLS

OVERVIEW

A. Mission Statement

Charter schools provide parents and students within the State of Hawaii an alternative to the traditional public school experience. Charter schools, while subject to the same State accountability requirements as all other public schools, serve as incubators of innovative approaches to educational, governance, financing, administration, curricula, technology, and teaching strategies.

38 public charter schools currently operate in the State of Hawaii: Kauai (5), Maui (1), Molokai (1), Hawaii (14) and Oahu (17). The newest charter school, Kulia Academy in Kalihi on the island of Oahu, opened in August 2024 with a focus on computer science and artificial intelligence.

Public charter school enrollment for the 2024-2025 fiscal year is **13,054 students**, which represents an increase of 3% from the previous year's enrollment of 12,657 (397 students). These enrollment numbers are based on the October 15th enrollment count which determines per pupil charter school funding.

Strategic Objectives, Goals, and Performance Metrics

All public charter schools operate on individualized charter contracts that establish Academic, Organizational, and Financial Performance expectations, with the understanding that failure to meet those expectations and/or performance measures, may result in non-renewal of the charter contract and school closure.

As a part of current charter contract (Contract 4.0), all charter schools are required to articulate their practice around measuring their charter school's alignment to their school mission. All charter schools on contract 4.0 have designed and implemented mission aligned measures and report to the Commission annually on their progress. This ensures that charter schools are meeting the needs of their communities through their unique charter approved missions as stated in their contract.

In addition, the Commission has implemented performance measurements for the first time for both itself and charter schools. In this first year, the Commission has found that some of these performance measures for EDN 600 and EDN 612 will need adjustment due to restrictions with data collection and disaggregation of data; specifically some performance measurement data is reported on a charter system level rather than on an individual school level.

B. Current Statewide Conditions

Overall for 2023-24, there was a 9% increase for charter schools who met/exceeded proficiency in all three areas tested (ELA, Math, and Science) on the Smarter Balanced Assessment (SBA). In 2022-2023, 14% of all charter schools met/exceeded proficiency in all

three areas, whereas almost a quarter of all schools met/exceeded proficiency in 2023-2024. Another 20% met/exceeded in two out of the three subject areas.

Specifically in ELA, the percent of charter students demonstrating proficiency was 47% compared to 52% of HIDOE students. In Math, charter students were at 32% compared to 40% of HIDOE students. And Science proficiency was 36% for charters students compared to 41% for HIDOE students. There were also healthy signs of improvement as several schools were in the approaching proficiency category for all subject areas. Ultimately, ELA and Science proficiency was static, while there was a slight increase in Math from the previous years.

Specific and individual school performance data for the 37 charter schools on these measures can be found in the Commission’s annual report available [here](#).

C. Federal Funds

In Hawai‘i, the Department of Education (DOE) serves as both the State Educational Agency (SEA) and the Local Educational Agency (LEA) and is the sole recipient of most federal educational funding in the state. Public charter schools receive federal funding from the DOE for the major federal education programs such as Title I, Part A; Title II, Part A; Title III; and IDEA, Part B. This past fiscal year, approximately **\$30.4 million** was distributed to public charter schools for federally funded educational programs. The Schedule of Expenditures of Federal Awards (SEFA) from the Commission’s Annual Audit for FY 2023-2024 can be found in the Commission’s annual report [here](#) (SEFA is on page 598 of the PDF document).

At this time, there are no programs that are at risk of losing federal funds; provided that the federal government will continue its support of the public school system.

D. Non-general Funds

EDN 600 (Charter Schools) does not have any non-general funds to report.

E. Budget Requests

	FY2025-2026	FY2026-2027
General Funds	\$159,236,326	\$160,792,866
Federal Funds	\$5,042,000	\$5,042,000
Other Means of Financing	\$0	\$0
Total Program Cost	\$164,278,326	\$165,834,866

The chart above provides the biennium allocations for EDN 600 (Charter Schools) as provided in the proposed executive budget for fiscal years 2026 and 2027.

For the upcoming biennium, FY 2025-2027, the following requests have been proposed in the Executive Budget:

- **Teacher Differential Funding**
 - Transfer of General Funds: **(\$2,000,000)** for FY2026 & FY2027
Purpose of request: To transfer reoccurring, budgeted funds allocated for the payment of charter school teacher differentials between Program ID EDN 600 (Charter Schools) to EDN 612 (Charter School Commission and Administration).

- Per Pupil Adjustment Placeholder
 - Increase in general (Per Pupil) funding: **(\$9,935,491)** for FY2026 & **(\$9,872,364)**
Purpose of request: Statutory adjustment made to equalize per-pupil funding due to proposed adjustments to major DOE program IDs (EDN 100, EDN 200, EDN 300, and EDN 400).

Funding for public charter schools are determined by the operating appropriation to the Hawai'i Department of Education (DOE) program IDs (EDN 100, EDN 200, EDN 300, and EDN 400) and the schools' pro rata enrollment compared to the total public education enrollment.

F. Budget Adjustments

The budget adjustments/requests provided in the Executive Biennium budget result from the adjustments/additions to the DOE budget, pursuant to the charter school funding methodology provided in §302D-28, HRS.

Approval of these requests would result in an increase to the charter school per pupil amount, which is a lump sum funding allocation that is determined by individual charter school student enrollment.

SECTION 2- EDN 612: CHARTER SCHOOL COMMISSION AND ADMINISTRATION

OVERVIEW

A. Mission Statement

The statutory mission of the Commission is “to authorize high-quality public charter schools throughout the State.” (HRS 302D-3(b)). The Commission’s strategic vision for the chartering of these high-quality schools is that they provide excellent and diverse educational options for Hawai'i’s families, prepare our students for future academic or career success, and contribute meaningfully to the continued improvement of Hawai'i’s public education system as a whole.

Section 302D-3, HRS, establishes the Commission as an agency administratively attached to the Department of Education (DOE) that is empowered with statewide chartering jurisdiction and authority. As the charter school authorizer, the Commission:

1. Serves as the point of contact between the DOE and public charter schools;

2. Ensures the compliance of public charter schools with all applicable state and federal laws;
3. Serves as the pass-through for the distribution of federal funds provided to the DOE and allocated to public charter schools; and
4. Serves as the pass-through for the distribution of per-pupil funding received from the State and allocated to public charter schools.

Strategic Objectives, Goals, and Performance Metrics

This past year, the Commission implemented Budgetary Measures of Effectiveness for both itself and charter schools. These measures were developed to align with and complement the revisions to the Commission's strategic plan that has taken place over the past few years. In this first year, the Commission has found that some of these performance measures for EDN 600 and EDN 612 will need adjustment due to restrictions with data collection and disaggregation.

B. Current Statewide Conditions

The Commission continues to work on numerous issues and projects, acting in its authorizing, oversight, administrative, and advocacy role for the chartering system in Hawai'i.

Hawai'i public charter schools continue to face challenges. These challenges, in some cases, hinder Hawai'i charter schools from reaching their full potential. Three main areas of challenge that could be addressed are: funding, Hawai'i's charter school statute (HRS 302D), and how charter schools fit within the broader landscape of Hawai'i's public education system.

Addressing these three may pave the way for Hawai'i's charter schools to continue to improve toward reaching high quality.

C. Federal Funds

For the 2023-2024 fiscal year, the Commission received and administered approximately **\$31.1 million** in federal educational funds. This amount was significantly high than past years due to the distribution of American Rescue Plan Act of 2021: Elementary and Secondary School Emergency Relief Fund (ESSER III) that was provided to charter schools. Of those total federal funds, the Commission expended **\$686,456** or approximately two percent, of the funds received. The Schedule of Expenditures of Federal Awards (SEFA) from the Commission's Annual Audit for FY2023-2024 can be found in the Commission's annual report [here](#) (SEFA is on page 598 of the PDF document).

The Commission receives federal funding through the DOE for the major federal education programs such as Title I, Part A; Title II, Part A; Title III; and IDEA, Part B. These funds, specifically Title I funds, are used to provide direct support to schools identified for comprehensive support and improvement (CSI) and targeted support and achievement (TSI). This past fiscal year, the Commission continued programs intended to assist in academic growth and achievement, including the alignment of mission and vision in curriculum and instructional methodology.

At this time, there are no programs that are at risk of losing federal funds; provided that the federal government will continue its support of the public school system.

D. Non-general Funds

EDN 612 (Charter School Commission and Administration) does not have any non-general funds to report.

E. Budget Requests

	FY2025-2026	FY2026-2027
General Funds	\$16,069,269	\$16,079,269
Federal Funds	\$1,800,000	\$1,800,000
Other Means of Financing	\$0	\$0
Total Program Cost	\$17,869,269	\$17,879,269

The general funding allocations for EDN 612 in the executive biennium budget request contains two distinct components- the operating funds for the Commission and the operating funds for the Early Education Learning program in charter schools.

The executive biennium budget provides **\$9,130,000** in general funds for the Early Education Learning program in charter schools for both years of the biennium. This funding in FY25 allows for the operation of 48 Pre-kindergarten classrooms.

Also included in the funding of the Commission is **\$1,510,610** in general funds for the Hawaii Keiki program which will provide health and tele-health services to charter schools.

For the upcoming biennium, FY 2025-2027, the following requests have been proposed in the Executive Budget:

- **Teacher Differential Funding**

- Increase in general funding: **(\$465,000)** for FY2026 & FY2027
Purpose of request: To cover the actual costs of teacher differentials for eligible charter school teachers in Hard-to-Staff geographic areas and in Hawaiian Immersion schools.
- Transfer of General Funds: **(\$2,000,000)** for FY2026 & FY2027
Purpose of request: To transfer reoccurring, budgeted funds allocated for the payment of charter school teacher differentials between Program ID EDN 600 (Charter Schools) to EDN 612 (Charter School Commission and Administration).

- **Hawaii Keiki: Ready to Learn Expansion**

- Increase in general funding: **(\$1,050,000)** for FY2026 & FY2027
Purpose of request: To provide additional funding for the Hawaii Keiki: Ready to Learn program in order to expand the program from ten charter schools to sixteen

charter schools. The ten charter schools currently served are on four islands- Hawaii Island, Kauai, Molokai, and Oahu.

F. Budget Adjustments

There are no proposed budget adjustments for EDN 612, the Charter School Commission, for fiscal years 2025-2027.

Department of Education- Charter Schools
Functions

Table 1

Division	Description of Function	Activities	Prog ID(s)	Dept-Wide	Statutory Reference
				Priority	
DOE-Charter Schools					
Function 1	Implement alternative frameworks with regard to curriculum, facilities management, instructional approach, virtual education, length of school day, week, or year, and personnel management	Operation and administration of public charter schools	EDN 600	N/A	HRS302D-1
DOE-SPCSC					
Function 1	Continually monitor the performance and legal compliance of the public charter schools.	Monitor, in accordance with charter contract terms, the performance and legal compliance of public charter schools; determine whether each charter contract merits renewal, nonrenewal, or revocation.			
		Annually publish and provide, as part of its annual report to the Board of Education and the Legislature, a performance report for each public charter school it oversees.			
Function 2	Authorize high-quality public charter schools throughout the state.	Solicit and evaluate charter applications; approve quality charter applications and decline weak or inadequate applications; and negotiate and execute sound charter contracts with each approved charter applicant and with existing public charter schools.	EDN 612	N/A	HRS 302D-3(b); HRS 302D-5
		Act as a point of contact between the department and a public charter school it authorizes; ensure compliance of a public charter school it authorizes with all applicable state and federal laws, including reporting requirements; receive and distribute applicable federal funds from the department to the public charter school; and receive and distribute per-pupil funding from the department of budget and finance to the public charter school it authorizes.	EDN 612	N/A	HRS 302D-3(b); HRS 302D-5

Department of Education- Charter Schools
Department-Wide Totals

Table 2

Fiscal Year 2025					
Budget Acts Appropriation	Reductions	Additions	Emergency Appropriations	Total FY24	MOF
\$ 157,187,522.00				\$ 157,187,522.00	A
\$ 6,842,000.00				\$ 6,842,000.00	N
				\$ -	
				\$ -	
				\$ -	
				\$ -	
\$ 164,029,522.00	\$ -	\$ -	\$ -	\$ 164,029,522.00	Total
Fiscal Year 2026					
Budget Acts Appropriation	Reductions	Additions		Total FY25	MOF
\$ 163,855,104.00		\$ 11,450,491.00		\$ 175,305,595.00	A
\$ 6,842,000.00				\$ 6,842,000.00	N
				\$ -	
				\$ -	
				\$ -	
				\$ -	
\$ 170,697,104.00	\$ -	\$ 11,450,491.00	\$ -	\$ 182,147,595.00	Total
Fiscal Year 2027					
Budget Acts Appropriation	Reductions	Additions		Total FY26	MOF
\$ 165,484,771.00		\$ 11,387,364.00		\$ 176,872,135.00	A
\$ 6,842,000.00				\$ 6,842,000.00	N
				\$ -	
				\$ -	
				\$ -	
				\$ -	
\$ 172,326,771.00	\$ -	\$ 11,387,364.00	\$ -	\$ 183,714,135.00	Total

Department of Education- Charter Schools
 Program ID Totals

Table 3

Prog ID	Program Title	MOF	As budgeted (FY25)			Governor's Submittal (FY26)				Governor's Submittal (FY27)			
			Pos (P)	Pos (T)	\$\$\$	Pos (P)	Pos (T)	\$\$\$	Percent Change of \$\$\$\$	Pos (P)	Pos (T)	\$\$\$	Percent Change of \$\$\$\$
EDN600	Charter Schools	A			\$ 144,693,253			\$ 159,236,326	10%			\$ 160,792,866	11%
EDN600		N			\$ 5,042,000			\$ 5,042,000	0			\$ 5,042,000	
EDN612	Charter Schol Commission and Administration	A	81.12		\$ 12,494,269	81.12		\$ 16,069,269	22%	81.12		\$ 16,079,269	29%
EDN612		N	6.88		\$ 1,800,000	6.88		\$ 1,800,000	0	6.88		\$ 1,800,000	

Department of Education- Charter Schools
Budget Decisions

Table 4

Prog ID	Sub-Org	Type of Request	Description of Request	MOF	Priority #	Initial Department Requests						Budget and Finance Recommendations						Governor's Decision					
						FY26			FY27			FY26			FY27			FY26			FY27		
						Pos (P)	Pos (T)	\$\$\$	Pos (P)	Pos (T)	\$\$\$	Pos (P)	Pos (T)	\$\$\$	Pos (P)	Pos (T)	\$\$\$	Pos (P)	Pos (T)	\$\$\$	Pos (P)	Pos (T)	\$\$\$
EDN612		OR	Teacher Differential Funds- Additional funds for Actual Costs	A	1A			\$ 475,000			\$ 475,000			\$ 465,000			\$ 465,000			\$ 465,000			\$ 465,000
EDN600		OR	Teacher Differential Funds- Transfer From	A	1B			\$ (2,000,000)			\$ (2,000,000)			\$ (2,000,000)			\$ (2,000,000)			\$ (2,000,000)			\$ (2,000,000)
EDN612		OR	Teacher Differential Funds- Transfer To	A	1B			\$ 2,000,000			\$ 2,000,000			\$ 2,000,000			\$ 2,000,000			\$ 2,000,000			\$ 2,000,000
EDN612		HS	Hawaii Keiki Expansion	A	2			\$ 1,050,000			\$ 1,050,000			\$ 1,050,000			\$ 1,050,000			\$ 1,050,000			\$ 1,050,000
EDN600		OR	Per Pupil Adjustment Placeholder	A	3			\$ -			\$ -			\$ 9,935,491			\$ 9,872,364			\$ 9,935,491			\$ 9,872,364
EN612		OR	HTA GIA Reallocation	A	4			\$ 250,000			\$ -			\$ -			\$ -			\$ -			\$ -

Department of Education- Charter Schools
Proposed Budget Reductions

Table 5

<u>Prog ID</u>	<u>Sub-Org</u>	<u>Description of Reduction</u>	<u>Impact of Reduction</u>	<u>MOF</u>	<u>FY26</u>			<u>FY27</u>			<u>FY25 Restriction (Y/N)</u>
					<u>Pos (P)</u>	<u>Pos (T)</u>	<u>\$\$\$\$</u>	<u>Pos (P)</u>	<u>Pos (T)</u>	<u>\$\$\$\$</u>	
EDN600			NONE								N
EDN612			NONE								N

Department of Education- Charter Schools
Proposed Budget Additions

Table 6

Prog ID	Sub-Org	Addition Type	Prog ID Priority	Dept-Wide Priority	Description of Addition	Justification	MOF	FY26			FY27		
								Pos (P)	Pos (T)	\$\$\$	Pos (P)	Pos (T)	\$\$\$
EDN612		AR	1		Teacher Differentials Funds- Additional Funds for Actual Costs	Additional funds are needed to cover the actual costs of the Hard-to-Staff and Hawaiian Immersion teacher differential costs in eligible charter schools. For FY2025, the actual cost is approx. \$2,430,000 for over 300 teachers.	A			\$ 465,000			\$ 465,000
EDN612		AR	2		Hawaii Keiki Expansion	Additional funds are needed to expand the Hawaii Keiki Program to five additional charter schools; currently the program operates in 10 charter schools on four islands (Hawaii Island, Kauai, Molokai, and Oahu).	A			\$1,050,000			\$ 1,050,000
EDN600		AR	3		Per Pupil Adjustment Placeholder	These funds serve as a placeholder for the adjustments to charter school Per Pupil funding that occur due to adjustments made to the DOE budget in Prog IDs (EDN 100, EDN 200, EDN 300, and EDN 400). The statutory formula that determines the Per Pupil allocation is found in HRS302D-28.	A			\$9,935,491			\$ 9,872,364

Department of Education- Charter Schools
 FY 2023 - FY 2025 Restrictions

Table 7

<u>Fiscal Year</u>	<u>Prog ID</u>	<u>Sub-Org</u>	<u>MOF</u>	<u>Budgeted by Dept</u>	<u>Restriction</u>	<u>Difference Between Budgeted & Restricted</u>	<u>Percent Difference</u>	<u>Impact</u>
FY23	EDN612		A		\$ -			
FY24	EDN612		A	\$ 5,861,019	\$ (186,100)	\$ 5,674,919	-3.18%	Reduced operating funds for the Charter School Commission and Charter School Early Learning program administration.
FY25	EDN612		A	\$ 12,494,269	\$ (849,430)	\$ 11,644,839	-6.8%	Reduced operating funds for the Charter School Commission and Charter School Early Learning program administration.

Department of Education- Charter Schools
 Emergency Appropriation Requests

Table 8

<u>Prog ID</u>	<u>Description of Request</u>	<u>Explanation of Request</u>	<u>MOF</u>	<u>Pos (P)</u>	<u>Pos (T)</u>	<u>\$\$\$</u>
EDN 600	NONE					
EDN 612	NONE					

Department of Education- Charter Schools
Expenditures Exceeding Appropriation Ceilings in FY24 and FY25

Table 9

<u>Prog ID</u>	<u>MOF</u>	<u>Date</u>	<u>Appropriation</u>	<u>Amount Exceeding Appropriation</u>	<u>Percent Exceeded</u>	<u>Reason for Exceeding Ceiling</u>	<u>Legal Authority</u>	<u>Recurring (Y/N)</u>	<u>GF Impact (Y/N)</u>
EDN600						NONE			
EDN612						NONE			

Department of Education- Charter Schools
 Intradepartmental Transfers in FY24 and FY25

Table 10

<u>Actual or Anticipated Date of Transfer</u>	<u>MOF</u>	<u>Pos (P)</u>	<u>Pos (T)</u>	<u>\$\$\$</u>	<u>From Prog ID</u>	<u>Percent of Program ID Appropriation Transferred From</u>	<u>To Prog ID</u>	<u>Percent of Receiving Program ID Appropriation</u>	<u>Reason for Transfer</u>	<u>Recurring (Y/N)</u>
7/1/2025	A			\$ 2,000,000	EDN600	<1.0%	EDN612	16.0%	To ensure that teacher differential funds are distributed only to charter schools that meet the collectively bargained eligibility requirements and not on a Per Pupil basis.	Y

Department of Education
 Vacancy Report as of November 30, 2024

Table 11

Prog ID	Sub-Org	Date of Vacancy	Expected Fill Date	Position Number	Position Title	Exempt (Y/N)	SR Level	BU Code	Perm. Temp. (P/T)	FTE	MOF	Budgeted Amount	Actual Salary Last Paid	Authority to Hire (Y/N)	Occupied by 89-Day Hire (Y/N)	# of 89 Hire Appts	Describe if Filled by other Means	Priority # to Retain
EDN 612		7/1/2024	7/15/2025		Educational Assistant III	N		3	P	1.00	A	\$ 40,000	N/A	Y	N	0	Preschool expansion will be ongoing through FY2026 and FY2027	3B
EDN 612		7/1/2024	7/15/2025		Educational Assistant III	N		3	P	1.00	A	\$ 40,000	N/A	Y	N	0		3B
EDN 612		7/1/2024	7/15/2025		Educational Assistant III	N		3	P	1.00	A	\$ 40,000	N/A	Y	N	0		3B
EDN 612		7/1/2024	7/15/2025		Educational Assistant III	N		3	P	1.00	A	\$ 40,000	N/A	Y	N	0		3B
EDN 612		7/1/2024	7/15/2025		Educational Assistant III	N		3	P	1.00	A	\$ 40,000	N/A	Y	N	0		3B
EDN 612		7/1/2024	7/15/2025		Educational Assistant III	N		3	P	1.00	A	\$ 40,000	N/A	Y	N	0		3B
EDN 612		7/1/2024	7/15/2025		Educational Assistant III	N		3	P	1.00	A	\$ 40,000	N/A	Y	N	0		3B
EDN 612		7/1/2024	7/15/2025		Educational Assistant III	N		3	P	1.00	A	\$ 40,000	N/A	Y	N	0		3B
EDN 612		7/1/2024	7/15/2025		Educational Assistant III	N		3	P	1.00	A	\$ 40,000	N/A	Y	N	0		3B
EDN 612		7/1/2024	7/15/2025		Educational Assistant III	N		3	P	1.00	A	\$ 40,000	N/A	Y	N	0		3B

Positions Filled and/or Established by Acts other than the State Budget as of November 30, 2024

<u>Prog ID</u>	<u>Sub-Org</u>	<u>Date Established</u>	<u>Legal Authority</u>	<u>Position Number</u>	<u>Position Title</u>	<u>Exempt (Y/N)</u>	<u>SR Level</u>	<u>BU Code</u>	<u>T/P</u>	<u>MOF</u>	<u>FTE</u>	<u>Annual Salary</u>	<u>Filled (Y/N)</u>	<u>Occupied by 89 Day Hire (Y/N)</u>
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EDN600

NONE

EDN612

NONE

Department of Education- Charter Schools
Overtime Expenditure Summary

Table 13

Prog ID	Sub-Org	Program Title	MOF	FY24 (actual)			FY25 (estimated)			FY26 (budgeted)		
				<u>Base Salary</u> \$\$\$\$	<u>Overtime</u> \$\$\$\$	<u>Overtime</u> Percent	<u>Base Salary</u> \$\$\$\$	<u>Overtime</u> \$\$\$\$	<u>Overtime</u> Percent	<u>Base Salary</u> \$\$\$\$	<u>Overtime</u> \$\$\$\$	<u>Overtime</u> Percent
EDN600				NONE								
EDN612				NONE								

Department of Education- Charrter Schools
Active Contracts as of December 1, 2024

Table 14

Prog ID	MOF	Amount	Frequency (M/A/O)	Max Value	Outstanding Balance	Term of Contract			Entity	Contract Description	Explanation of How Contract is Monitored	POS Y/N	Category E/L/P/C/G/S/*
						Date Executed	From	To					
EDN 612	A	\$10,492	M	\$1,230,000	\$964,345	12/24/2019	4/1/2020	3/31/2030	Finance Factors Limited	Office space lease	Monthly review of invoices	N	L
EDN 612	A	\$820	M	\$38,256	\$30,876	2/24/2020	3/4/2024	2/28/2028	Xerox Corporation	Office copier lease	Monthly review of invoices	N	E
EDN 612	A	\$ 37,500	O	\$ 75,000	\$ 37,500	2/15/2024	6/1/2024	5/31/2025	University of Hawaii at Hilo- College of Hawaiian Language	Consulting, advising, and support services for Hawaiian Medium Pre-K teachers	Contractor collaborates with the SPCSC early learning team to co-create at least five teacher professional learning sessions	Y	C
EDN612	A	\$755,305	O	\$ 1,510,000	\$755,305.00	9/25/2024	7/1/2024	6/30/2025	University of Hawaii- School of Nursing; UCERA	Provide tele-health services to public charter school students through the Hawaii Keiki: Ready to Learn program	Contractor provides end-of-month staffing reports and quarterly expenditure reports.	Y	C
EDN612	A	\$ -	O	\$ 30,000	\$ 30,000	5/15/2024	5/15/2024	8/29/2025	University of Hawaii- Department of Linguistics	Conduct a research study of Olelo Niihau	Contractor provides a three-part report on Olelo Niihau to SPCSC, which will then be presented to the Legislature and other interested stakeholders.	Y	S
EDN612	N	\$ 42,500	O	\$ 82,250	\$ 40,000	9/13/2024	10/1/2024	7/31/2025	WestEd	Guide continuous improvement across all charter school for English Learners by developing and providing professional development oppourtunities to charter schools.	Contractor shall provide regular repotrs to SPCSC summarixing results of this program.	Y	S
EDN612	N	\$100,000	O	\$ 100,000	\$ -	8/3/2024	8/3/2024	12/31/2024	Kim Le Bas	Support and manage the Federal Programs Initiative that is designed for charter schools to engage in cycles of continuous improvement to support academic achievement	Contractor shall provide regular repotrs to SPCSC summarixing results of this program.	Y	S

Department of Education- Charter Schools
 Capital Improvements Program (CIP) Requests

Table 15

<u>Prog ID</u>	<u>Prog ID</u> <u>Priority</u>	<u>Dept- Wide</u> <u>Priority</u>	<u>Senate</u> <u>District</u>	<u>Rep.</u> <u>District</u>	<u>Project Title</u>	<u>MOF</u>	<u>FY26 \$\$\$</u>	<u>FY27 \$\$\$</u>
EDN600					NONE			
EDN612					NONE			

Department of Education- Charter Schools
CIP Lapses

Table 16

<u>Prog ID</u>	<u>Act/Year of Appropriation</u>	<u>Project Title</u>	<u>MOF</u>	<u>Lapse Amount</u> \$\$\$\$	<u>Reason</u>
EDN600				NONE	
EDN612				NONE	

Department of Education- Charter Schools
Program ID Sub-Organizations

Table 17

<u>Program ID</u>	<u>Sub-Org Code</u>	<u>Name</u>	<u>Objective</u>
EDN600			NONE
EDN612			NONE

Department of Education- Charter Schools
Organization Chart and Changes

Table 18

<u>Year of Change</u> <u>FY26/FY27</u>	<u>Description of Change</u>
	None at this time

Department of Education- Charter Schools
Administration Package Bills

Table 19

Prog ID	Fiscal Impact	Amount Requested	FTE Requested	Budget for Personnel	Budget for OCE (Other Than Contracts)	Budget for Contracts	Dates of Initiative		Initiative Description	Is This A New Initiative Or An Enhancement To An Existing Initiative/Program	Plan for continuation of initiative (if applicable)
							From	To			
EDN600	NONE										
EDN612	NONE										

Department of Education- Charter Schools
 Previous Specific Appropriation Bills

Table 20

<u>Prog ID</u>	<u>Appropriating Act</u>	<u>Amount Allotted</u>	<u>FTE Allotted</u>	<u>Budget for Personnel</u>	<u>Budget for OCE (Other Than Contracts)</u>	<u>Budget for Contracts</u>	<u>Dates of Initiative</u>		<u>Initiative Description</u>	<u>Is This A New Initiative Or An Enhancement To An Existing Initiative/Program</u>	<u>Plan for continuation of initiative (if applicable)</u>
							<u>From</u>	<u>To</u>			
EDN600	NONE										
EDN612	NONE										

Positions that are being paid higher than the salaries authorized as of November 30, 2024

<u>Prog ID</u>	<u>Sub-Org</u>	<u>Position Number</u>	<u>Position Title</u>	<u>Exempt (Y/N)</u>	<u>SR Level</u>	<u>BU Code</u>	<u>T/P</u>	<u>MOF</u>	<u>FTE</u>	<u>Budgeted Amount</u>	<u>Actual Salary Last Paid</u>	<u>Occupied by 89-Day Hire (Y/N)</u>	<u>Legal Authority for Salary Increase</u>	<u>Source of Funding (cost element and ProgID)</u>	<u>Date of Approval</u>	<u>Person who approved salary increase</u>
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[Commission staff salaries determined by SPCSC Commissioners pursuant to Section 302D-3, HRS.](#)

Department of Education- Charter Schools
Positions that are authorized to telework as of November 30, 2024

Table 22

Prog ID	Sub-Org	Position Number	Position Title	Exempt (Y/N)	SR Level	BU Code	T/P	MOF	FTE	Budgeted Amount	Actual Salary Last Paid	Occupied by 89-Day Hire (Y/N)	Telework Designation (full time or hybrid)	Number of Telework Days a Week	Reason for Telework	Process to Evaluate Job Performance
EDN612		94911E	Operations Director	Y			P	A	1	\$ 110,000	\$ 110,000	N	Hybrid	2 to 3	Chose Hybrid	
EDN612		94916E	Communications Director	Y			P	A	1	\$ 88,000	\$ 88,000	N	Hybrid	3 to 4	Chose Hybrid	
EDN612		99000E	Accountant- Fiscal Officer	Y			P	A	1	\$ 100,000	\$ 100,000	N	Full time	4 to 5	Chose Hybrid	
EDN612		94909E	Payroll & Human Resources Specialist	Y			P	A	1	\$ 80,000	\$ 80,000	N	Hybrid	2 to 3	Chose Hybrid	
EDN612		94905E	Performance Frameworks Specialist	Y			P	A	1	\$ 88,000	\$ 88,000	N	Hybrid	2 to 3	Chose Hybrid	
EDN612		94904E	Performance Frameworks Specialist	Y			P	A	1	\$ 85,000	\$ 85,000	N	Hybrid	2-3	Chose Hybrid	
EDN612		94906E	Performance Frameworks Specialist	Y			P	A	0.5	\$ 52,000	\$ 52,000	N	Hybrid	2-3	Chose Hybrid	Daily check-in with supervisors;
EDN612		99730E	Equity and Compliance Specialist	Y			P	A	1	\$ 97,000	\$ 97,000	N	Hybrid	2-3	Chose Hybrid	weekly logs kept and reviewed by supervisor/manager;
EDN612		94919E	Early Learning Program Director	Y			P	A	1	\$ 110,000	\$ 110,000	N	Hybrid	2-3	Chose Hybrid	employees choosing to telework must complete and review a telework agreement on an annual basis,
EDN612		94921E	Early Learning Instructional Coach	Y			P	A	1	\$ 85,000	\$ 85,000	N	Full Time	5	Resides on Hawaii Island	
EDN612		94922E	Early Learning Instructional Coach	Y			P	A	1	\$ 85,000	\$ 85,000	N	Full Time	5	Resides on Hawaii Island	
EDN612		94923E	Early Learning Instructional Coach	Y			P	A	1	\$ 75,000	\$ 75,000	N	Hybrid	3-4	Chose Hybrid	
EDN612		94924E	Early Learning Administrative Assistant	Y			P	A	1	\$ 66,000	\$ 66,000	N	Hybrid	1-2	Chose Hybrid	
EDN612		94903E	Performance Frameworks Manager	Y			P	A	1	\$ 114,000	\$ 114,000	N	Hybrid	2-3	Chose Hybrid	
EDN612		734500	Federal Programs Manager	Y			P	N	1	\$ 105,000	\$ 105,000	N	Hybrid	2-3	Chose Hybrid	
EDN612		95802	Federal Programs Fiscal Manager	Y			P	N	1	\$ 94,000	\$ 94,000	N	Hybrid	2-3	Chose Hybrid	
EDN612		95904	Federal Programs Education Specialist	Y			P	N	1	\$ 80,000	\$ 80,000	N	Hybrid	2-3	Chose Hybrid	
EDN612		95905	Federal Programs Coordination Specialist	Y			P	N	1	\$ 75,000	\$ 75,000	N	Hybrid	2-3	Chose Hybrid	

Department of Education- Charter Schools
Work-related travel as of November 30, 2024

Table 23

Prog ID	Sub-Org	Position Number	Job Title	Start Date	End Date	Justification for Travel	Full Agenda	Meetings	Training	Total Cost of Trip	Cost Paid	Final Report of
							Y/N?	Attended	Sessions		by State	
EDN612		94903E; 94906E	Performance Frameworks Manager; Performance Frameworks Specialist	1/29/2024	1/29/2024	KANAKA;Academic Performance Framework classroom observations and interviews with school leadership	Y	Y	N	\$ 370.00	State	N
EDN612		94903E; 94906E	Performance Frameworks Manager; Performance Frameworks Specialist	1/30/2024	1/30/2024	VOLCANO;Academic Performance Framework classroom observations and interviews with school leadership	Y	y	N	\$ 400.00	State	N
EDN612		94903E; 94906E	Performance Frameworks Manager; Performance Frameworks Specialist	2/5/2024	2/5/2024	LAUPAHOEHOE;Academic Performance Framework classroom observations and interviews with school leadership	Y	Y	N	\$ 390.00	State	N
EDN612		94903E; 94906E	Performance Frameworks Manager; Performance Frameworks Specialist	2/6/2024	2/6/2024	KANUIKAPONO;Academic Performance Framework classroom observations and interviews with school leadership	Y	Y	N	\$ 360.00	State	N
EDN612		94903E; 94906E	Performance Frameworks Manager; Performance Frameworks Specialist	2/7/2024	2/7/2024	KUA O KA LA;Academic Performance Framework classroom observations and interviews with school leadership	Y	Y	N	\$ 390.00	State	N
EDN612		94903E; 94906E	Performance Frameworks Manager; Performance Frameworks Specialist	2/12/2024	2/12/2024	KAWAIKINI;Academic Performance Framework classroom observations and interviews with school leadership	Y	Y	N	\$ 360.00	State	N
EDN612		94903E; 94906E; 94904E	Performance Frameworks Manager; Performance Frameworks Specialist; Performance Frameworks Specialist	2/13/2024	2/13/2024	HAAS;Academic Performance Framework classroom observations and interviews with school leadership	Y	Y	N	\$ 585.00	State	N
EDN612		94903E; 94906E; 94904E	Performance Frameworks Manager; Performance Frameworks Specialist; Performance Frameworks Specialist	2/21/2024	2/21/2024	KONA PACIFIC;Academic Performance Framework classroom observations and interviews with school leadership	Y	Y	N	\$ 585.00	State	N
EDN612		94903E; 94906E; 94904E	Performance Frameworks Manager; Performance Frameworks Specialist; Performance Frameworks Specialist	2/28/2024	2/28/2024	ALAKAI;Academic Performance Framework classroom observations and interviews with school leadership	Y	Y	N	\$ 540.00	State	N
EDN612		94903E; 94906E; 94904E	Performance Frameworks Manager; Performance Frameworks Specialist; Performance Frameworks Specialist	2/29/2024	2/29/2024	KA UMEKE KAEO;Academic Performance Framework classroom observations and interviews with school leadership	Y	Y	N	\$ 585.00	State	N

Department of Education- Charter Schools
Work-related travel as of November 30, 2024

Table 23

Prog ID	Sub-Org	Position Number	Job Title	Start Date	End Date	Justification for Travel	Full Agenda	Meetings	Training	Total Cost of Trip	Cost Paid	Final Report of
							Y/N?	Attended	Sessions		by State	
EDN612		94903E; 94906E; 94904E	Performance Frameworks Manager; Performance Frameworks Specialist; Performance Frameworks Specialist	3/7/2024	3/7/2024	NA WAI OLA;Academic Performance Framework classroom observations and interviews with school leadership	Y	Y	N	\$ 585.00	State	N
EDN612		94903E; 94906E; 94904E	Performance Frameworks Manager; Performance Frameworks Specialist; Performance Frameworks Specialist	3/11/2024	3/11/2024	WHEA;Academic Performance Framework classroom observations and interviews with school leadership	Y	Y	N	\$ 585.00	State	N
EDN612		94903E; 94906E	Performance Frameworks Manager; Performance Frameworks Specialist	4/2/2024	4/2/2024	KIHEI;Academic Performance Framework classroom observations and interviews with school leadership	Y	Y	N	\$ 400.00	State	N
EDN612		94903E; 94906E; 99730E	Performance Frameworks Manager; Performance Frameworks Specialist; Equity & Compliance Specialist	4/4/2024	4/4/2024	KKNOK;Academic Performance Framework classroom observations and interviews with school leadership	Y	Y	N	\$ 550.00	State	N
EDN612		94903E; 94906E; 99730E	Performance Frameworks Manager; Performance Frameworks Specialist; Equity & Compliance Specialist	4/8/2024	4/8/2024	INNOVATIONS;Academic Performance Framework classroom observations and interviews with school leadership	Y	Y	N	\$ 585.00	State	N
EDN612		94906E; 99730E	Performance Frameworks Specialist; Equity & Compliance Specialist	4/9/2024	4/9/2024	NAWAHI;Academic Performance Framework classroom observations and interviews with school leadership	Y	Y	N	\$ 390.00	State	N
EDN612		94903E; 94906E	Performance Frameworks Manager; Performance Frameworks Specialist	4/22/2024	4/22/2024	KE ANA LAAHANA;Academic Performance Framework classroom observations and interviews with school leadership	Y	Y	N	\$ 390.00	State	N
EDN612		94903E; 94906E; 99730E; 94904E; 94905E	Performance Frameworks Manager; Performance Frameworks Specialist; Equity & Compliance Specialist; Performance Frameworks Specialist; Performance Frameworks Specialist	4/24/2024	4/24/2024	CONNECTIONS;Organizational Performance and Financial Performance Frameworks; interviews and document review; desk review and spring visit follow up	Y	Y	N	\$ 925.00	State	N
EDN612		94903E; 94906E	Performance Frameworks Manager; Performance Frameworks Specialist	5/3/2024	5/3/2024	KUALAPUU;Academic Performance Framework classroom observations and interviews with school leadership	Y	Y	N	\$ 600.00	State	N
EDN612		94903E; 94906E	Performance Frameworks Manager; Performance Frameworks Specialist	5/16/2024	5/16/2024	KANUOKAAINA;Academic Performance Framework classroom observations and interviews with school leadership	Y	Y	N	\$ 390.00	State	N

Department of Education- Charter Schools
Work-related travel as of November 30, 2024

Table 23

Prog ID	Sub-Org	Position Number	Job Title	Start Date	End Date	Justification for Travel	Full Agenda	Meetings	Training	Total Cost of Trip	Cost Paid	Final Report of
							Y/N?	Attended	Sessions		by State	
EDN612		94903E; 94906E; 99730E; 94904E	Performance Frameworks Manager; Performance Frameworks Specialist; Equity & Compliance Specialist; Performance Frameworks Specialist	6/17/2024	6/17/2024	WHEA;Organizational Performance and Financial Performance Frameworks; interviews and document review; desk review and spring visit follow up	Y	Y	N	\$ 585.00	State	N
EDN612		94903E; 94906E; 99730E	Performance Frameworks Manager; Performance Frameworks Specialist; Equity & Compliance Specialist	6/18/2024	6/18/2024	LAUPAHOEHOE;Organizational Performance and Financial Performance Frameworks; interviews and document review; desk review and spring visit follow up	Y	Y	N	\$ 585.00	State	N
EDN612		94903E; 94906E; 94904E	Performance Frameworks Manager; Performance Frameworks Specialist; Performance Frameworks Specialist	6/19/2024	6/19/2024	VOLCANO;Organizational Performance and Financial Performance Frameworks; interviews and document review; desk review and spring visit follow up	Y	Y	N	\$ 585.00	State	N
EDN612		94903E; 94906E; 99730E	Performance Frameworks Manager; Performance Frameworks Specialist; Equity & Compliance Specialist	6/20/2024	6/20/2024	KE ANA LAAHANA;Organizational Performance and Financial Performance Frameworks; interviews and document review; desk review and spring visit follow up	Y	Y	N	\$ 585.00	State	N
EDN612		94903E; 94906E; 99730E; 94904E	Performance Frameworks Manager; Performance Frameworks Specialist; Equity & Compliance Specialist; Performance Frameworks Specialist	6/24/2024	6/24/2024	KUA O KA LA;Organizational Performance and Financial Performance Frameworks; interviews and document review; desk review and spring visit follow up	Y	Y	N	\$ 780.00	State	N
EDN612		99730E; 94904E	Performance Frameworks Specialist; Equity & Compliance Specialist	6/26/2024	6/26/2024	KONA PACIFIC;Organizational Performance and Financial Performance Frameworks; interviews and document review; desk review and spring visit follow up	Y	Y	N	\$ 390.00	State	N
EDN612		94903E; 94906E; 99730E; 94904E	Performance Frameworks Manager; Performance Frameworks Specialist; Equity & Compliance Specialist; Performance Frameworks Specialist	7/8/2024	7/8/2024	WAIMEA MS;Organizational Performance and Financial Performance Frameworks; interviews and document review; desk review and spring visit follow up	Y	Y	N	\$ 780.00	State	N

Department of Education- Charter Schools
Work-related travel as of November 30, 2024

Table 23

Prog ID	Sub-Org	Position Number	Job Title	Start Date	End Date	Justification for Travel	Full Agenda	Meetings	Training	Total Cost of Trip	Cost Paid	Final Report of
							Y/N?	Attended	Sessions		by State	
EDN612		94903E; 94906E; 99730E	Performance Frameworks Manager; Performance Frameworks Specialist; Equity & Compliance Specialist	7/9/2024	7/9/2024	KA UMEKE KAEO;Organizational Performance and Financial Performance Frameworks; interviews and document review; desk review and spring visit follow up	Y	Y	N	\$ 585.00	State	N
EDN612		94903E; 94906E; 99730E; 94904E	Performance Frameworks Manager; Performance Frameworks Specialist; Equity & Compliance Specialist; Performance Frameworks Specialist	7/15/2024	7/15/2024	INNOVATIONS;Organizational Performance and Financial Performance Frameworks; interviews and document review; desk review and spring visit follow up	Y	Y	N	\$ 780.00	State	N
EDN612		94903E; 94906E; 99730E; 94904E	Performance Frameworks Manager; Performance Frameworks Specialist; Equity & Compliance Specialist; Performance Frameworks Specialist	7/23/2024	7/23/2024	KIHEI;Organizational Performance and Financial Performance Frameworks; interviews and document review; desk review and spring visit follow up	Y	Y	N	\$ 730.00	State	N
EDN612		94903E; 94906E; 99730E; 94904E	Performance Frameworks Manager; Performance Frameworks Specialist; Equity & Compliance Specialist; Performance Frameworks Specialist	7/26/2024	7/23/2024	ALAKAI;Organizational Performance and Financial Performance Frameworks; interviews and document review; desk review and spring visit follow up	Y	y	N	\$ 720.00	State	N
EDN612		94903E; 94906E; 99730E; 94904E	Performance Frameworks Manager; Performance Frameworks Specialist; Equity & Compliance Specialist; Performance Frameworks Specialist	8/6/2024	8/6/2024	KANUIKAPONO;Organizational Performance and Financial Performance Frameworks; interviews and document review; desk review and spring visit follow up	Y	Y	N	\$ 720.00	State	N
EDN612		94903E; 94906E; 99730E; 94904E	Performance Frameworks Manager; Performance Frameworks Specialist; Equity & Compliance Specialist; Performance Frameworks Specialist	8/7/2024	8/7/2024	NA WAI OLA;Organizational Performance and Financial Performance Frameworks; interviews and document review; desk review and spring visit follow up	Y	Y	N	\$ 780.00	State	N
EDN612		94903E; 94906E; 99730E; 94904E	Performance Frameworks Manager; Performance Frameworks Specialist; Equity & Compliance Specialist; Performance Frameworks Specialist	8/12/2024	8/12/2024	KAWAIKINI;Organizational Performance and Financial Performance Frameworks; interviews and document review; desk review and spring visit follow up	Y	Y	N	\$ 720.00	State	N

Department of Education- Charter Schools
Work-related travel as of November 30, 2024

Table 23

Prog ID	Sub-Org	Position Number	Job Title	Start Date	End Date	Justification for Travel	Full Agenda	Meetings	Training	Total Cost of Trip	Cost Paid	Final Report of
							Y/N?	Attended	Sessions		by State	
EDN612		94903E; 94906E; 99730E; 94904E	Performance Frameworks Manager; Performance Frameworks Specialist; Equity & Compliance Specialist; Performance Frameworks Specialist	8/13/2024	8/13/2024	CONNECTIONS;Organizational Performance and Financial Performance Frameworks; interviews and document review; desk review and spring visit follow up	Y	Y	N	\$ 780.00	State	N
EDN612		94903E; 94906E; 99730E; 94904E	Performance Frameworks Manager; Performance Frameworks Specialist; Equity & Compliance Specialist; Performance Frameworks Specialist	8/20/2024	8/20/2024	KANAKA;Organizational Performance and Financial Performance Frameworks; interviews and document review; desk review and spring visit follow up	Y	Y	N	\$ 720.00	State	N
EDN612		94903E; 94906E; 94904E	Performance Frameworks Manager; Performance Frameworks Specialist; Performance Frameworks Specialist	8/21/2024	8/21/2024	NAWAHI;Organizational Performance and Financial Performance Frameworks; interviews and document review; desk review and spring visit follow up	Y	Y	N	\$ 585.00	State	N
EDN612		94903E; 94906E; 99730E; 94904E	Performance Frameworks Manager; Performance Frameworks Specialist; Equity & Compliance Specialist; Performance Frameworks Specialist	8/23/2024	8/23/2024	KKNOK;Organizational Performance and Financial Performance Frameworks; interviews and document review; desk review and spring visit follow up	Y	Y	N	\$ 720.00	State	N
EDN612		94903E; 94906E; 94904E	Performance Frameworks Manager; Performance Frameworks Specialist; Performance Frameworks Specialist	9/10/2024	9/10/2024	HAAS;Organizational Performance and Financial Performance Frameworks; interviews and document review; desk review and spring visit follow up	Y	Y	N	\$ 585.00	State	N
EDN612		94903E; 94906E; 99730E; 94904E	Performance Frameworks Manager; Performance Frameworks Specialist; Equity & Compliance Specialist; Performance Frameworks Specialist	9/16/2024	9/16/2024	KANUOKAAINA;Organizational Performance and Financial Performance Frameworks; interviews and document review; desk review and spring visit follow up	y	Y	N	\$ 780.00	State	N

Department of Education- Charter Schools
Work-related travel as of November 30, 2024

Table 23

Prog ID	Sub-Org	Position Number	Job Title	Start Date	End Date	Justification for Travel	Full Agenda	Meetings	Training	Total Cost of Trip	Cost Paid	Final Report of
							Y/N?	Attended	Sessions		by State	
EDN612		94901E; 94902E; 94903E; 94906E	Executive Director; Deputy Director; Performance Frameworks Manager; Performance Frameworks Specialist	10/20/2024	10/24/2024	National Association of Charter School Authorizers (NACSA) Annual Conference	Y	Y	Y	\$ 12,800.00	State	Y
EDN612		94901E	Executive Director	3/1/2024	7/1/2024	Charter School In-person Visits; Single Day travel to neighbor island schools in order to visit all charter schools	Y	Y	N	\$ 4,600.00	State	N
EDN612		94921E;94922E	Early Learning Instructional Coach; Early Learning Instructional Coach	1/16/2024	1/16/2024	Early Learning Leadership meeting and training	Y	Y	N	\$ 390.00	State	N
EDN612		94921E; 94922E	Early Learning Instructional Coach; Early Learning Instructional Coach	1/22/2024	1/22/2024	Coaching visit - Ke Kula Niihau o Kekaha, Kaua'i	Y	Y	N	\$ 390.00	State	N
EDN612		94919E; 94921E; 94922E	Early Learning Manager; Early Learning Instructional Coach; Early Learning Instructional Coach	2/1/2024	2/1/2024	EL leadership Meeting	Y	Y	N	\$ 585.00	State	N
EDN612		94920E; 94924E	Early Learning Instructional Coach; Early Learning Instructional Coach			CLASS/ECERS classroom observation - Volcano	y	Y	N	\$ 390.00	State	N
EDN612		94921E	Early Learning Instructional Coach	3/29/23	3/29/23	Classroom observation assessment - Wai'alae, O'ahu	y	Y	N	\$ 390.00	State	N
EDN612		94920E	Early Learning Specialist	3/31/23	3/31/23	Classroom observation assessment - Laupāhoehoe	y	Y	N	\$ 390.00	State	N
EDN612		94920E	Early Learning Instructional Coach; Early Learning Instructional Coach	4/6/23	4/6/23	Classroom observation assessment - Ke Kula Niihau	y	Y	N	\$ 390.00	State	N
EDN612		94921E; 94922E	Early Learning Instructional Coach; Early Learning Instructional Coach	8/4/24	8/9/24	Early Learning Pre-service PD#1-5, Honolulu	Y	Y	Y	\$ 2,200.00	State	Y
EDN612		94919E; 94920E; 94924E	Early Learning Manager, Early Learning Specialist; Early Learning Administrative Assistant	8/12/24	8/16/24	Early Learning Pre-service PD#1-5, Hilo	Y	Y	Y	\$ 3,800.00	State	Y
EDN612		94920E	Early Learning Specialist	9/26/24	9/26/24	Classroom observation assessment - Ke Kula Niihau	Y	Y	N	\$ 390.00	State	N
EDN612		94921E; 94922E	Early Learning Instructional Coach; Early Learning Instructional Coach	10/3/24	10/3/24	Early Learning PD #6, O'ahu	Y	Y	Y	\$ 390.00	State	Y
EDN612		94920E; 94923E	Early Learning Specialist; Early Learning Coach	10/16/23	10/16/23	Classroom observation assessment - Kona Pacific	Y	Y	N	\$ 390.00	State	N
EDN612		94920E; 94923E	Early Learning Specialist; Early Learning Coach	10/17/23	10/17/23	Classroom observation assessment - Laupāhoehoe	Y	Y	N	\$ 390.00	State	N

Department of Education- Charter Schools
Expenditures/Encumbrances for Wildfire Response

Table 24

Prog ID	Sub-Org	Description of Expenditure/Encumbrance	Justification	Existing Budgeted Item(s) affected (If Any)	MOF	FY26		FY27		FEMA Reimbursable?	Reimbursement Applied for?
						Encumbrance Balance	Expenditure	Encumbrance Balance	Expenditure		
EDN600		NONE									
EDN612		NONE									

Department of Education- Charter Schools
 Personnel utilized for Wildfire Response

Table 25

Prog ID	Sub-Org	Positions dispersed for Wildfire Reponse	Justification	MOF	FY26				FY27				Expected End Date	FEMA Eligible?	FEMA Reimb App?
					Pos (P)	Pos (T)	Payroll Hours	\$\$\$	Pos (P)	Pos (T)	Payroll Hours	\$\$\$			
EDN600		NONE													
EDN612		NONE													